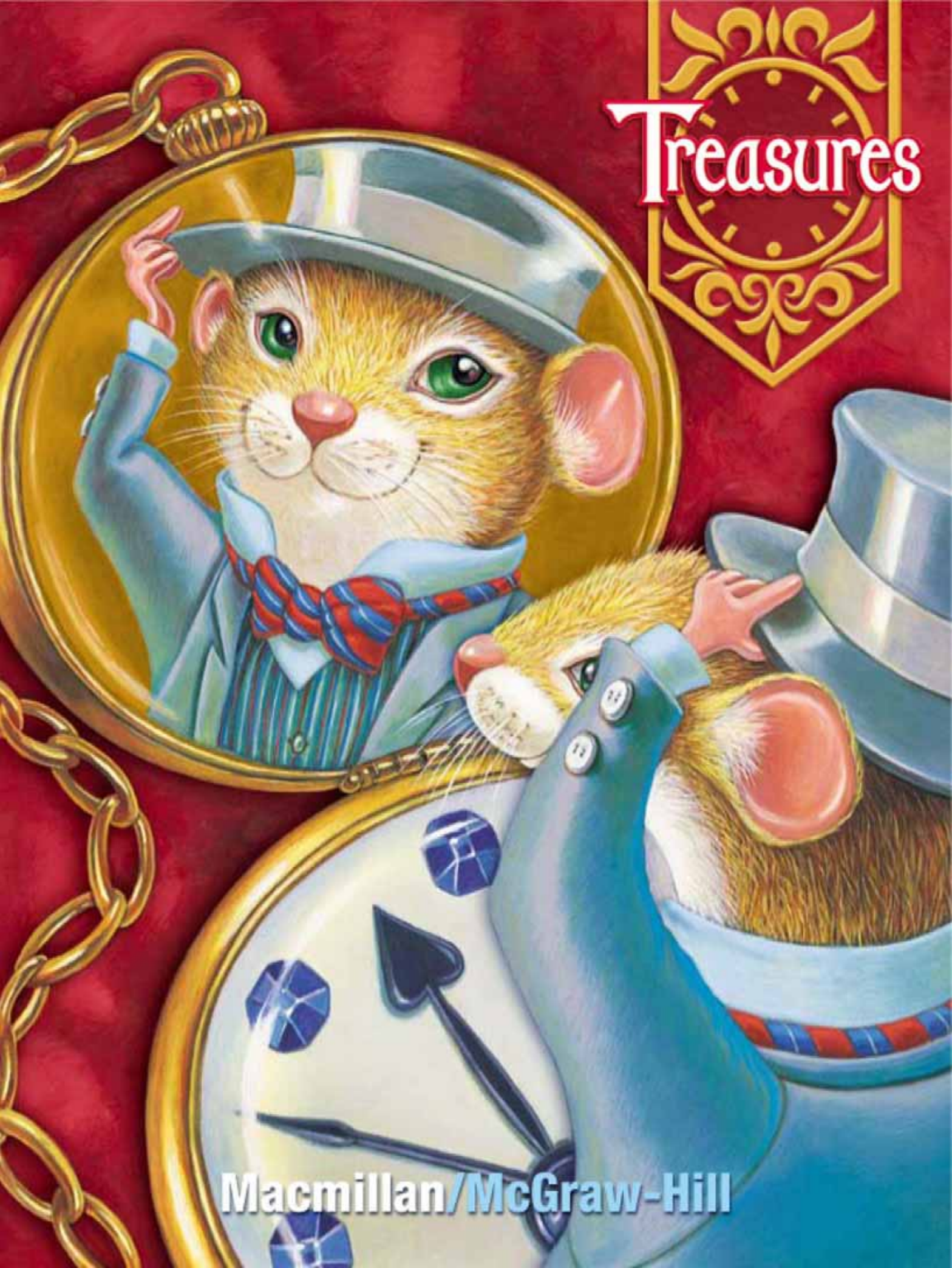
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Treasures

A Reading/Language Arts Program

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Contributors

Time Magazine, Accelerated Reader

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A

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Treasures

A Reading/Language Arts Program

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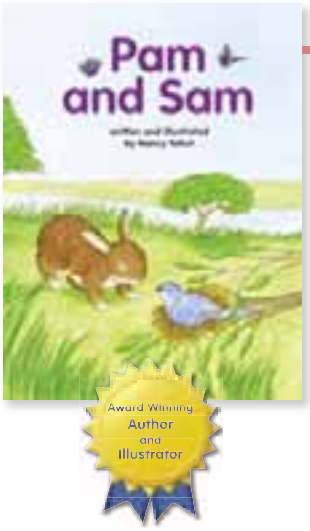
Unit 1

All About Us



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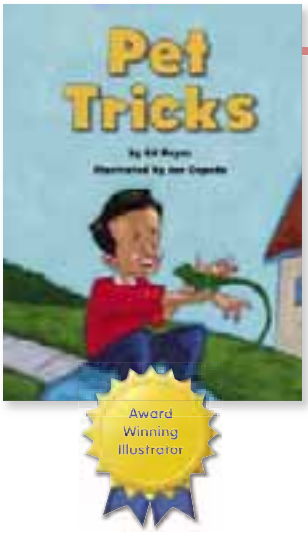

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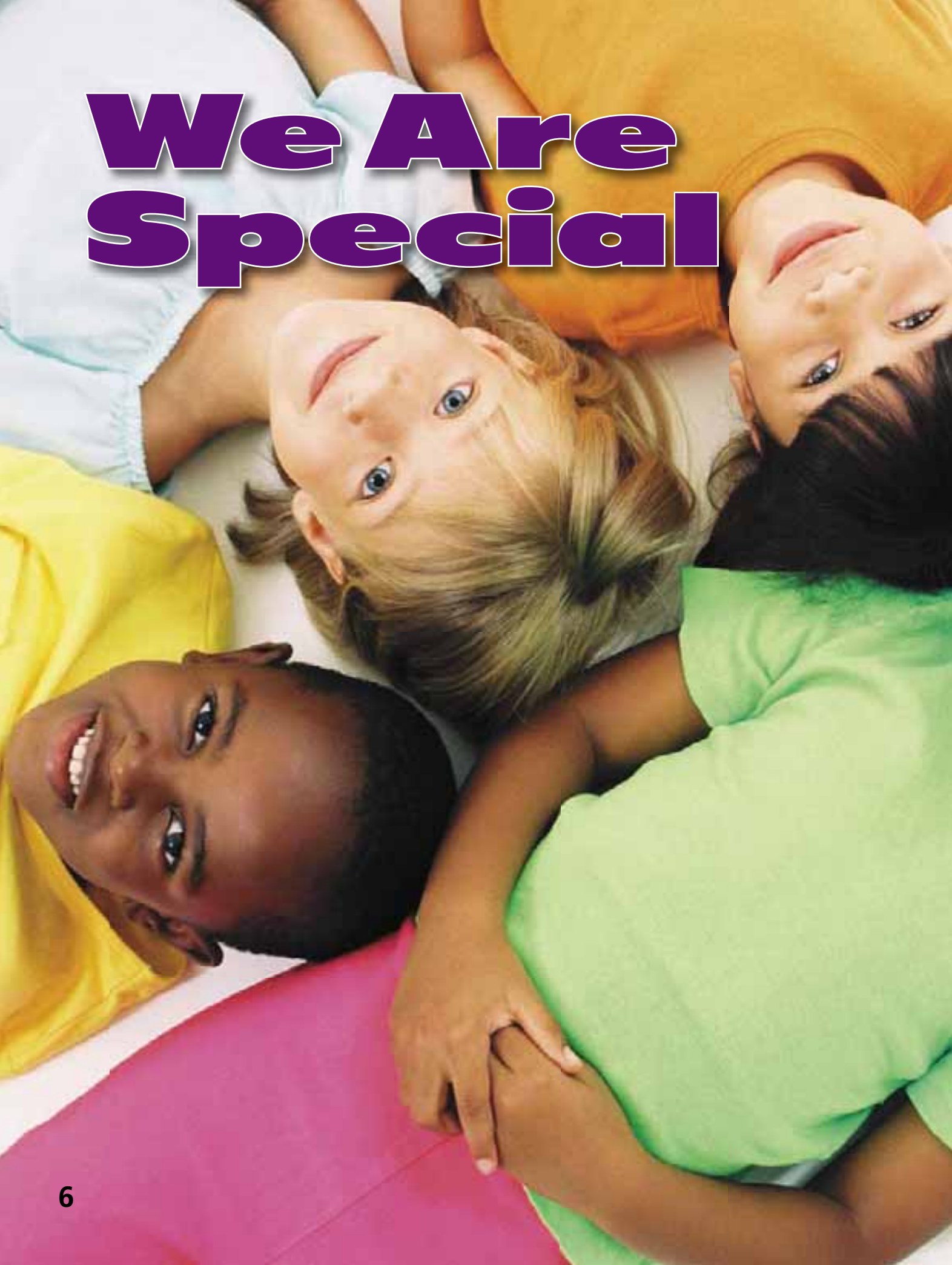
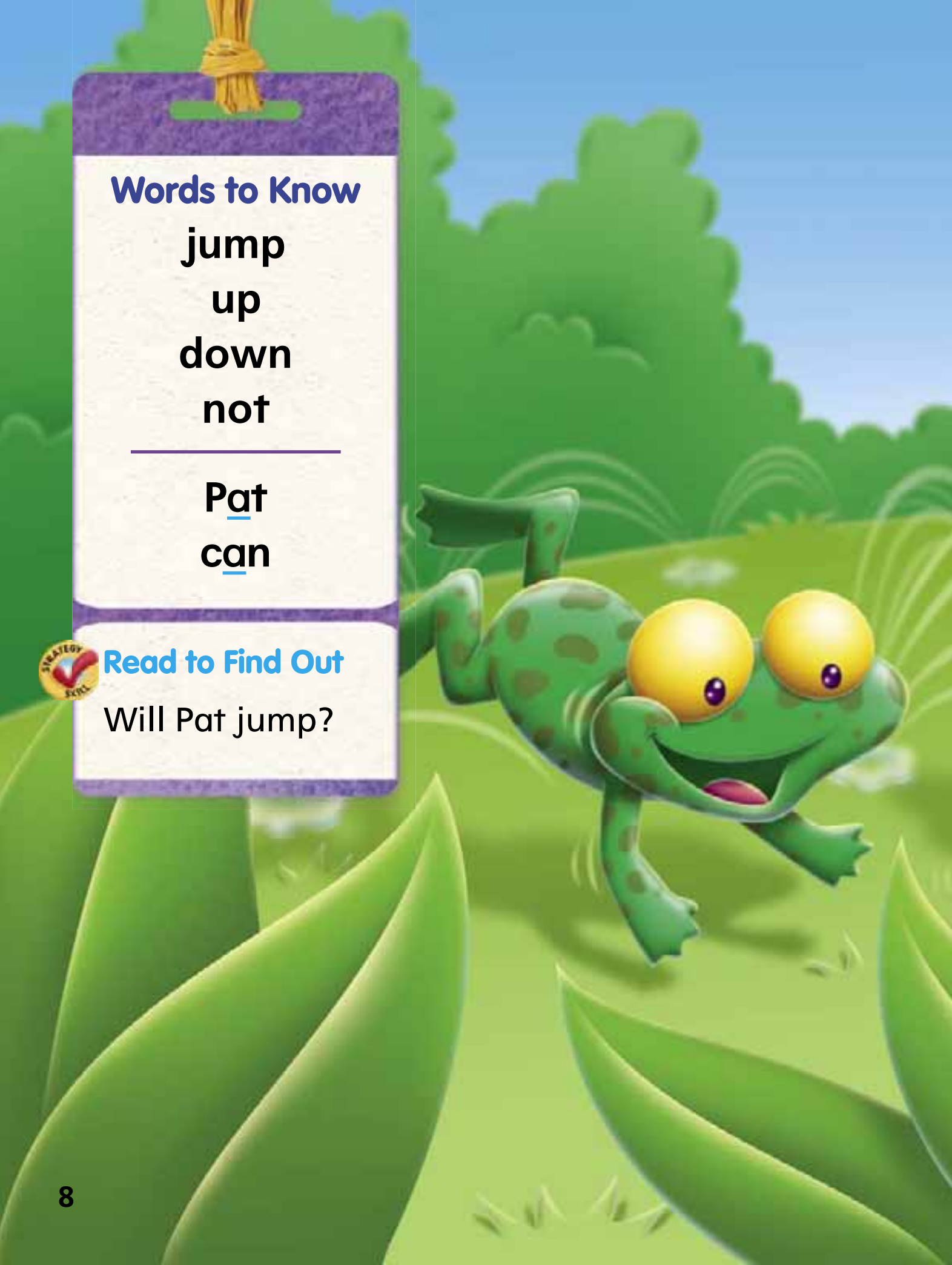


Talk About It

What do you like to do? What makes you special?

LOG ON Find out more about being yourself at **www.macmillanmh.com**



Words to Know

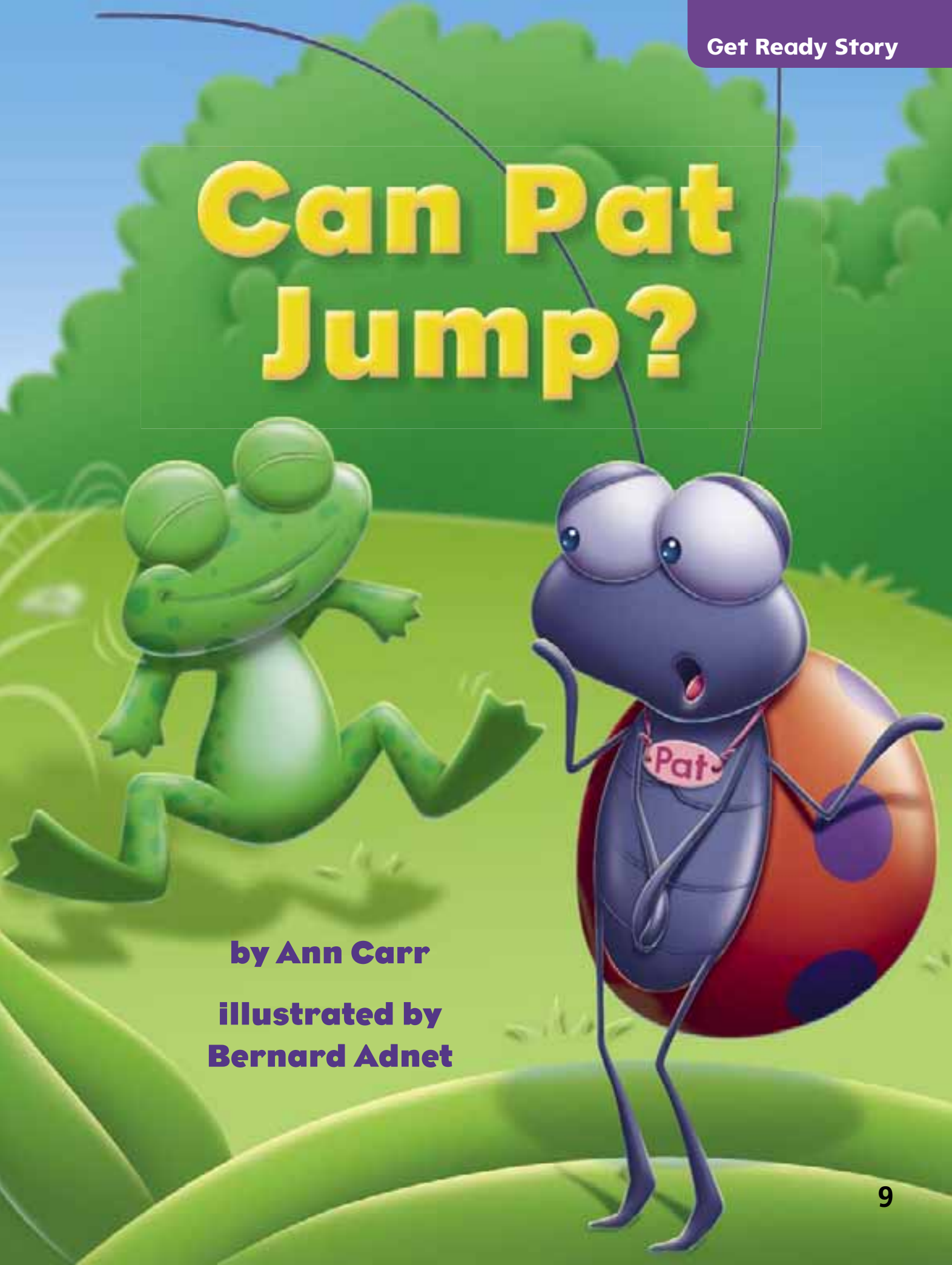
jump
up
down
not

Pat
can

Read to Find Out

Will Pat jump?

Can Pat Jump?



by Ann Carr

illustrated by
Bernard Adnet

Jump up.

Jump **down**.

Pat can **not** jump.

Look! Pat can jump!

Comprehension

Genre

A Fantasy is a made-up story that could not really happen.

Story Structure

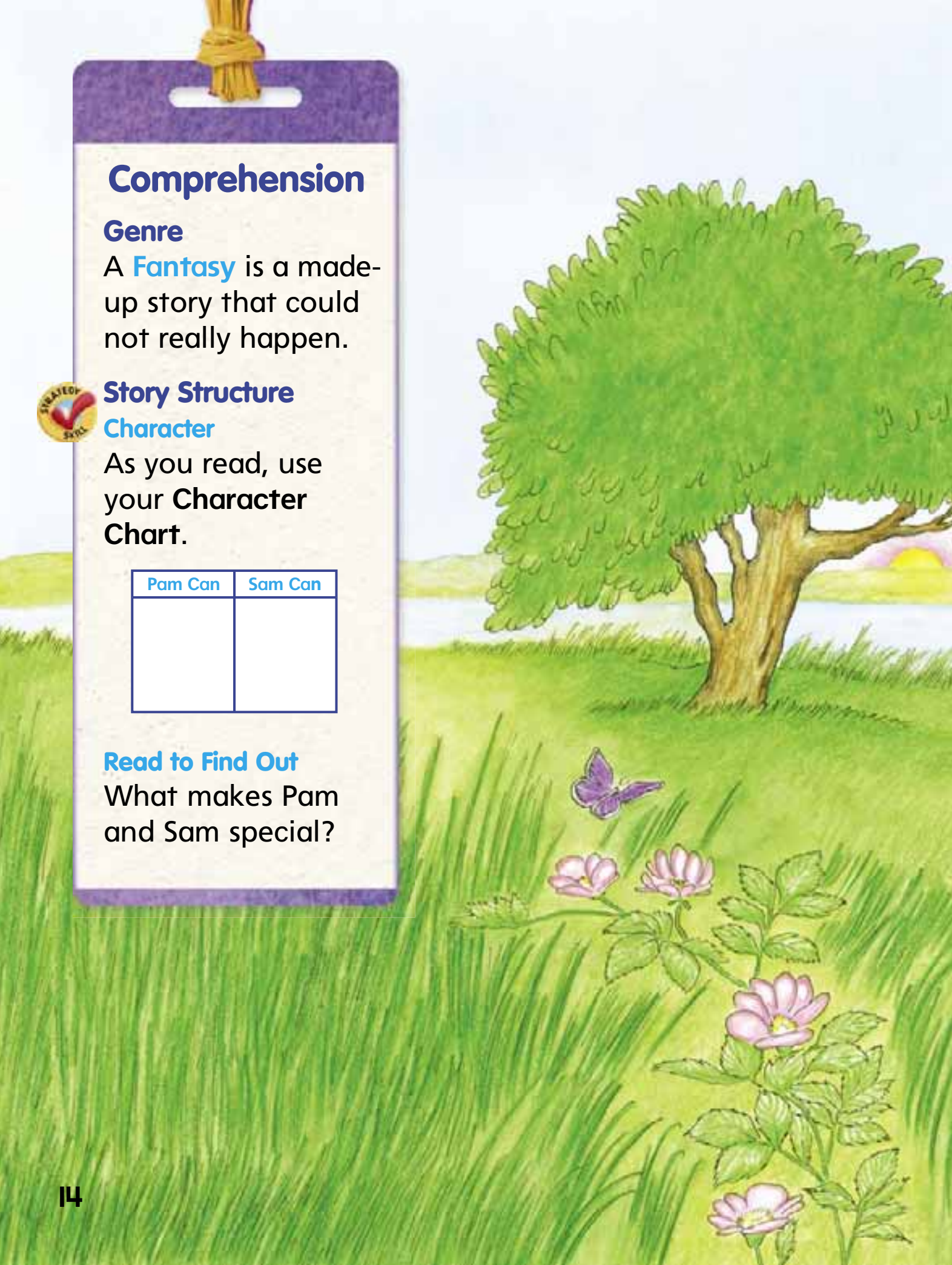
Character

As you read, use your **Character Chart**.

Pam Can	Sam Can

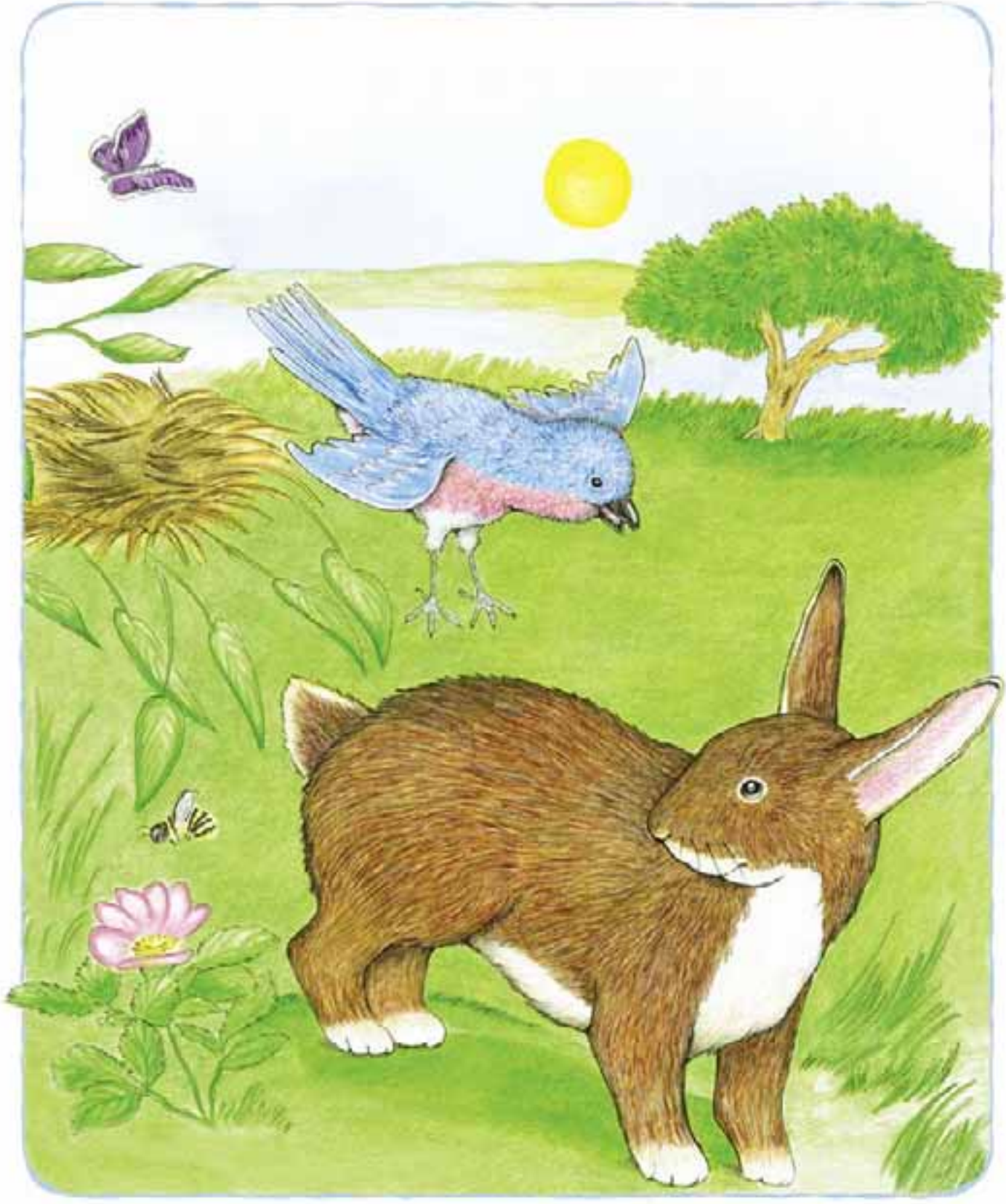
Read to Find Out

What makes Pam and Sam special?

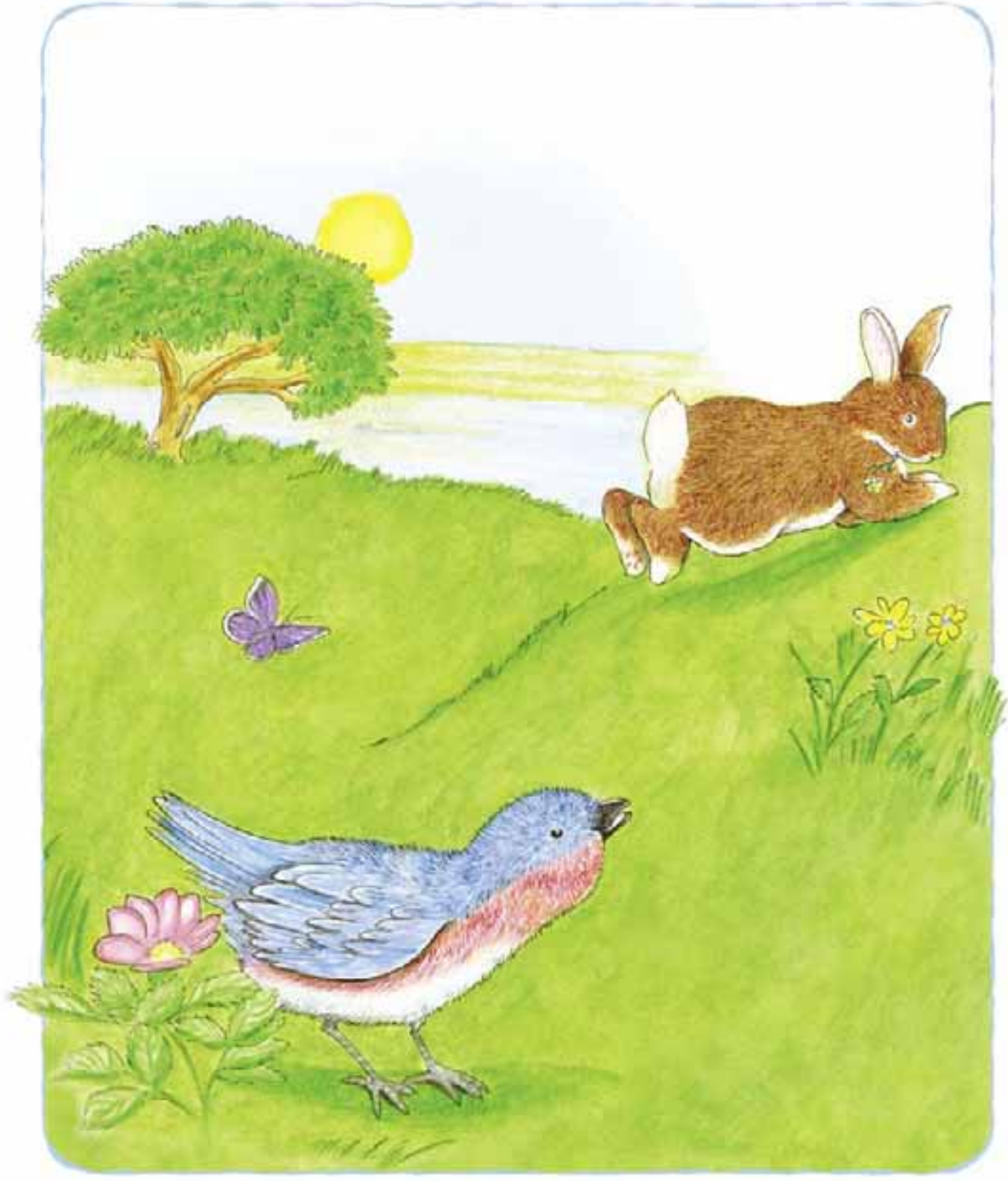


Pam and Sam

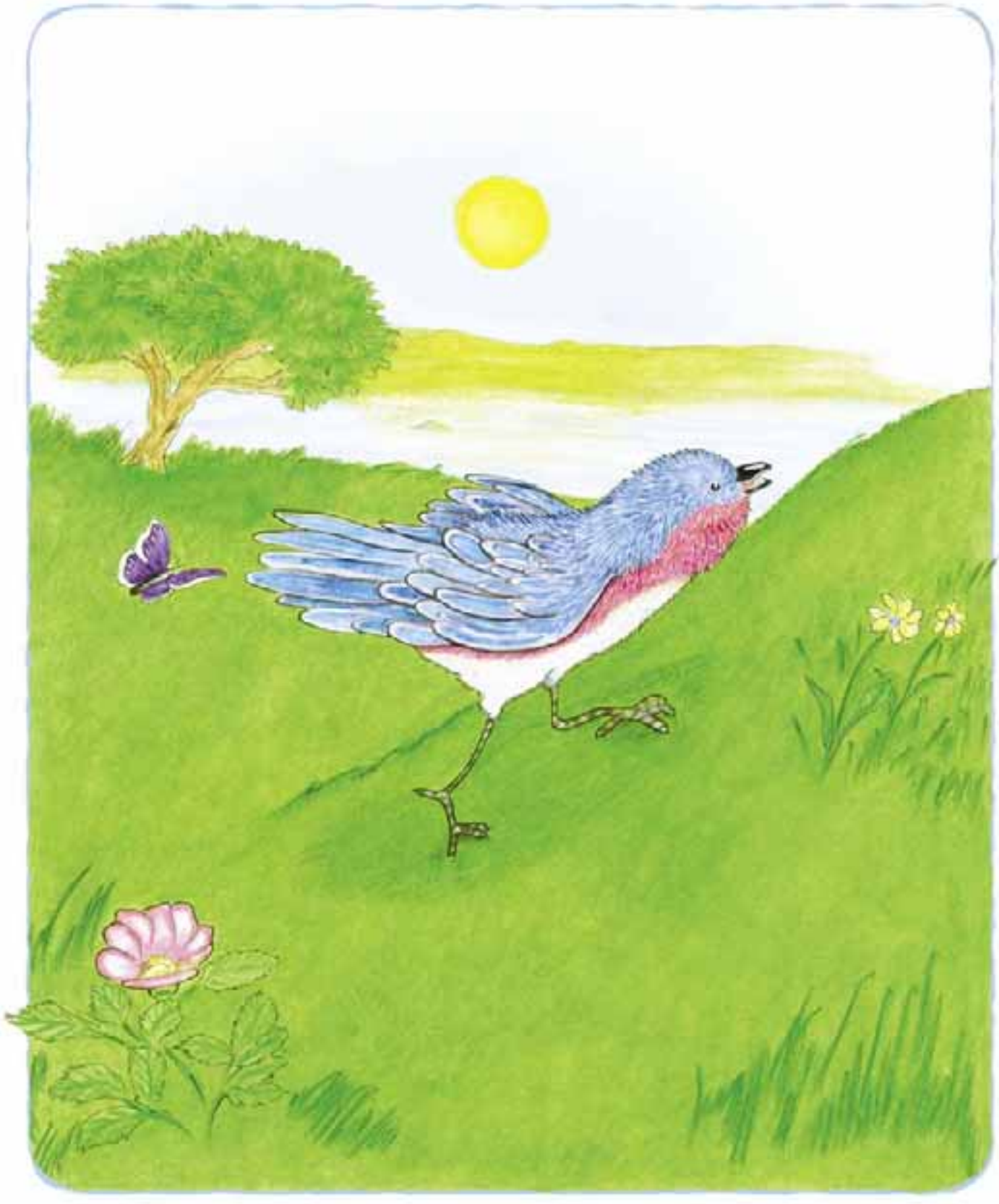
written and illustrated
by Nancy Tafuri



Pam and Sam like to play.



Pam ran **up**.

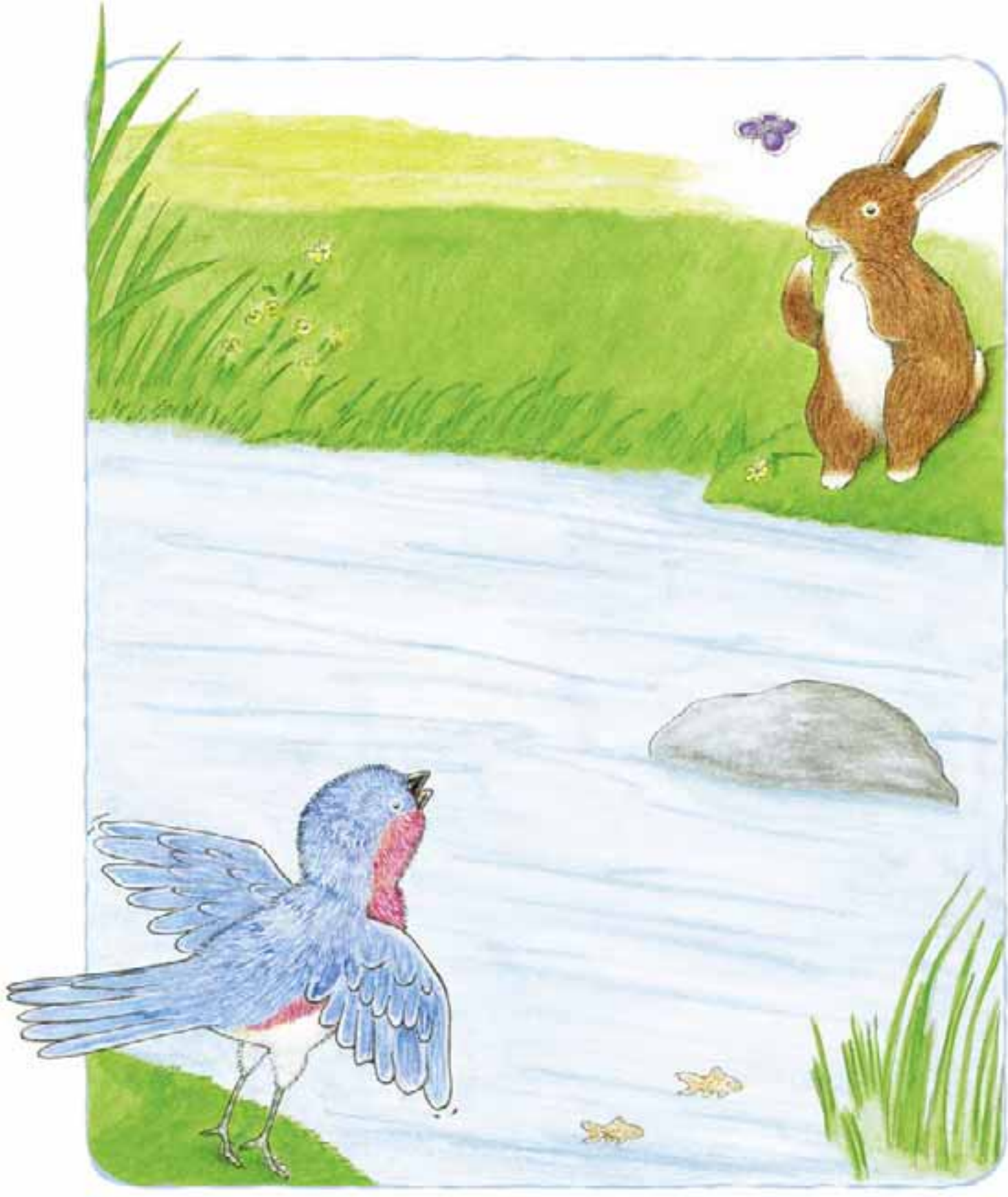


Sam ran up.

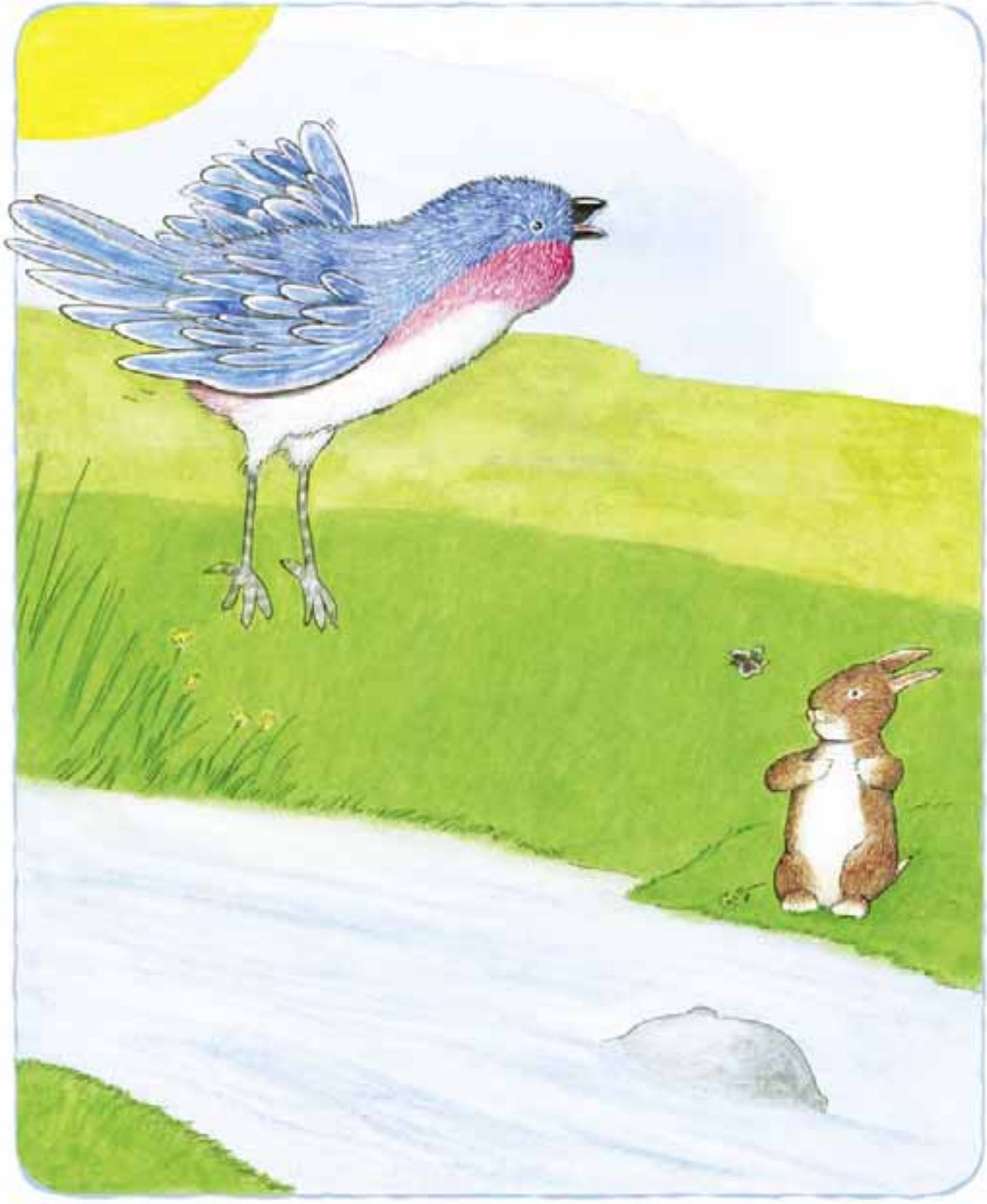
Pam and Sam ran **down**.

Pam can **jump**.

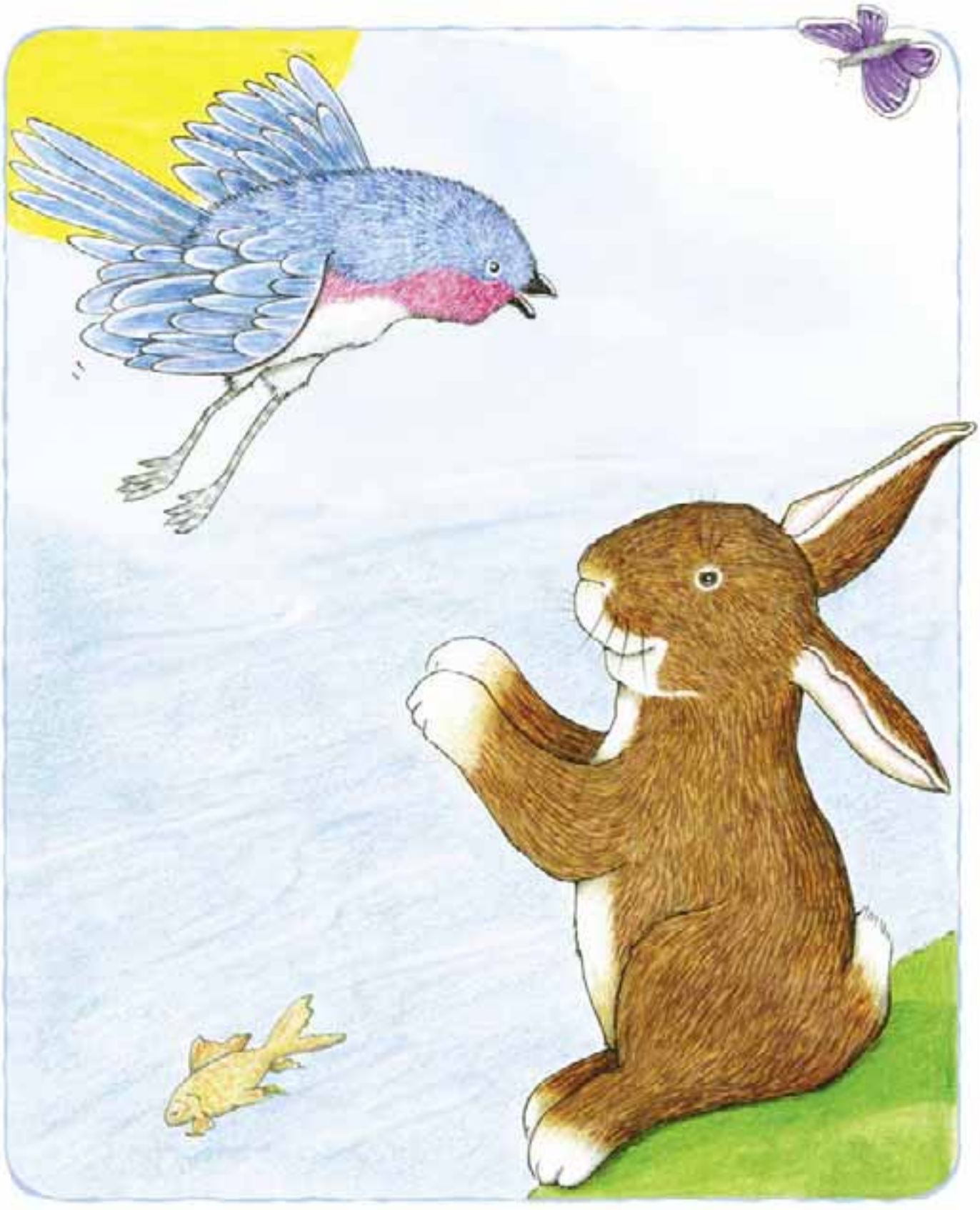
Sam can **not** jump.



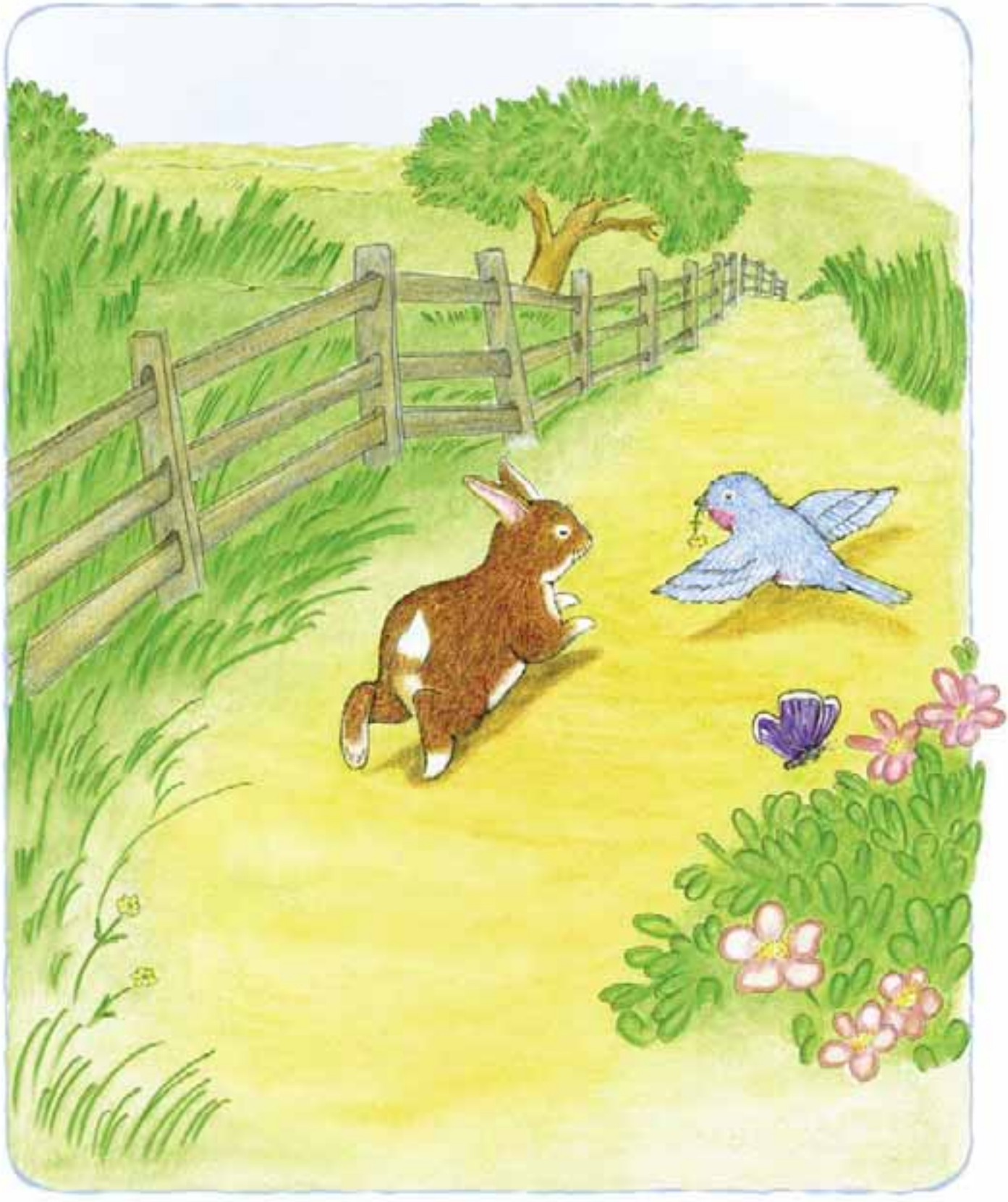
Sam can not go with Pam.



Look at Sam!



Sam can fly.



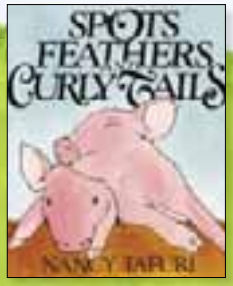
Go, Pam! Go, Sam!

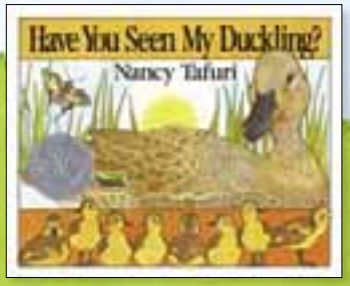
READ TOGETHER

Say Hello to Nancy Tafuri

Nancy Tafuri says, "I live in the country and love telling stories about animals. I especially like to tell stories about good friends like Pam and Sam. I have fun drawing pictures to go with my stories."

Other books
by Nancy Tafuri





LOG ON Find out more about Nancy Tafuri at **www.macmillanmh.com**

Author's Purpose

Nancy Tafuri wanted to tell a story about friends. Draw a picture of your friend. Write your friend's name.

Comprehension Check

Retell the Story

Use the Retelling Cards to retell the story.

Retelling Cards

Think and Compare

Pam Can	Sam Can

1. What can Pam do? What can Sam do?
2. How are Sam and Pam like animals you have seen?
3. How do you know Pam and Sam are good friends?
4. How is Sam like Pat in "Can Pat Jump?"

READ TOGETHER

Our Best Days

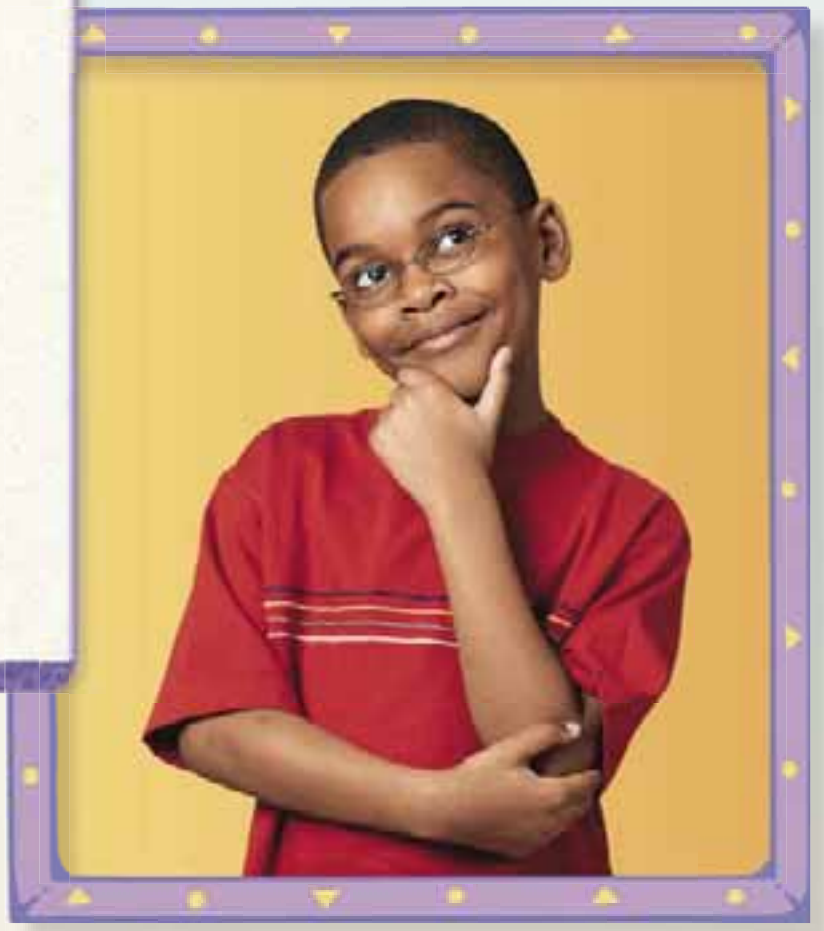
Social Studies

Genre
Nonfiction tells about real people and things.

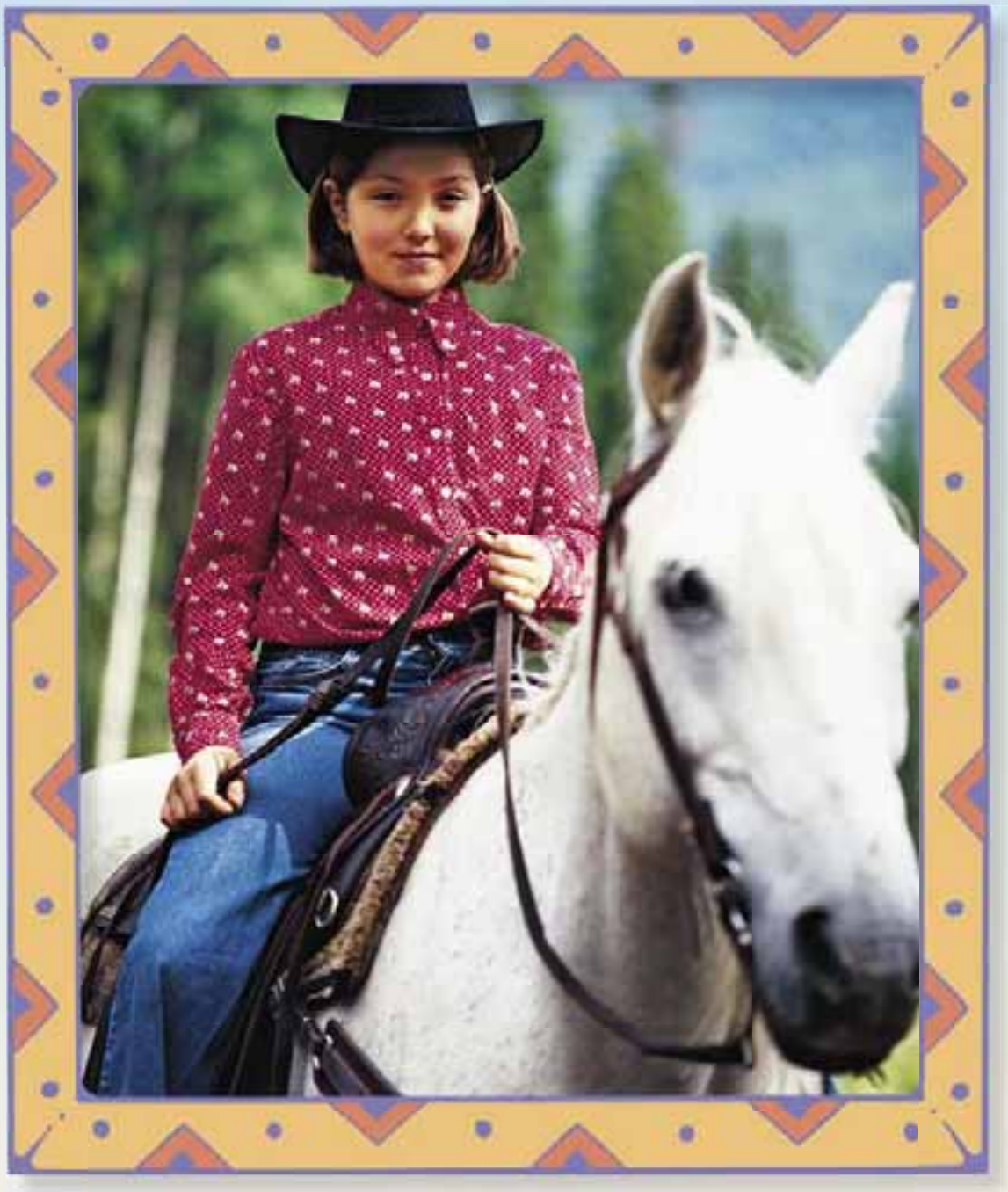
Text Feature
Photographs give more information about the text.

Content Words
neighbor
family
friends

LOG ON Find out more about what kids like at **www.macmillanmh.com**



What day is the best day?

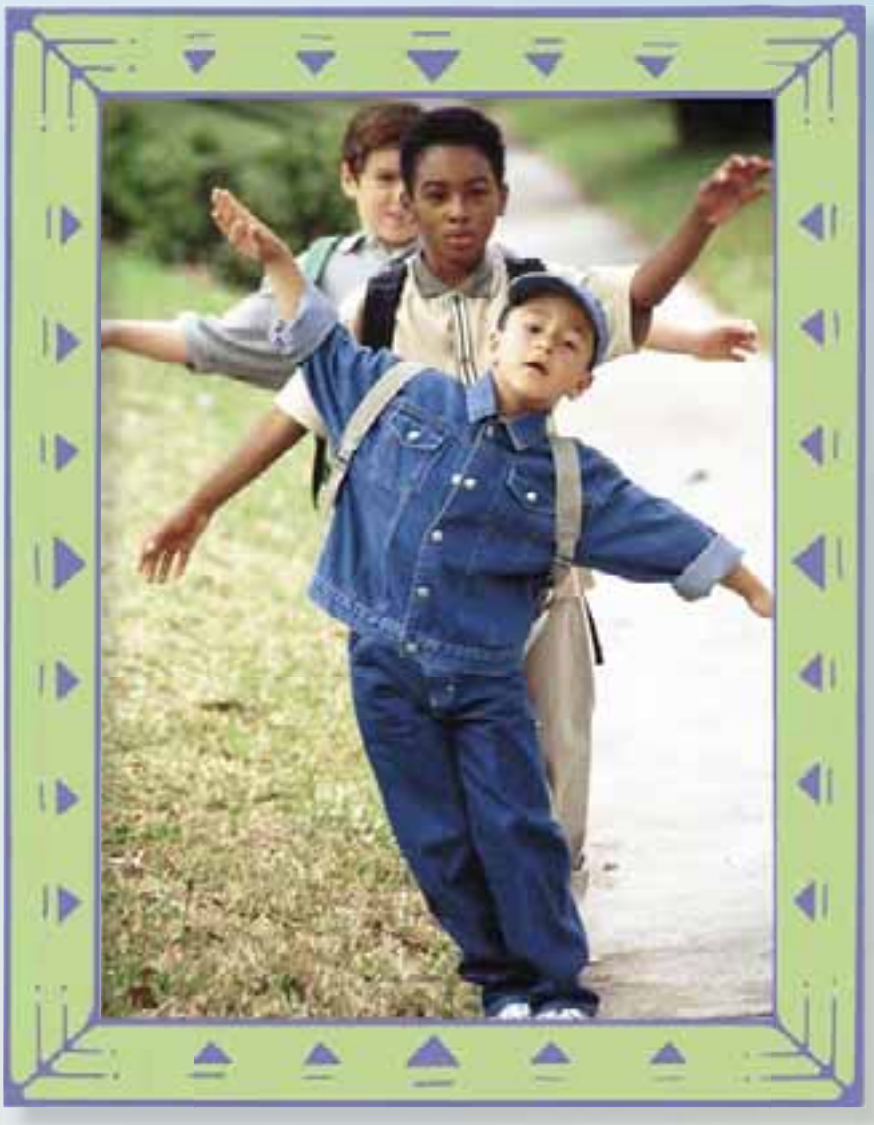


I like Monday.
I ride my horse.

I like Tuesday.
My **neighbor** and I play.

I like Wednesday.
My **family** has pizza.

I like Thursday.
I help my mom plant.



My **friends** and I like Friday.
What is your best day?

Connect and Compare

What might Pam and Sam do on their best day?

Writing

Sentence

A **sentence** tells a complete thought.

Write What You Like to Do

Jen wrote a sentence about painting.

I like to paint.

Your Turn

What do you like to do?

Draw a picture.

Use the sentence frame.

I like to _____.

Writer's Checklist

- ☑ Did I tell what I like to do?
- ☑ Does my **sentence** tell a complete thought?
- ☑ Does my sentence begin with a capital letter?

Your Turn

What do you like to do?

Draw a picture.

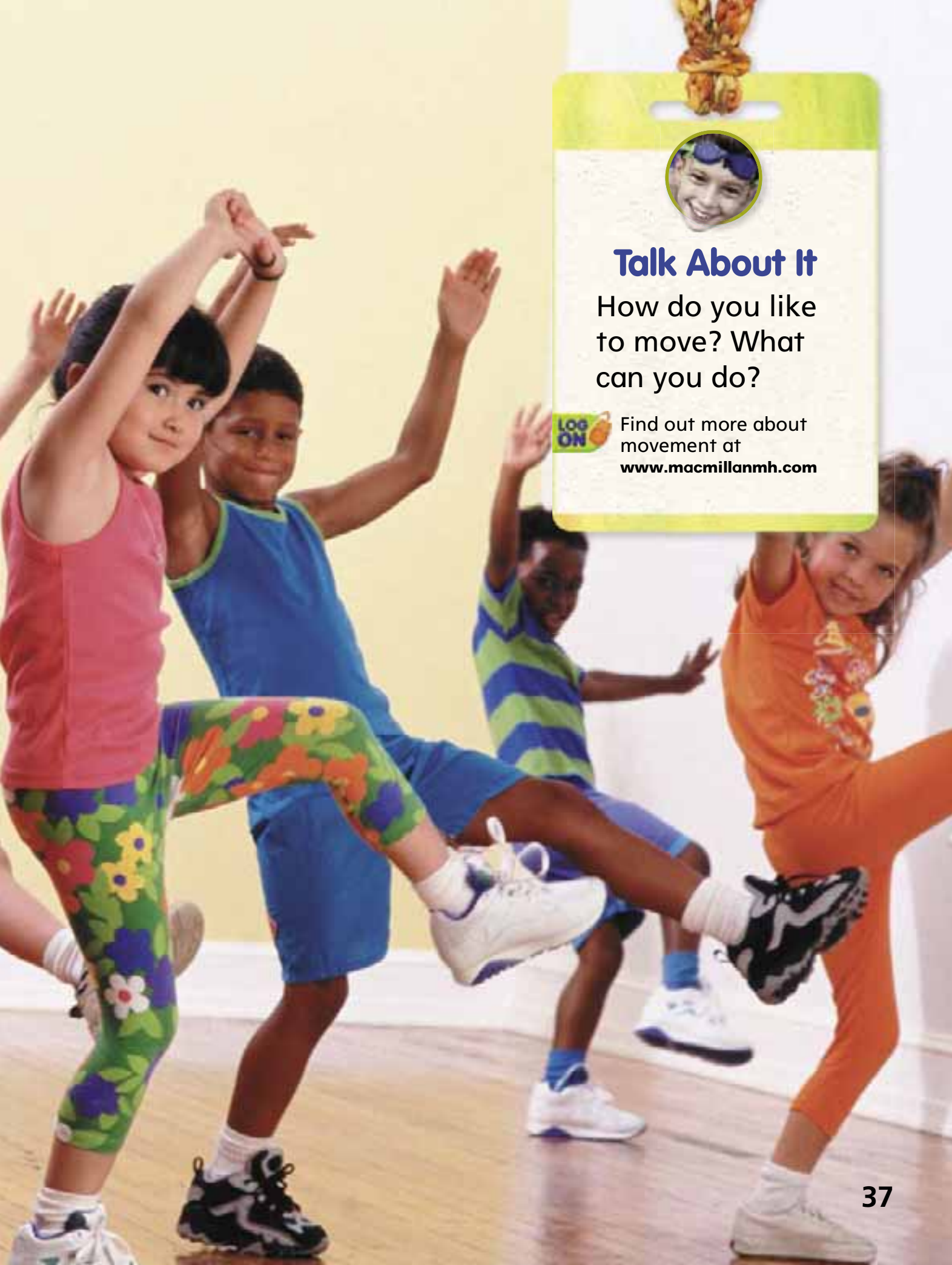
Use the sentence frame.

I like to _____.

Writer's Checklist

- ☑ Did I tell what I like to do?
- ☑ Does my **sentence** tell a complete thought?
- ☑ Does my sentence begin with a capital letter?

Ready, Set, Move!

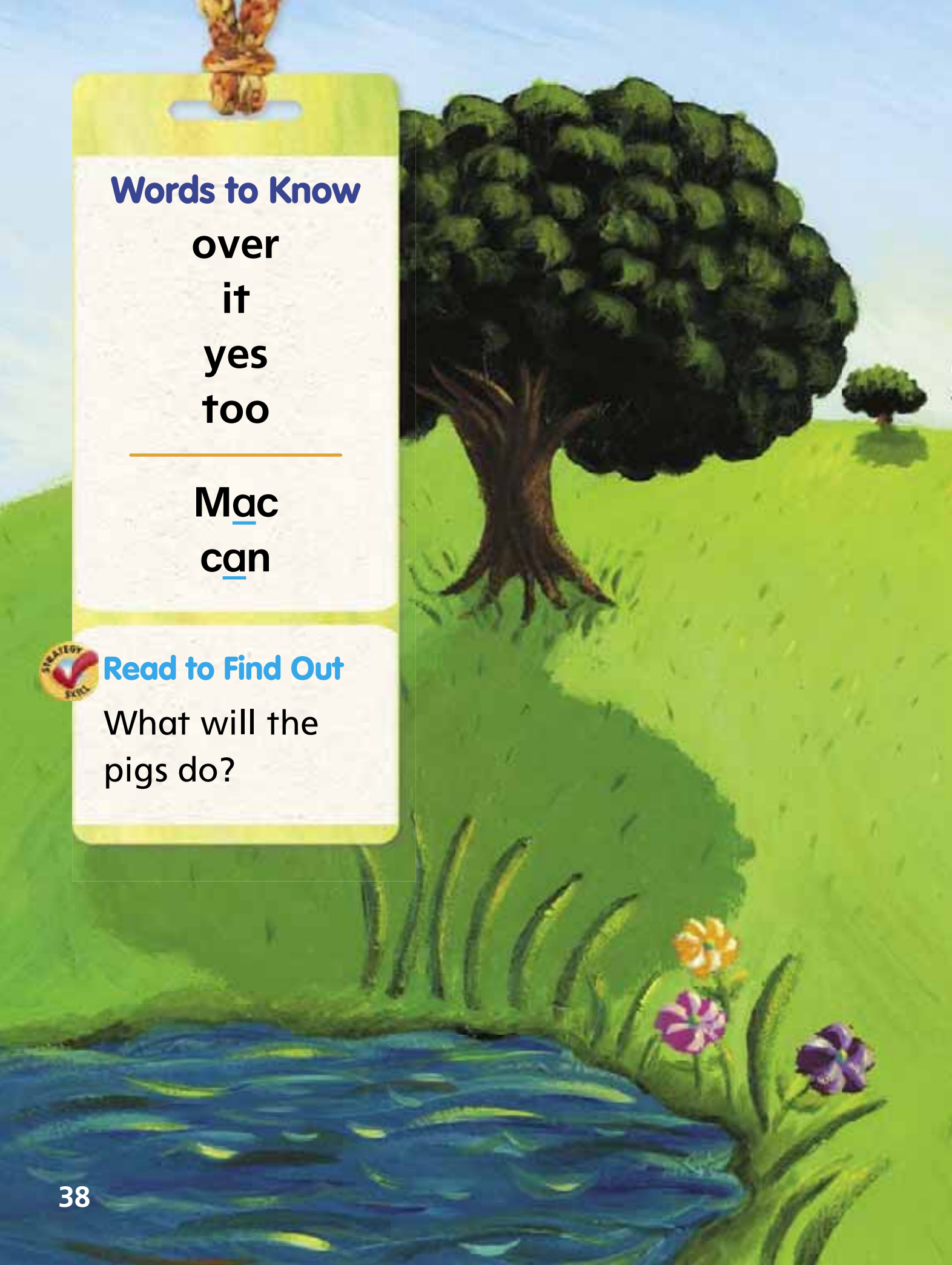


Talk About It

How do you like to move? What can you do?

LOG ON

Find out more about movement at **www.macmillanmh.com**



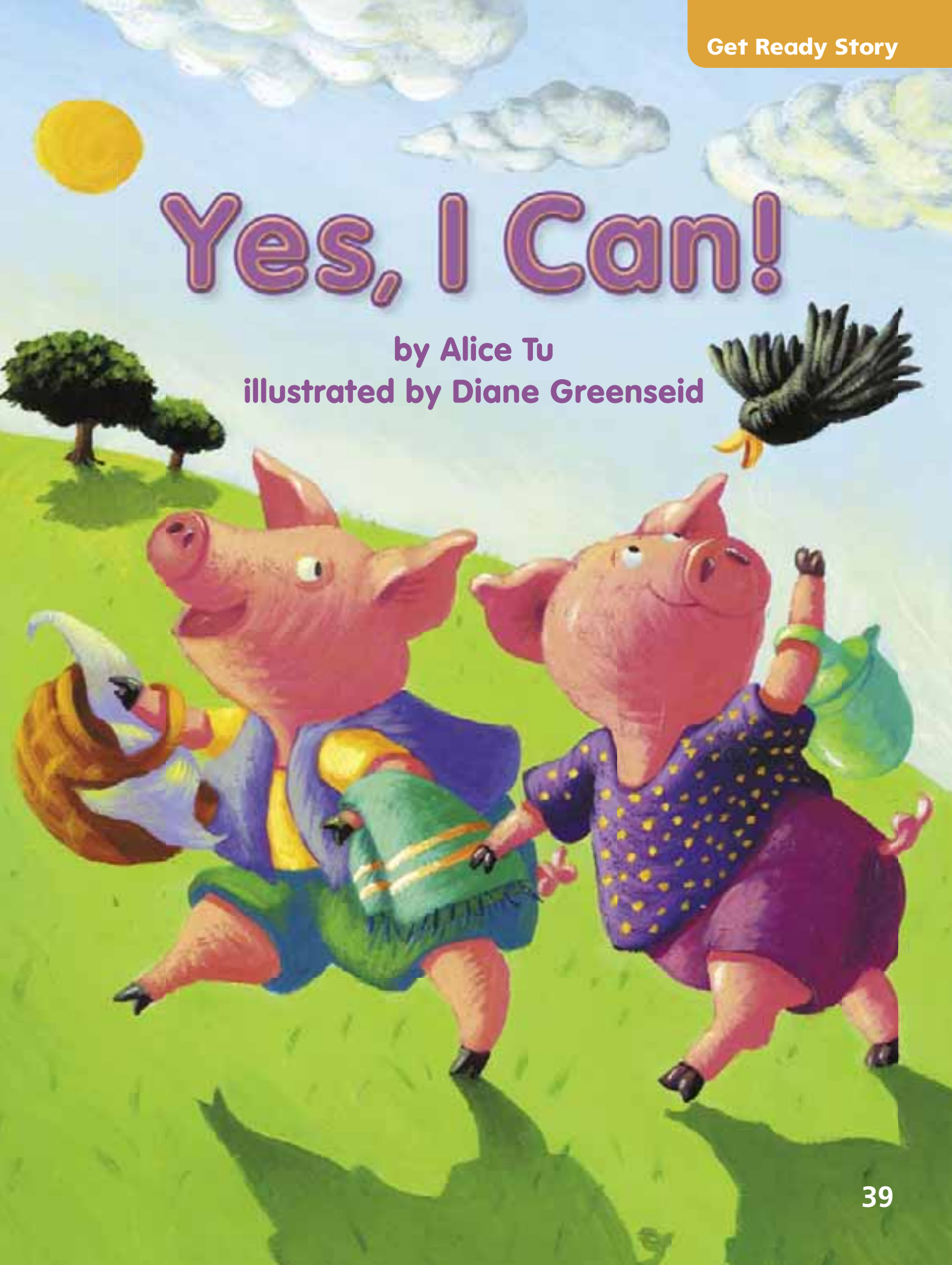
Words to Know

over
it
yes
too

Mac
can

Read to Find Out

What will the pigs do?

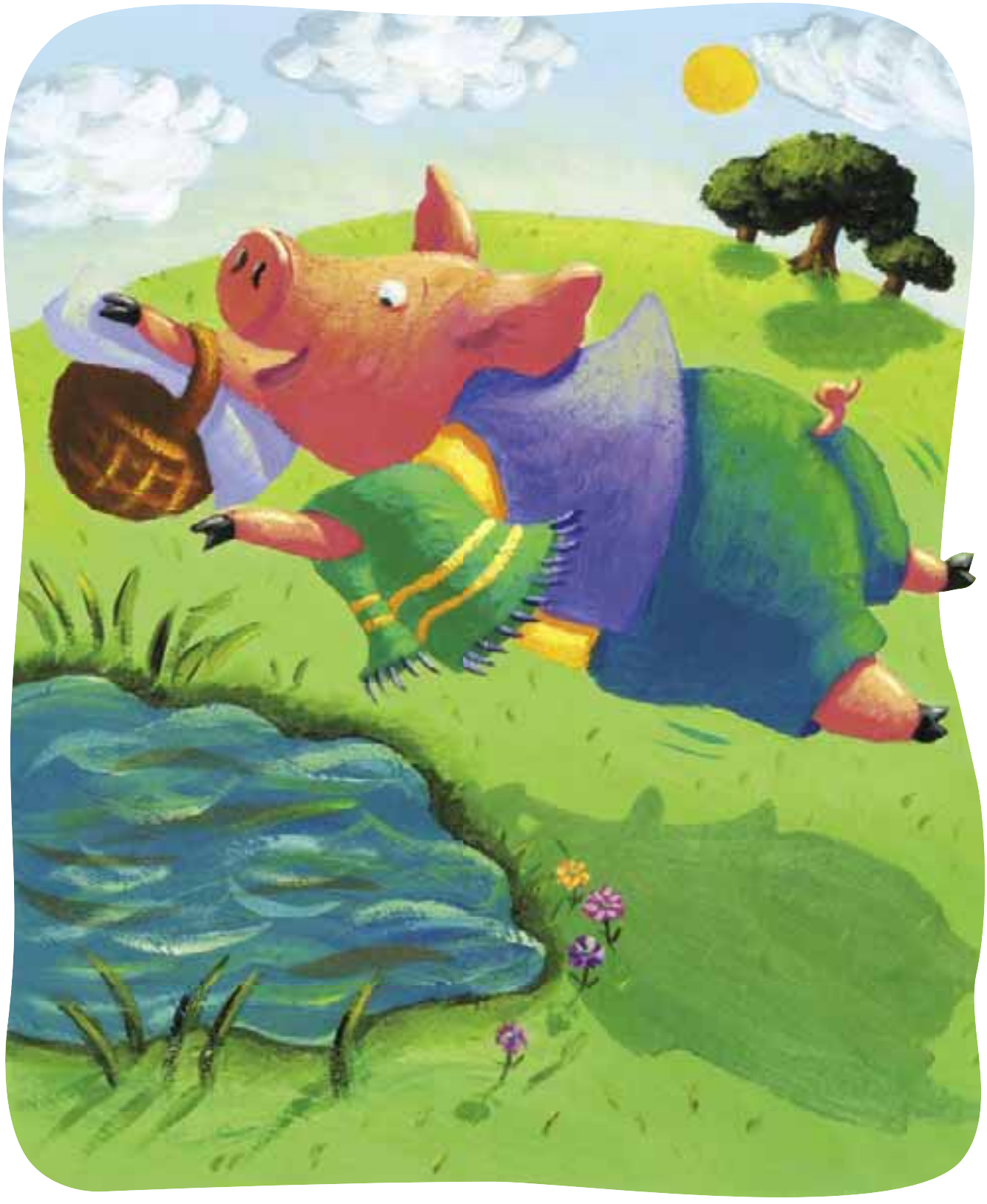


Yes, I Can!

by Alice Tu
illustrated by Diane Greenseid

Can you jump **over** **it**, Mac?

Yes, I can.



I can, **too**.

We can not!

Comprehension

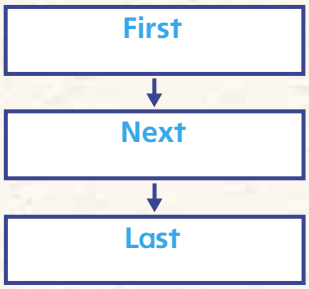
Genre

In a **Rhyming Story**, some words end with the same sound.

Story Structure

Sequence

As you read, use your **Retelling Chart.**



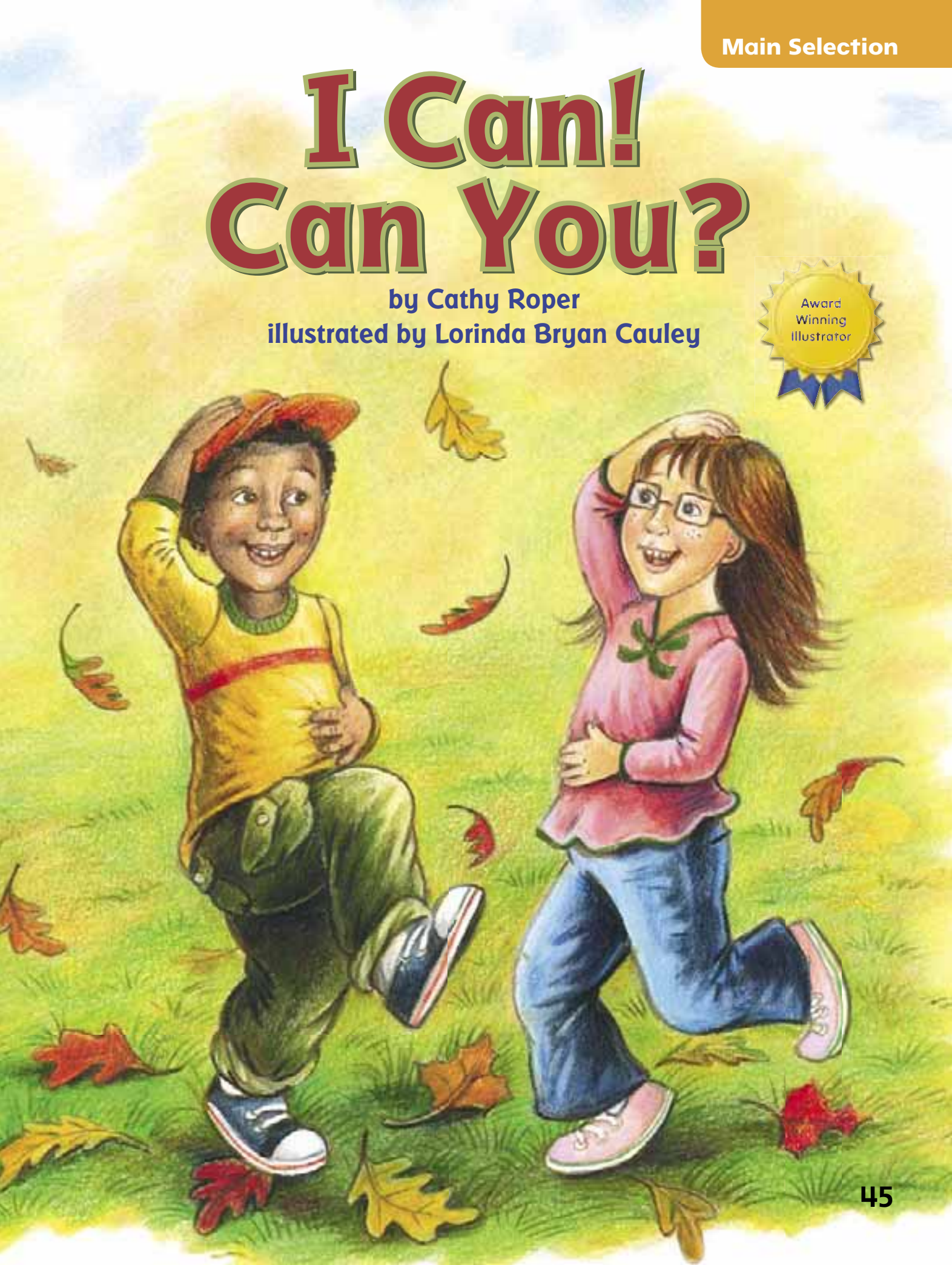
Read to Find Out

What will the girl and boy do together?

I Can! Can You?

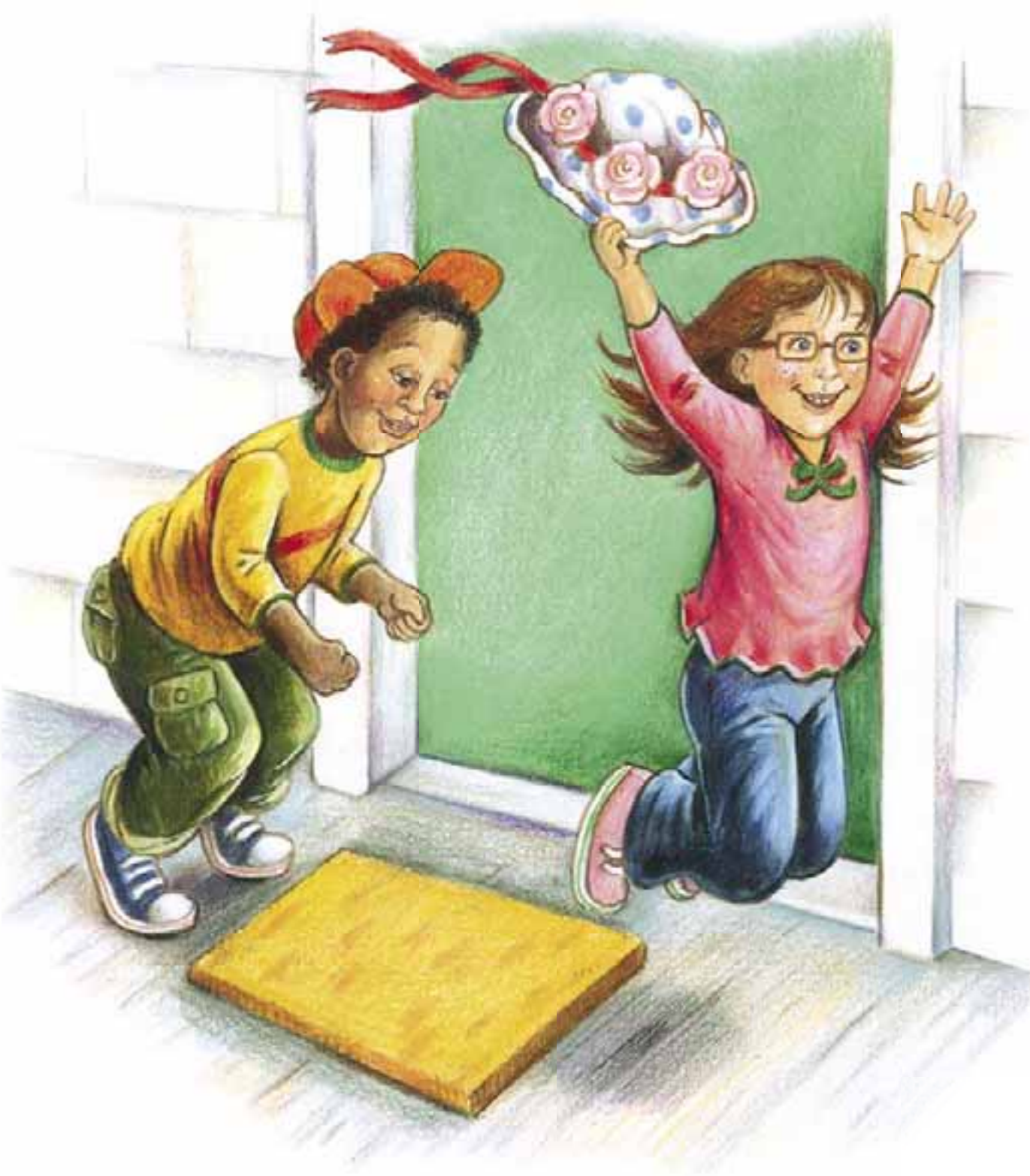
by Cathy Roper
illustrated by Lorinda Bryan Cauley

Award Winning Illustrator



Can you do what I can do?

Yes! I can do **it**, **too**.



Can you jump **over** a mat?

Can you jump over a hat?

Can you tag a tree?

Can you tag me?

Can you tap, tap, tap?

I can nap, nap, nap.

Can you do what I can do?

Yes! I can do it, too!

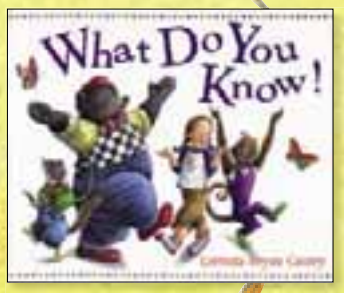
READ TOGETHER

Lorinda Bryan Cauley Can, Too!

Lorinda Bryan Cauley says, "I enjoy drawing children jumping, running, and playing. I always try to make each child look different from the others."

Other books by Lorinda Bryan Cauley

LOG ON Find out more about Lorinda Bryan Cauley at **www.macmillanmh.com**



Illustrator's Purpose

Lorinda Bryan Cauley wanted to draw children playing. Draw something you do outside. Label the picture.

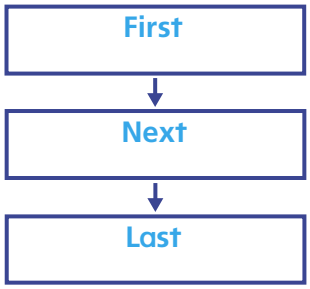
Comprehension Check

Retell the Story

Use the Retelling Cards to retell the story.

Retelling Cards

Think and Compare



1. What do the children do first? Next? Last?
2. What can the children do that you can do, too?
3. What other fun outdoor things can children do together?
4. How is this story like "Yes, I Can!"?

READ TOGETHER

Run! Jump! Swim!

Science

Genre

Nonfiction gives information about a topic.

Text Feature

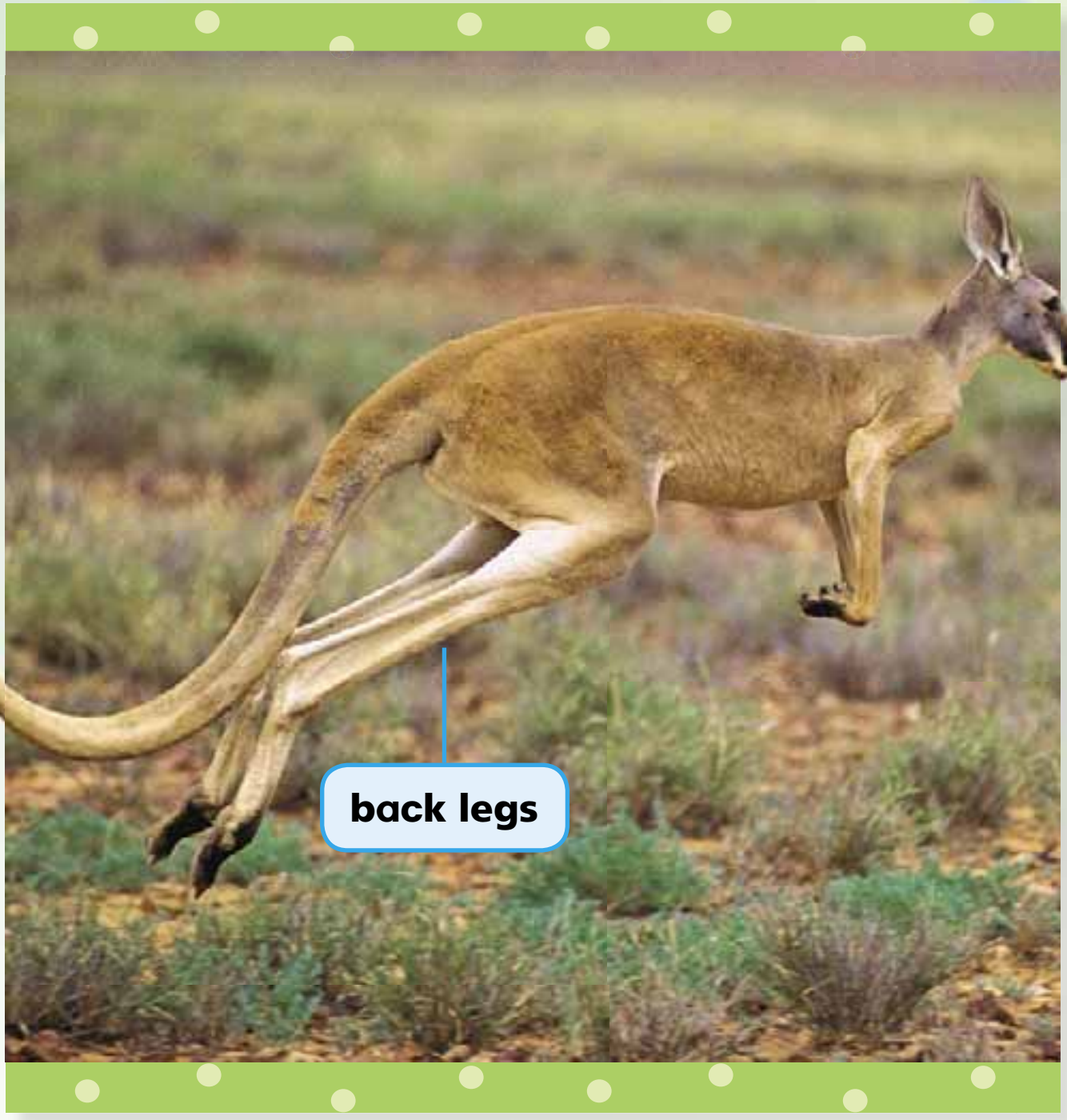
A Label gives information about a picture.

Content Words

helps
move
push

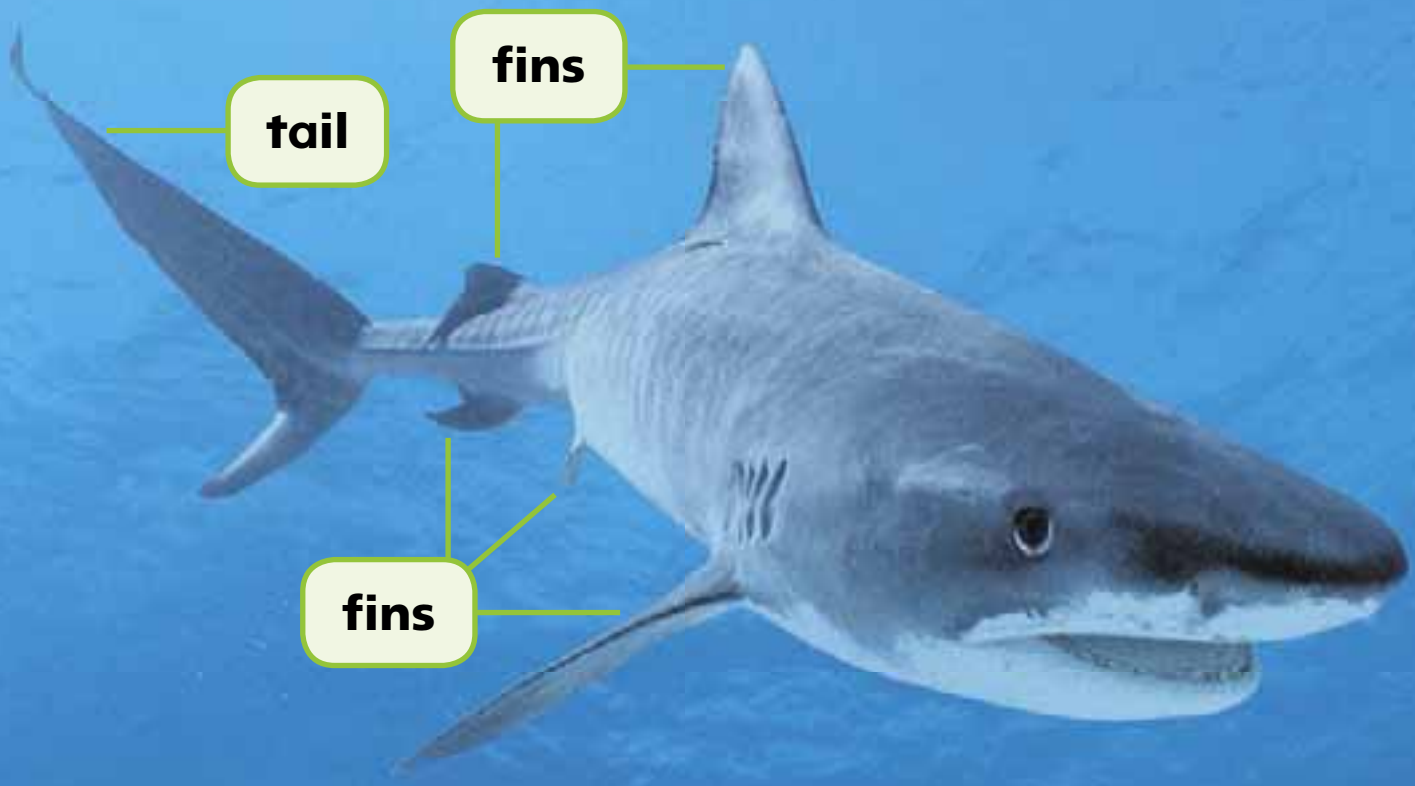
LOG ON Find out more about how animals move at **www.macmillanmh.com**

What **helps** animals **move**?

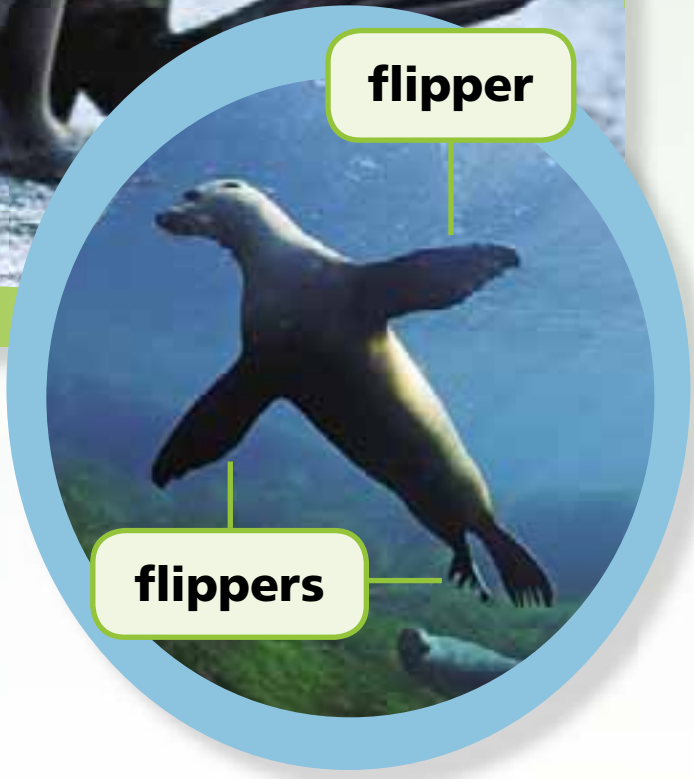


This kangaroo can jump high.
Strong back legs help it jump.

This cheetah can run fast.
Long legs help it run.



This shark can swim fast.
Its tail and fins **push** it through the water.



This seal is slow on land.
It is fast in the water.
It swims with wide flippers.

Kids can run, jump, and swim, too. What helps kids move?

Connect and Compare

How could animals join the fun in *I Can! Can You?*

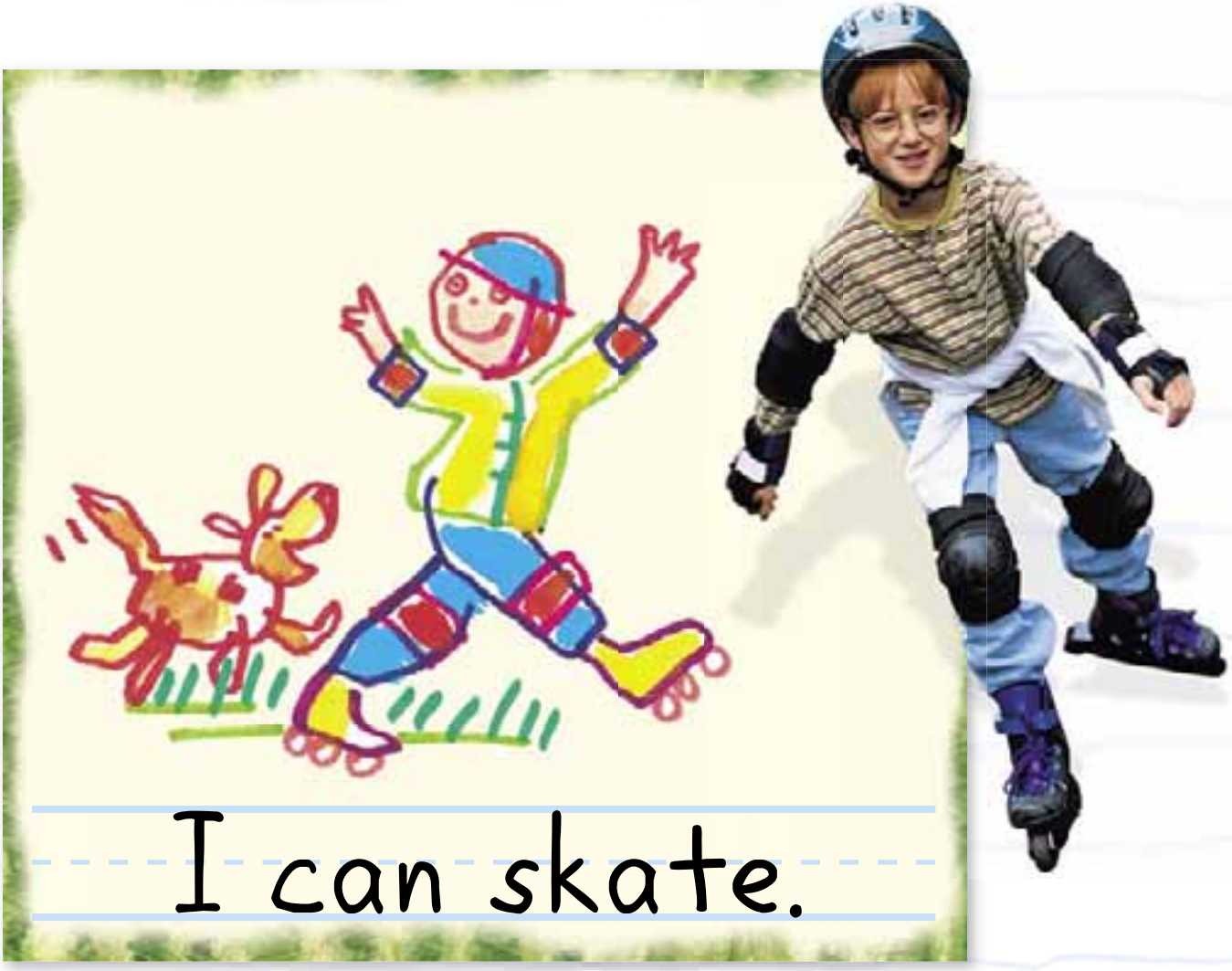
Writing

Word Order

The words in a sentence are in an **order** that makes sense.

Write What You Can Do

Tom wrote a sentence about skating.



Your Turn

Think about what you can do.

Draw a picture.

Use the sentence frame.

I can _____.

Writer's Checklist

- ☑ Did I tell what I can do?
- ☑ Does the **order** of the words make sense?
- ☑ Does my sentence end with a special mark?

Your Turn

Think about what you can do.

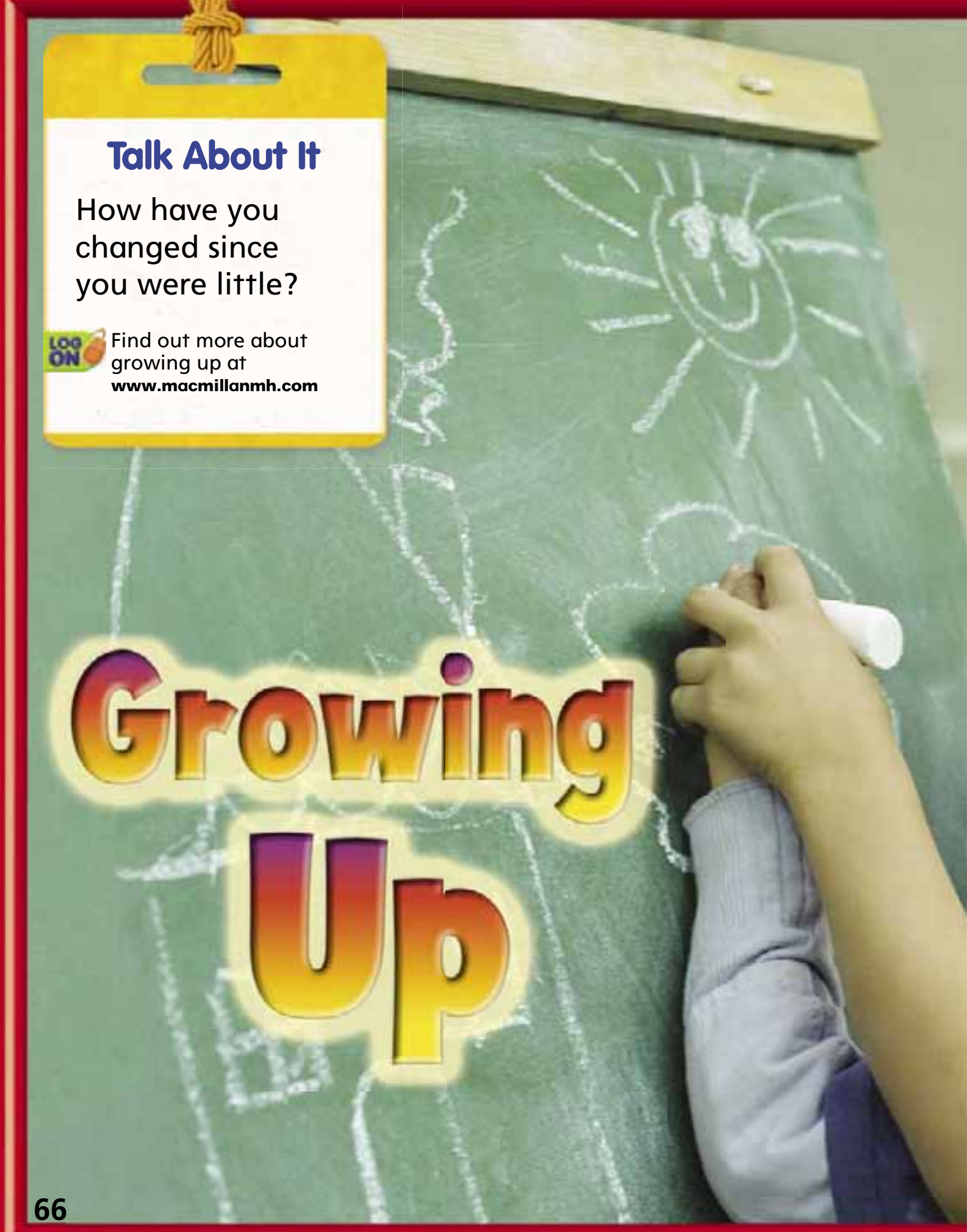
Draw a picture.

Use the sentence frame.

I can _____.

Writer's Checklist

- ☑ Did I tell what I can do?
- ☑ Does the **order** of the words make sense?
- ☑ Does my sentence end with a special mark?



Growing Up

Talk About It

How have you changed since you were little?

Find out more about growing up at **www.macmillanmh.com**

I Am a Big Kid

Words to Know

run
ride
be

big
kid

I am a big kid. What can I do?
I can **run**. I can **ride**.

What can I **be**?
I can be me.

READ TOGETHER

How You Grew

Comprehension

Genre

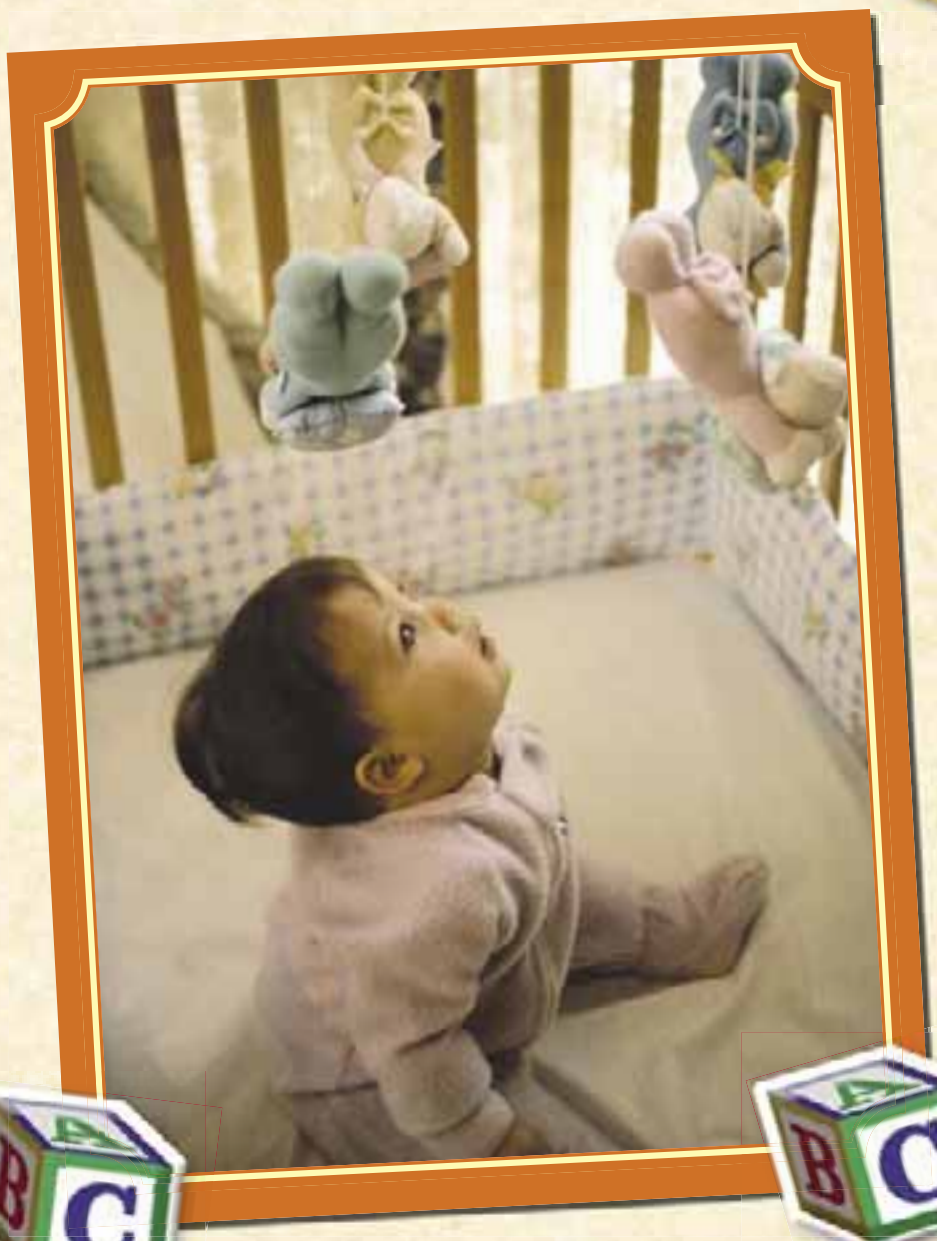
A **Nonfiction Article** gives information about a topic.

Text Structure

Sequence

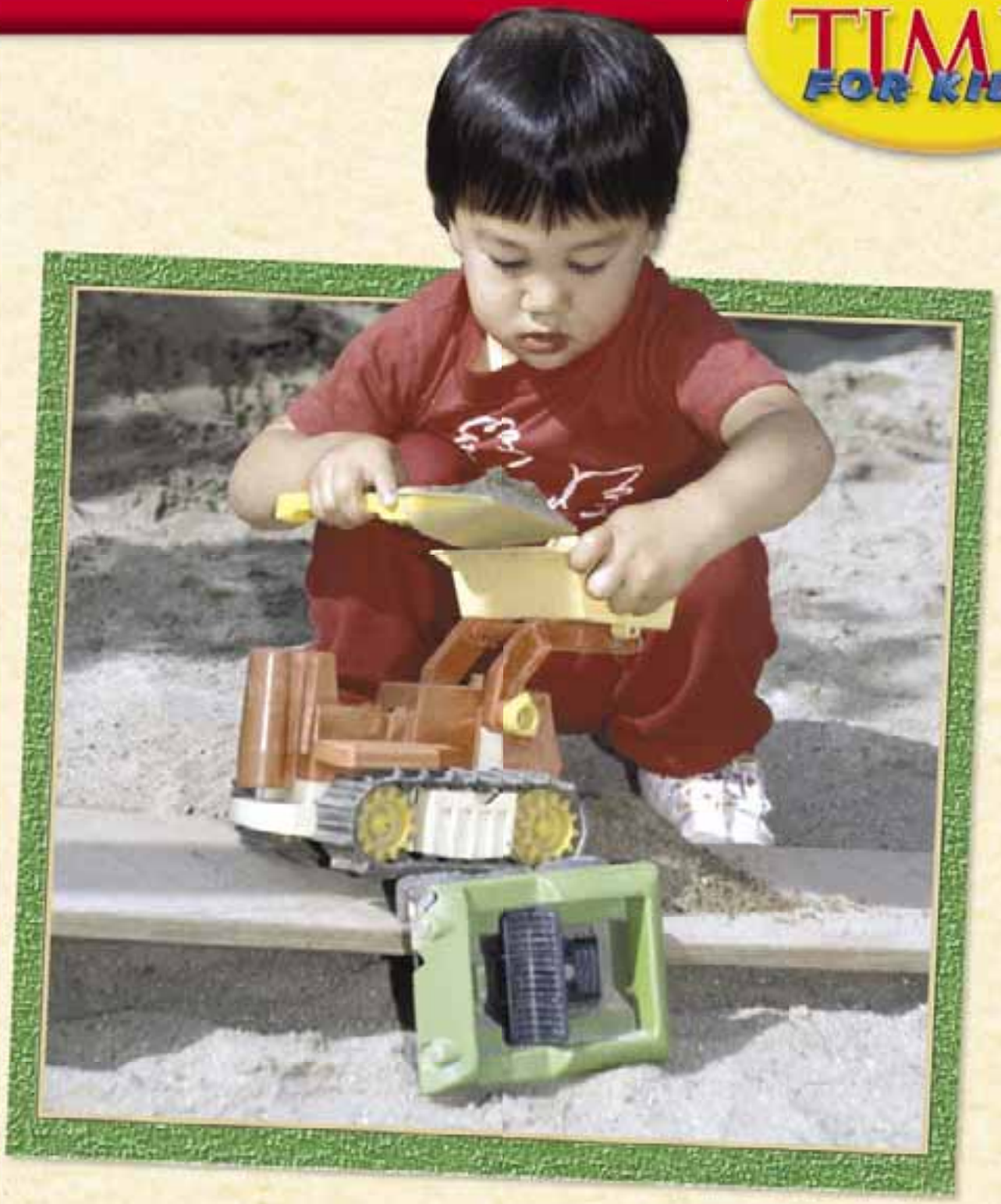
Look for things babies can do. Look for things kids can do as they get older.

How do kids change as they get older?



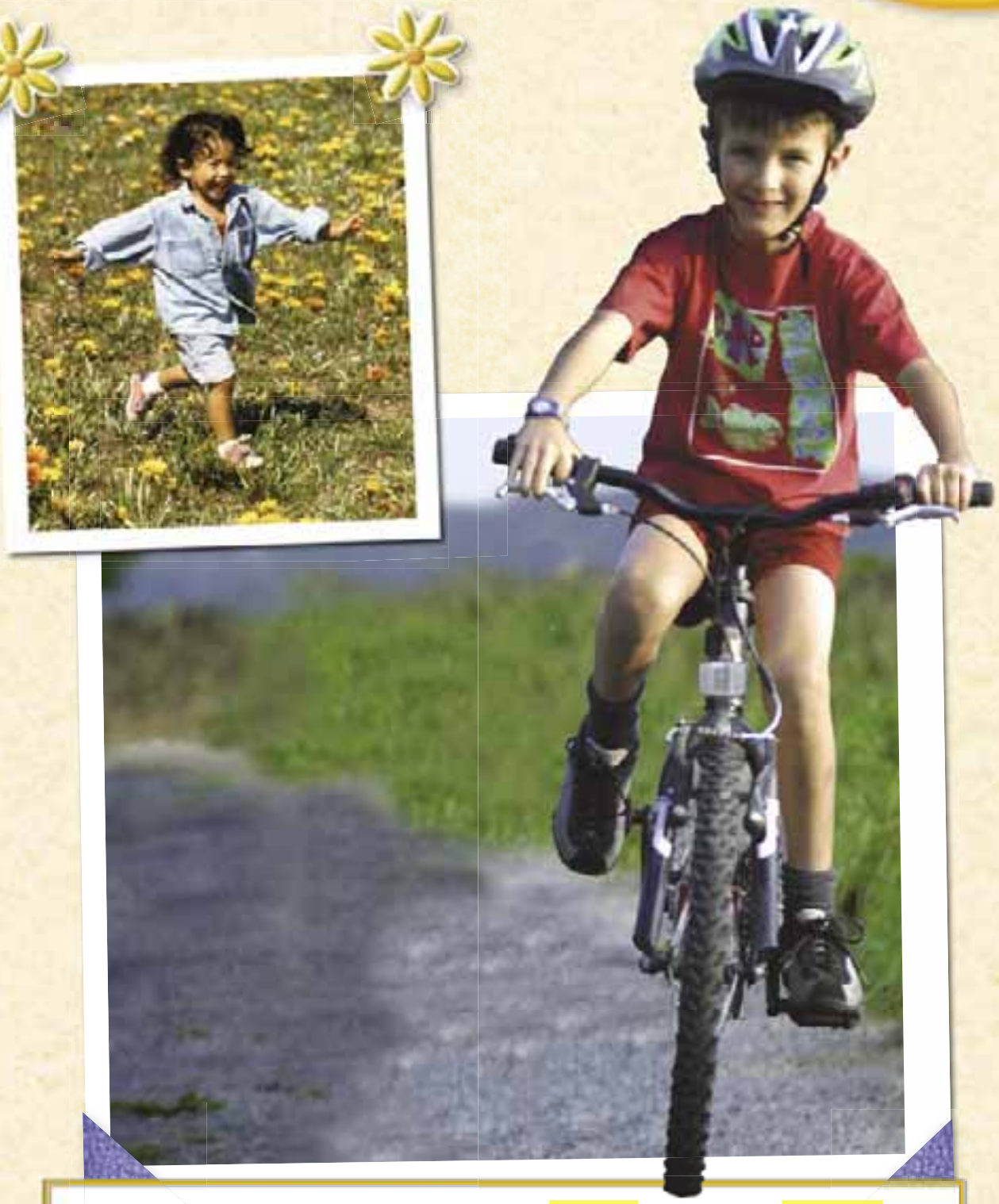
Once you were little.

You learned to talk. You could say "mama" and "puppy."

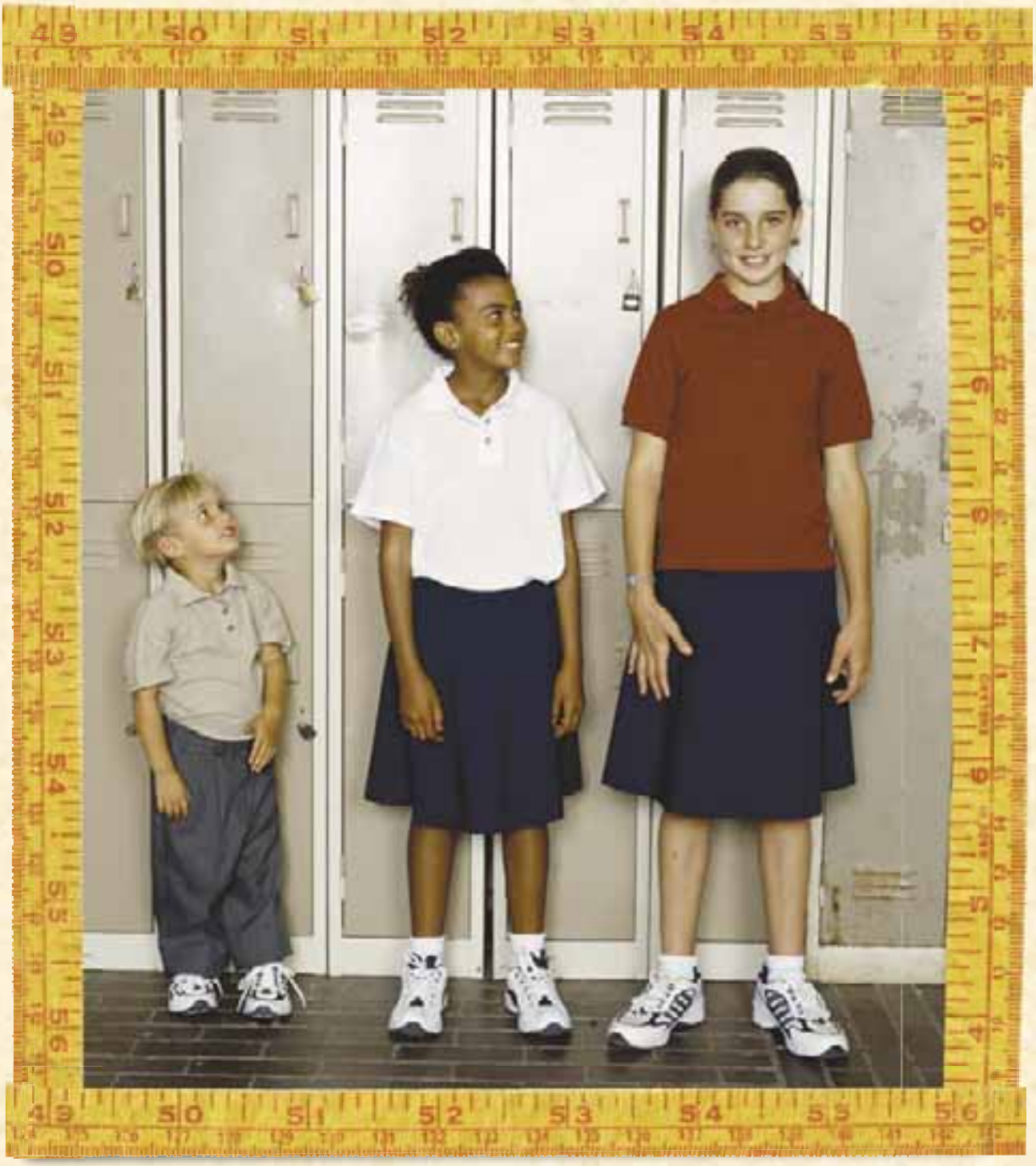


You could sit.
You could dig.

You could eat at the table.
You could sing a song.



You learned to **run** and **ride**.
You could go fast.



How big are you now?
How big will you **be**?

Comprehension Check

Tell What You Learned

Describe what kids learn to do as they get bigger.

Think and Compare

1. What can kids learn to do as they grow older?
2. Name some things you learned before you started school.
3. Name two things babies learn that are not in the story.
4. How are the kids in "I Am a Big Kid" different from the kids in "How You Grew"?

Test Strategy

Right There

You can put your finger on the answer.

READ TOGETHER

Birds Get Big

First, a mother bird lays eggs.
Baby birds grow inside.
Then they hatch.
The mother feeds them.
The babies grow big.
Then they fly away.

Go On

Directions: Answer the questions.

1. What happens first?

2. What happens after the birds hatch?

- ○ The birds lay eggs.
- ○ The mother feeds them.
- ○ The birds make a nest.

Tip
Look for key words.

3. What happens when the babies are big?

STOP

Write About Kids

First Carly drew a picture.
Then she wrote a sentence.

Big kids can ride.

Your Writing Prompt

Think about something little kids can do. Write about it in a sentence.

Writer's Checklist

- ☑ Does my sentence tell an idea?
- ☑ Does my sentence begin with a capital letter?
- ☑ Does my sentence end with a period?

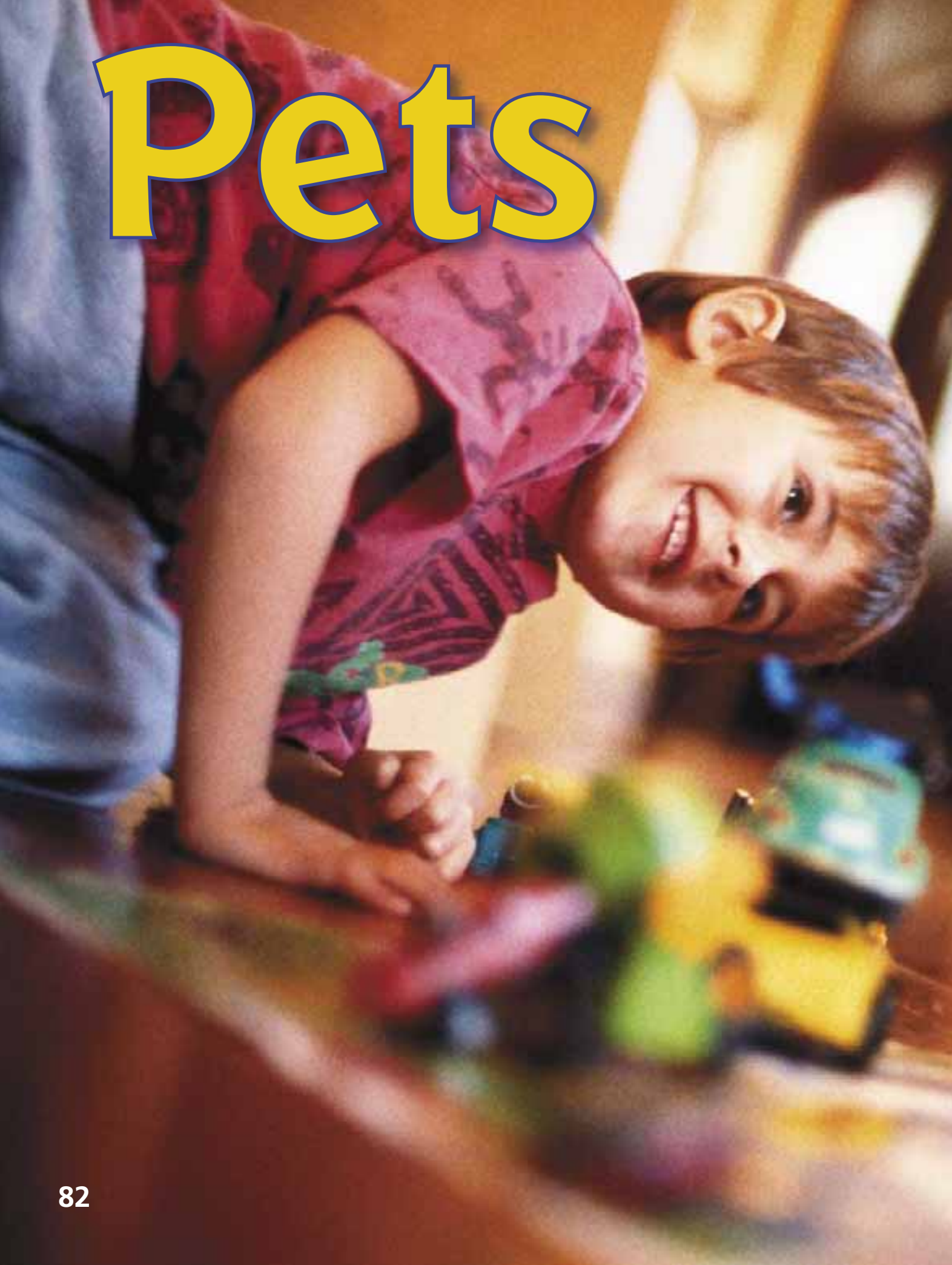
Your Writing Prompt

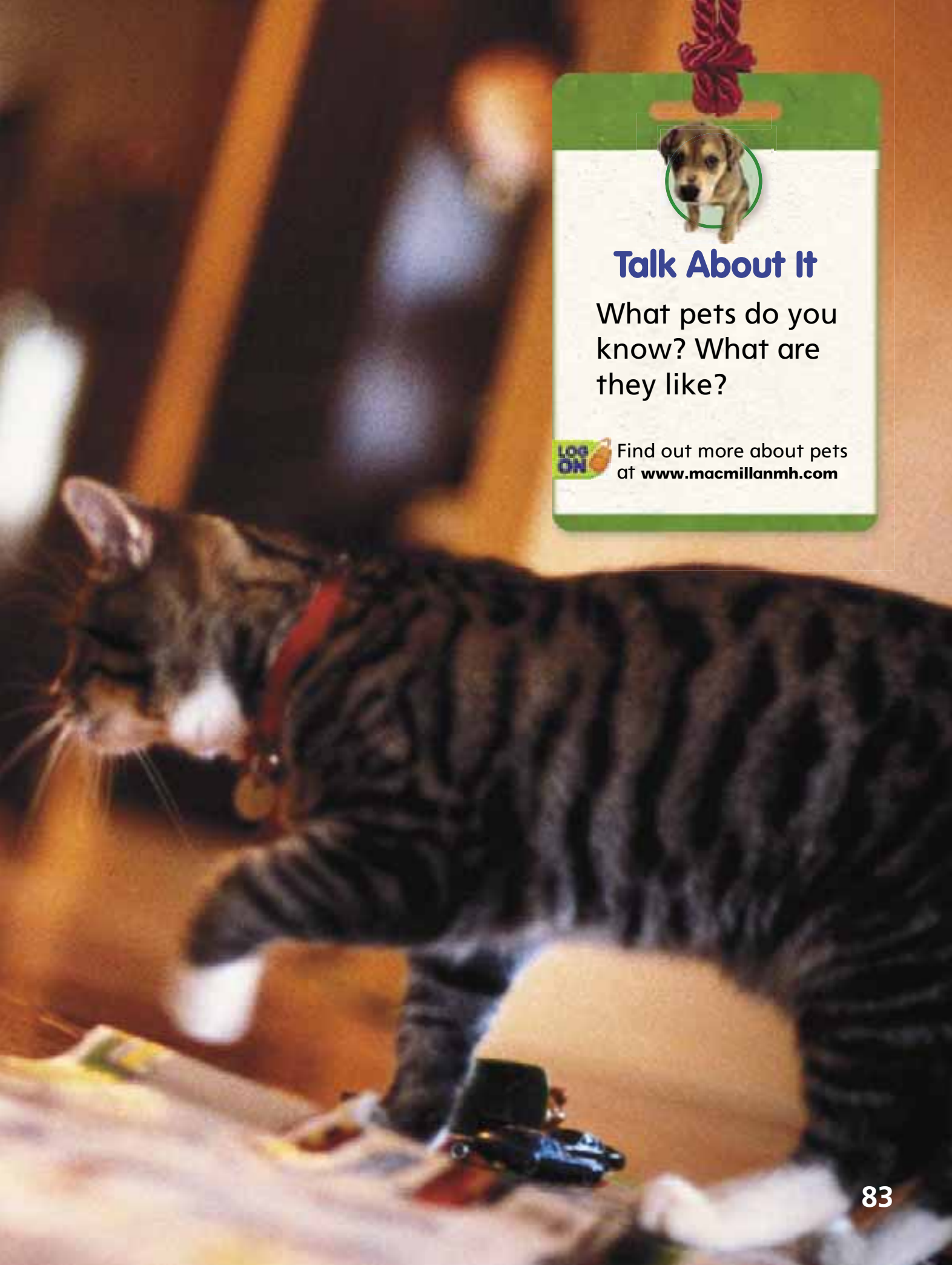
Think about something little kids can do. Write about it in a sentence.

Writer's Checklist

- ☑ Does my sentence tell an idea?
- ☑ Does my sentence begin with a capital letter?
- ☑ Does my sentence end with a period?

Pets





Talk About It

What pets do you know? What are they like?

Find out more about pets at **www.macmillanmh.com**

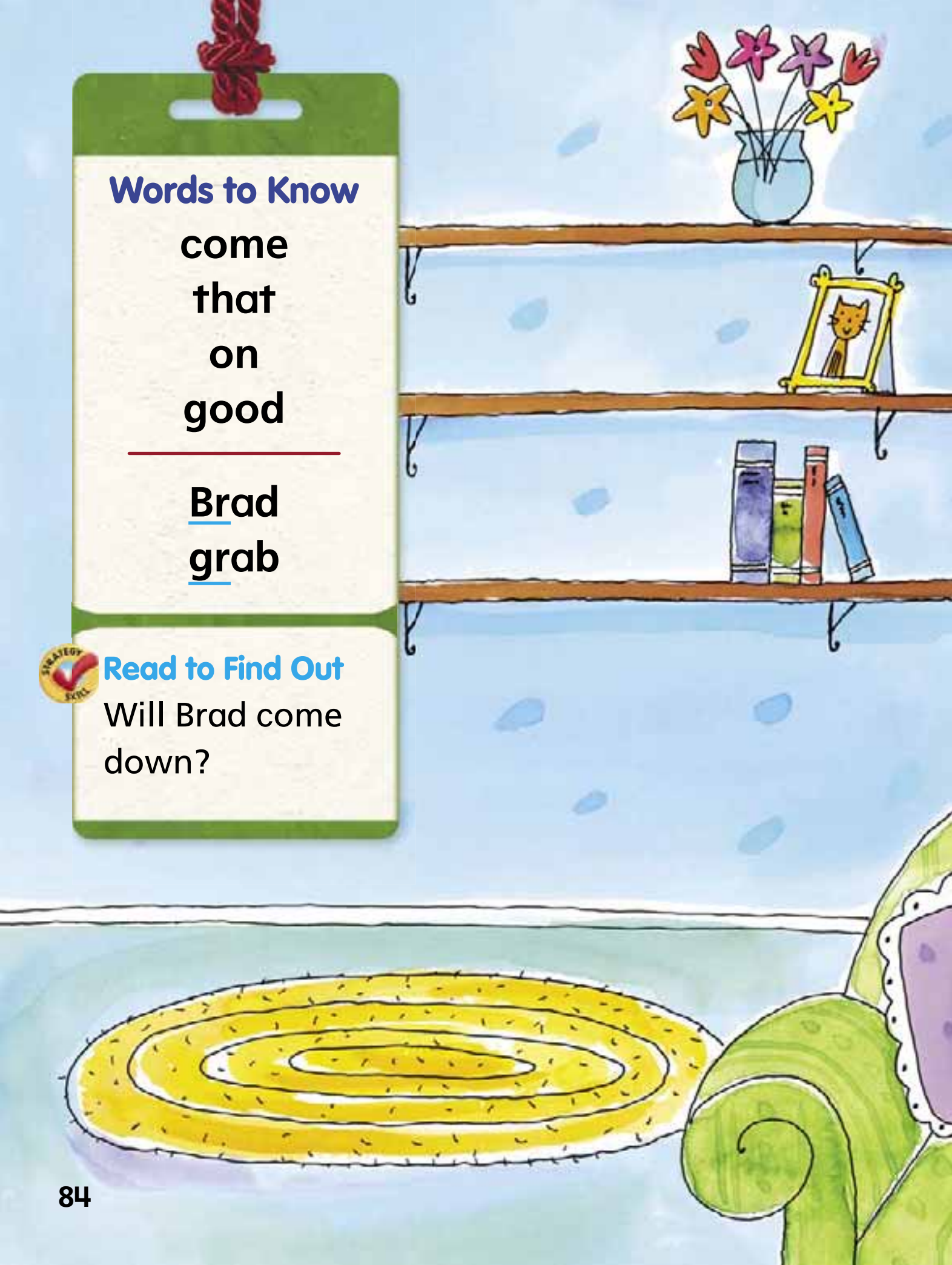
Words to Know

come
that
on
good

Brad
grab

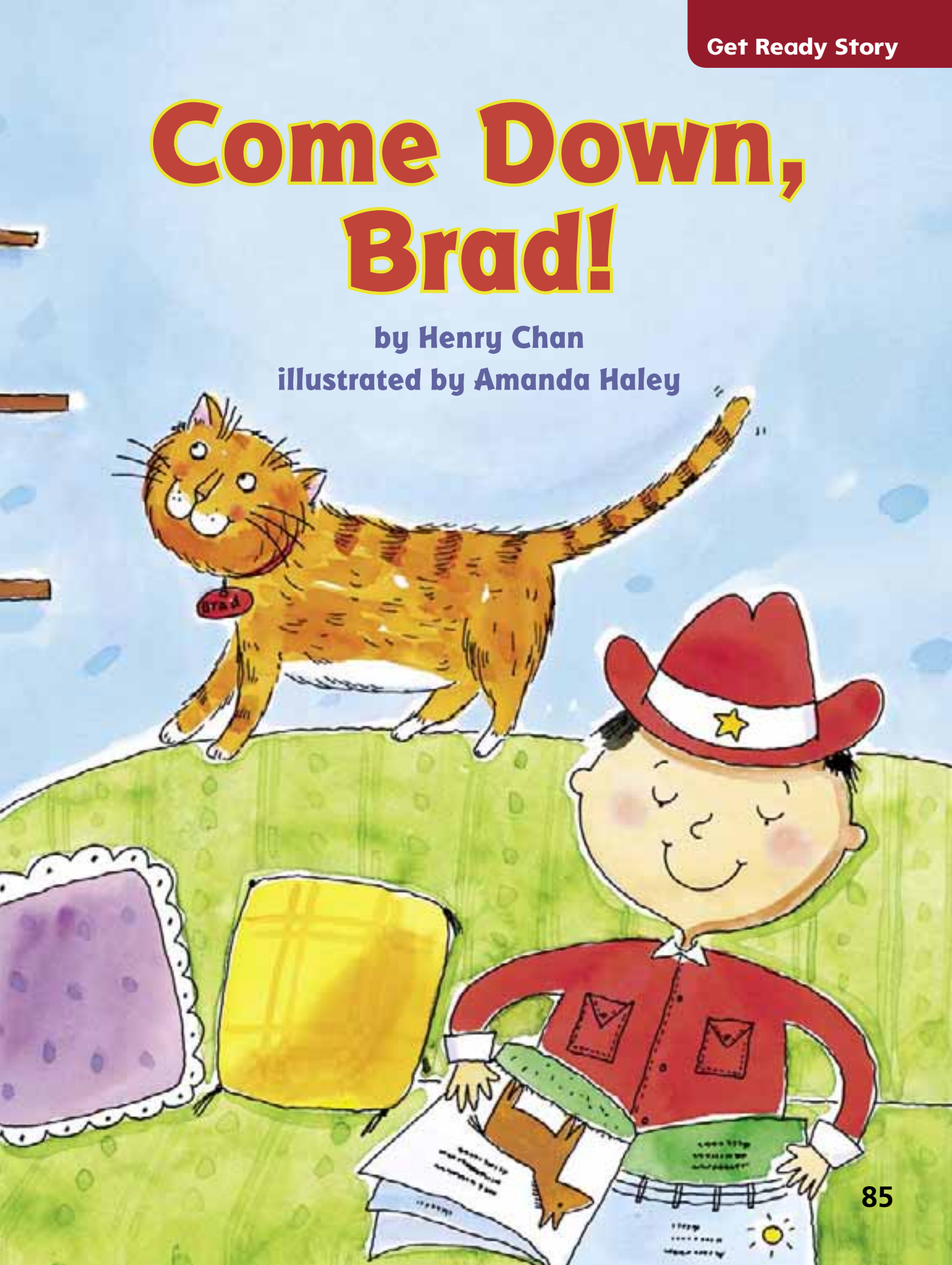
Read to Find Out

Will Brad come down?



Come Down, Brad!

by Henry Chan
illustrated by Amanda Haley

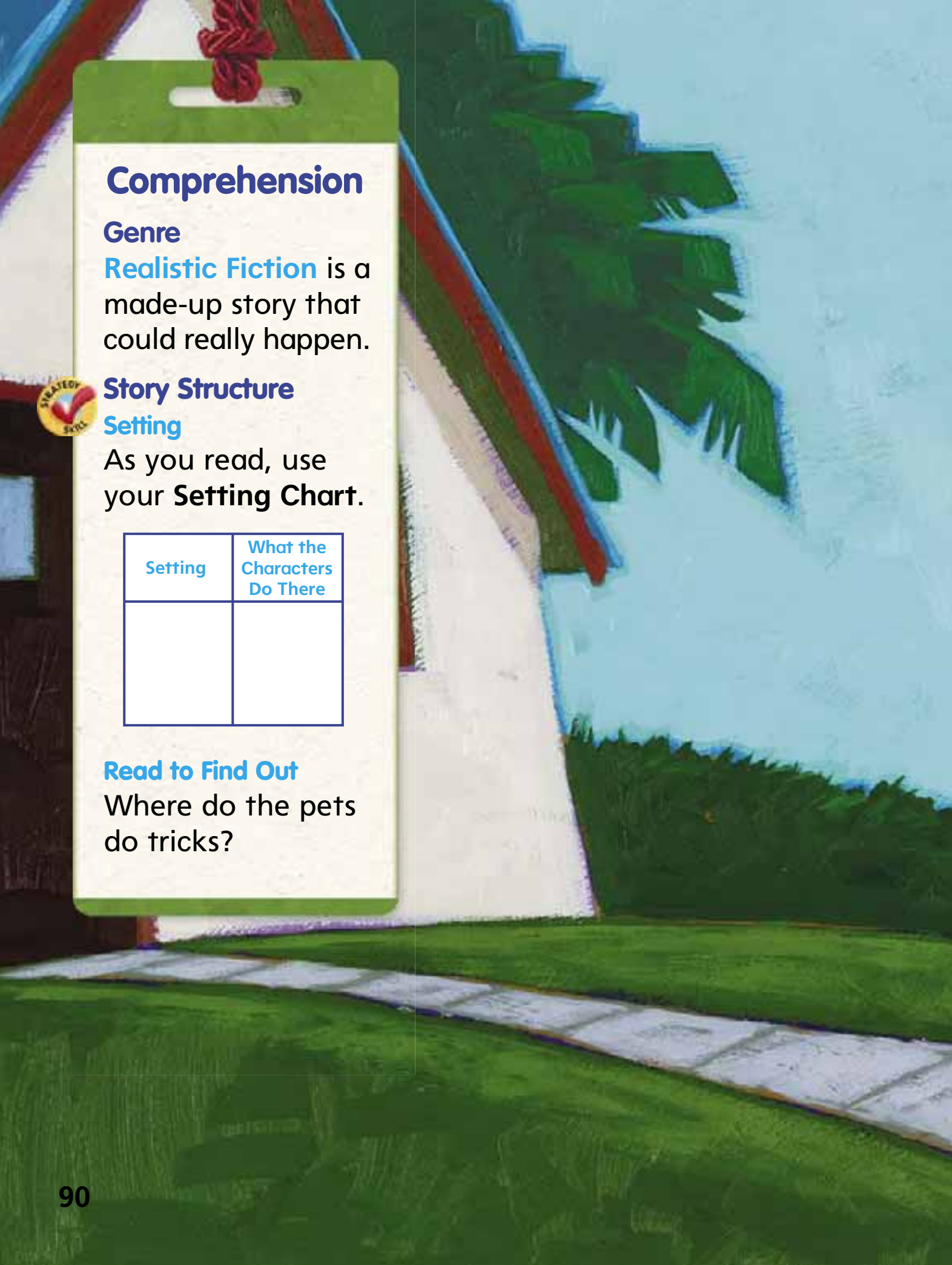


Come down, Brad!

Do not grab **that**!

Jump **on** me.

What a **good** cat you are!



Comprehension

Genre

Realistic Fiction is a made-up story that could really happen.

Story Structure

Setting

As you read, use your **Setting Chart**.

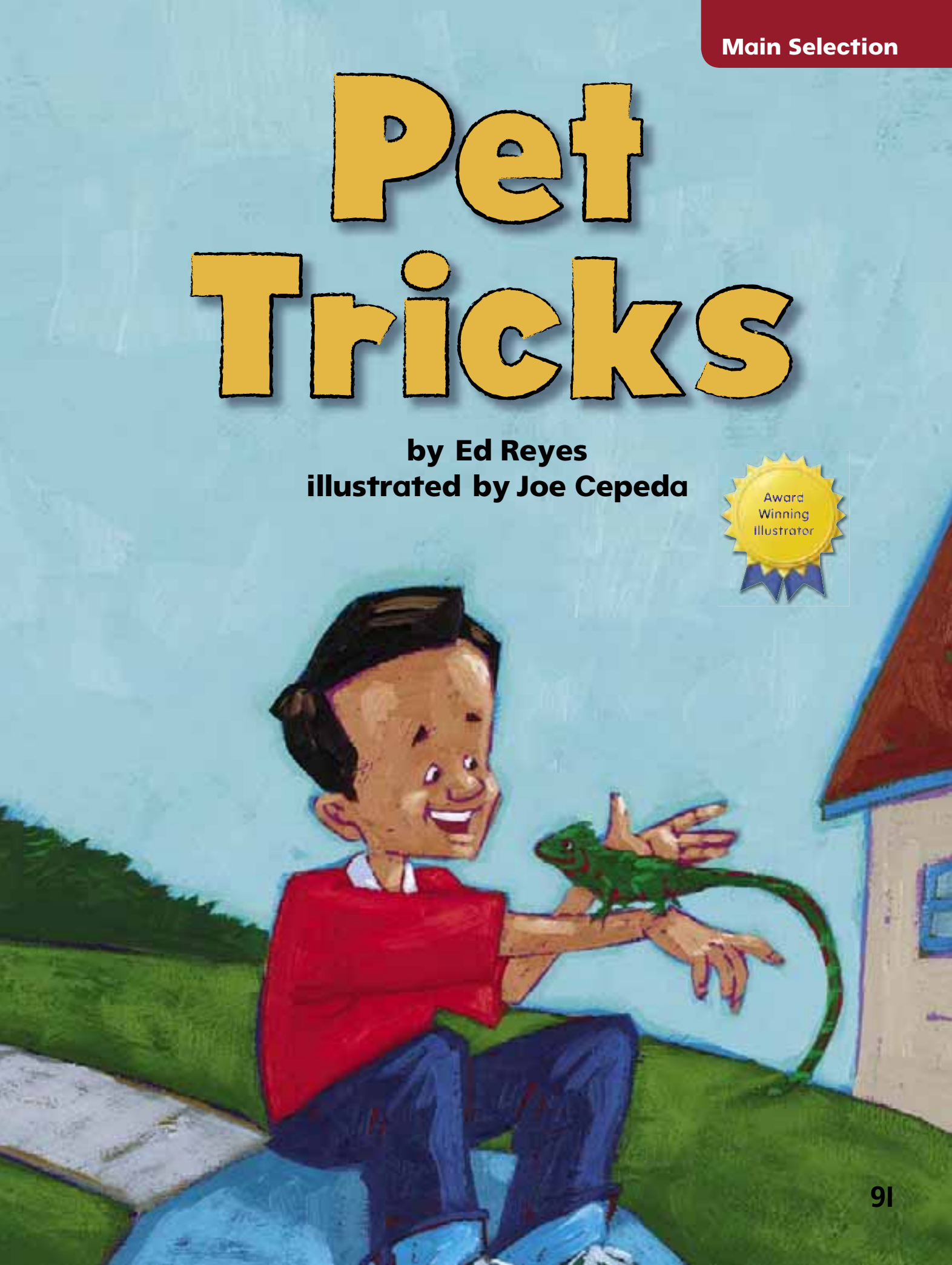
Setting	What the Characters Do There

Read to Find Out

Where do the pets do tricks?

Pet Tricks

by Ed Reyes
illustrated by Joe Cepeda

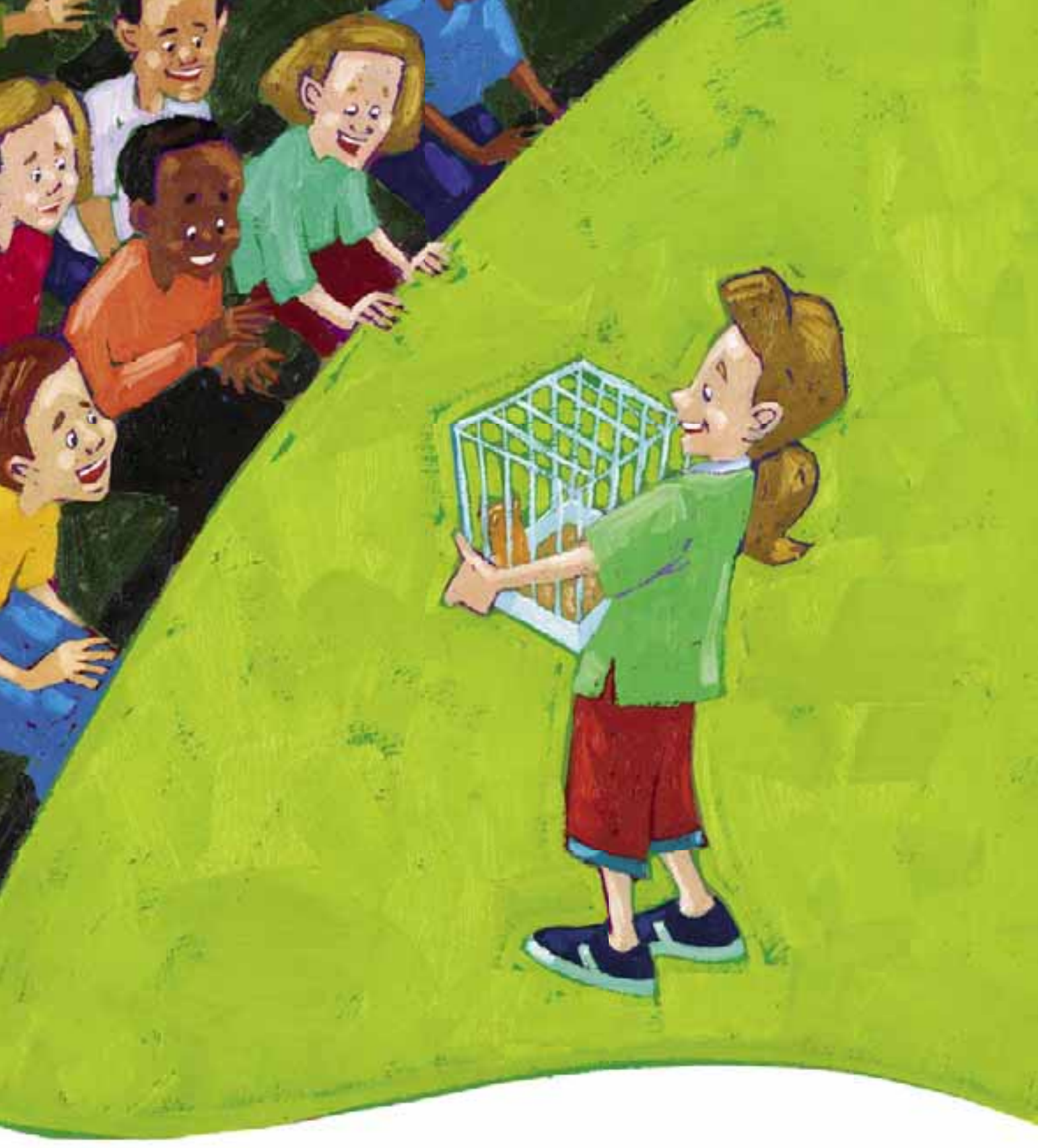


Come see the pets!

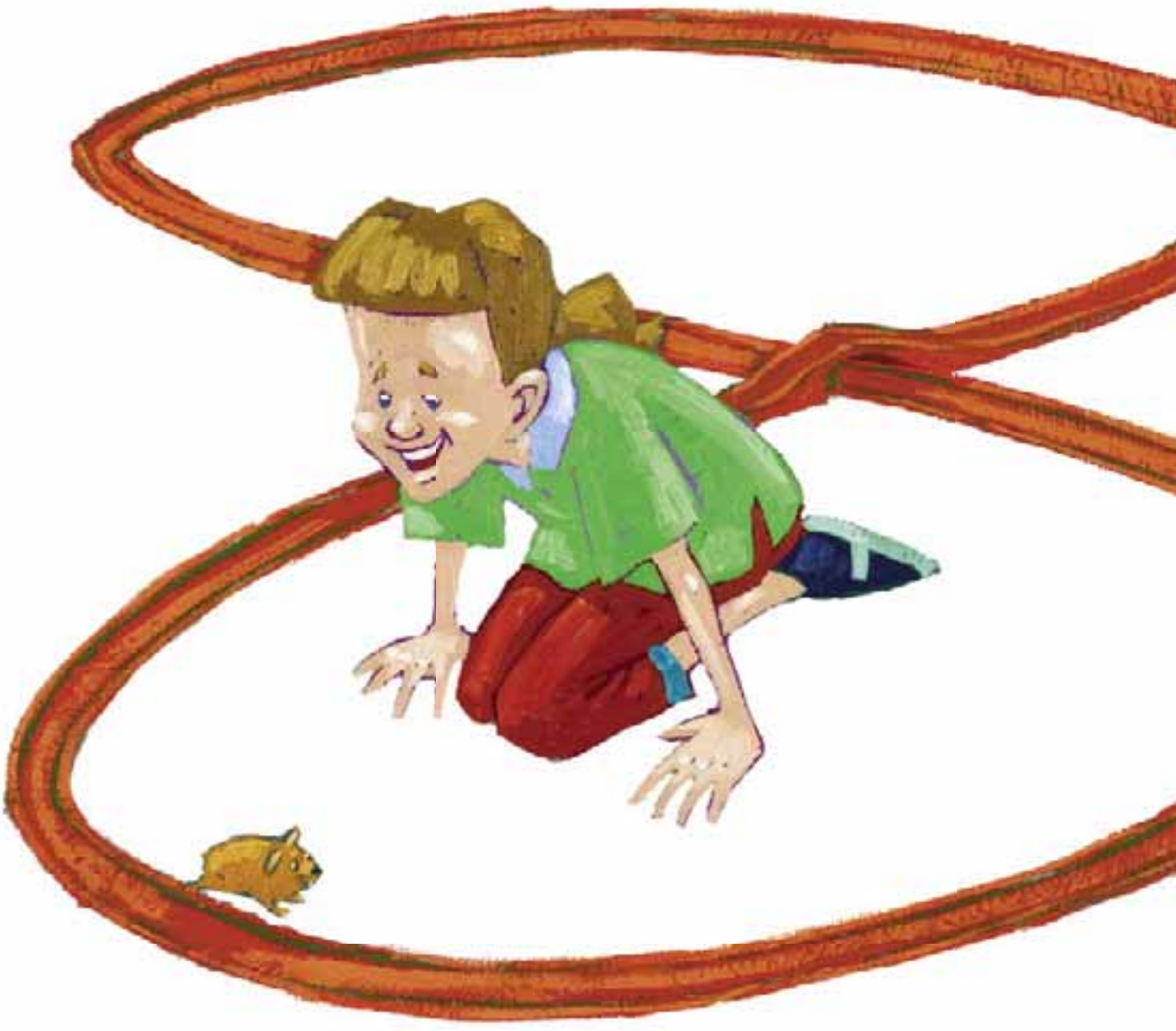
Come see the pet tricks.

Frizz has a **good** trick.

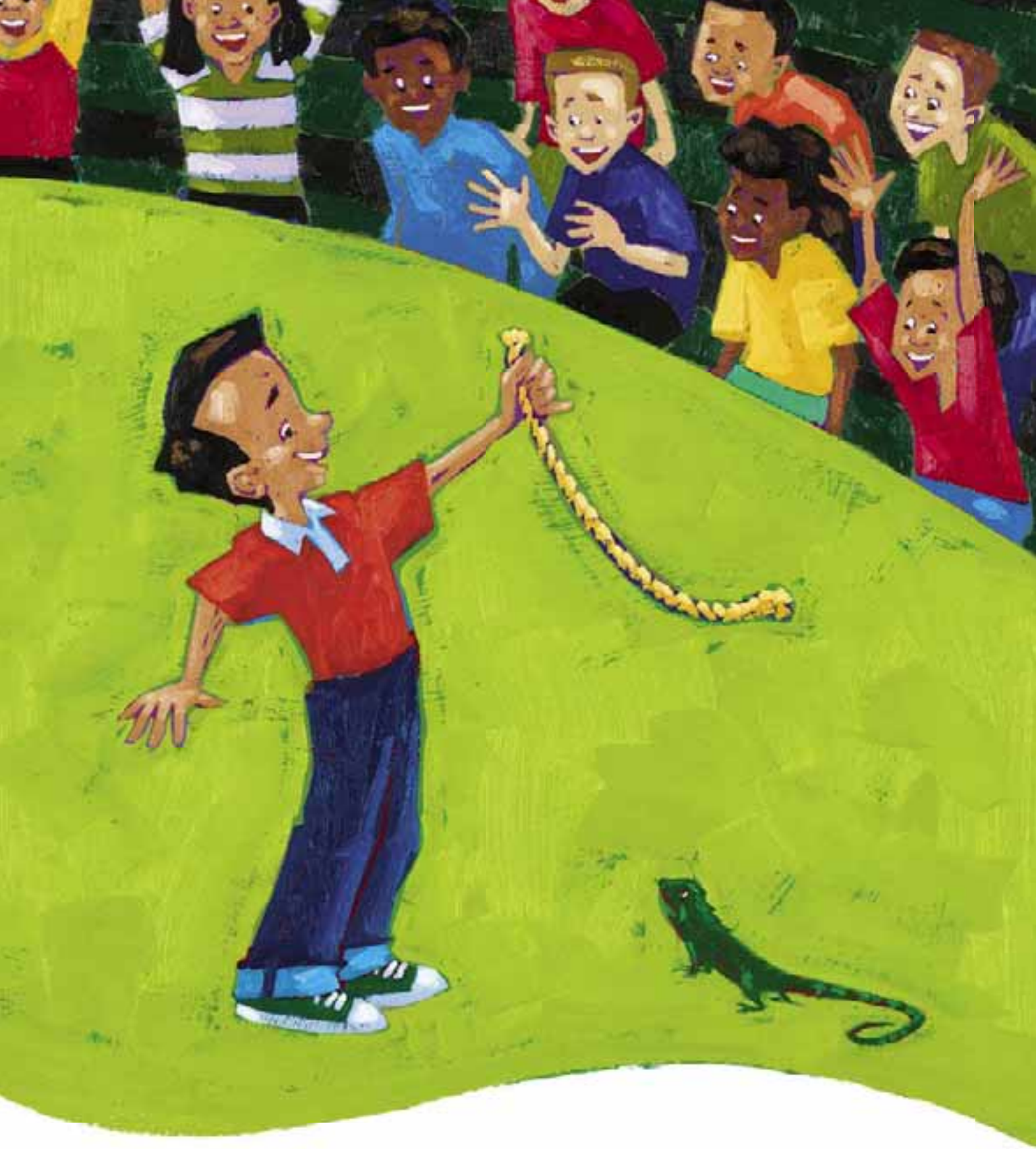
Frizz can jump over a bat.



Ham has a good trick.

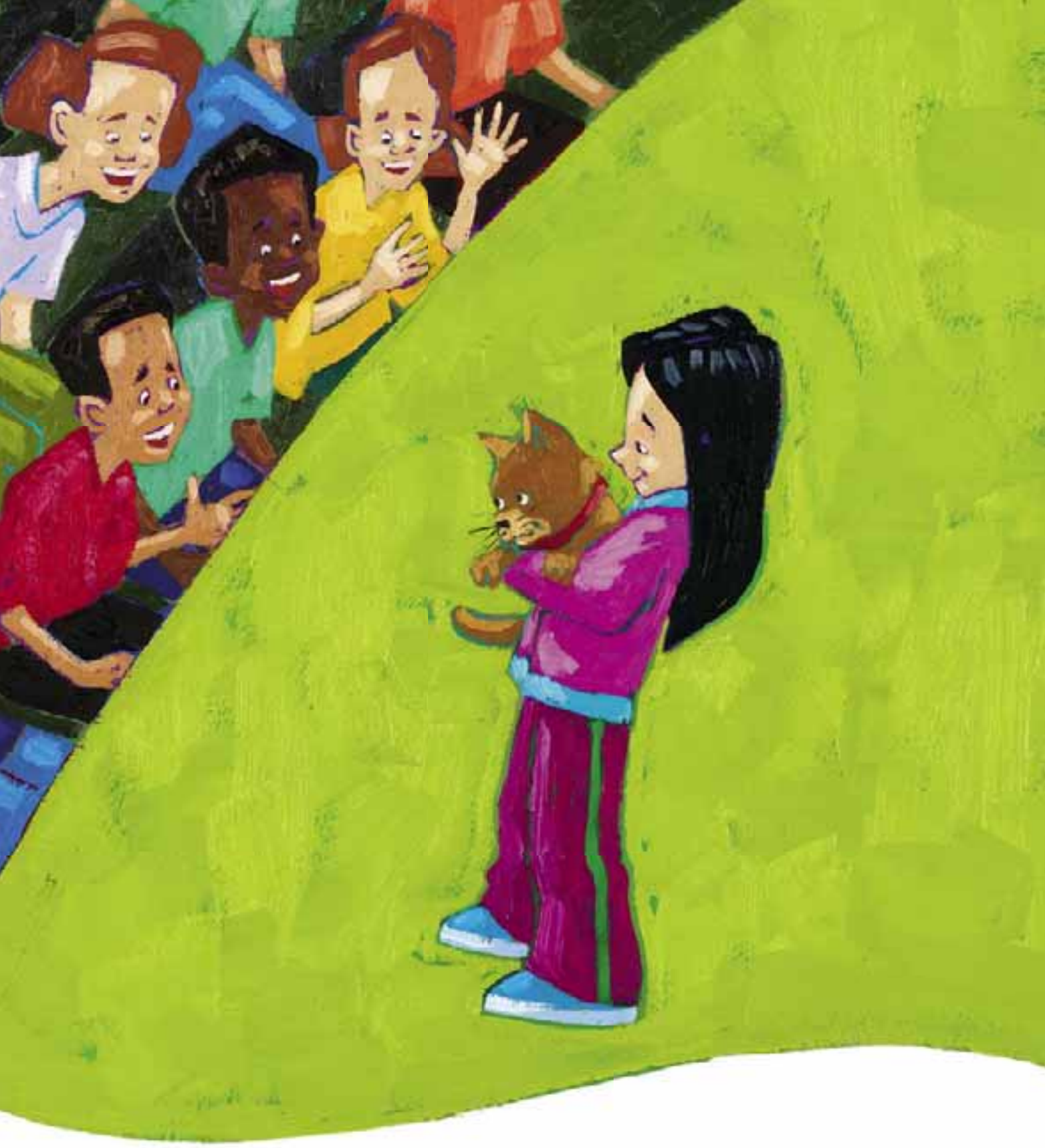


Ham can run **on** the track.



Zig has a good trick.

Zig can grab the rope.



Can Kit do a trick?

Kit can not jump over a bat.

Kit will not grab **that** rope.

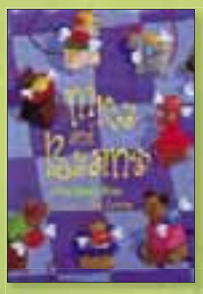
Kit can kiss!
That is a good trick.

READ TOGETHER

Meet Joe Cepeda's Pets

Joe Cepeda says, "My family likes pets. My son has an iguana, a dog, and a frog. Gizzy, his iguana, goes for walks on a leash! We haven't been able to teach our dog any tricks. I think drawing animals is just like drawing people. They're just fuzzier!"

Other books by Joe Cepeda



LOG ON Find out more about Joe Cepeda at **www.macmillanmh.com**

Illustrator's Purpose

Joe Cepeda wanted to draw friendly pets. Draw a pet you like. Label the pet.

Comprehension Check

Retell the Story

Use the Retelling Cards to retell the story.

Retelling Cards

Think and Compare

Setting	What the Characters Do There

1. Where does the story take place?
2. How are the animals in the story like pets you know?
3. What tricks have you seen other pets do?
4. What tricks might Brad from "Come Down, Brad!" do in a pet show?

READ TOGETHER

What Pets Need

Science

Genre

Nonfiction gives information about a topic.

Text Feature

A **List** is a series of things written in order.

Content Words

need
living things
care

LOG ON Find out more about pets at **www.macmillanmh.com**

What do pets **need**?

Like all **living things**, pets need food. Some pets eat seeds or plants.

Some pets eat meat or fish.
All pets need fresh water.

Caring for My Rabbit

- Give it food.
- Give it water.
- Change the bedding.
- Brush the fur.

Pets need a safe home.
Pets need our love and **care**.

Connect and Compare

Which pet in *Pet Tricks* would you like? How would you care for it?

Writing

Exclamation

An **exclamation** is a sentence that shows strong feeling.

Write About a Pet

Robert wrote about a dog.

Boo is really smart!

Your Turn

Think about a pet you know.

Make a picture.

Write an exclamation about the pet.

Writer's Checklist

- ☑ Will the reader know how I feel?
- ☑ Does my sentence show strong feeling?
- ☑ Does my **exclamation** end with an exclamation mark?

Your Turn

Think about a pet you know.

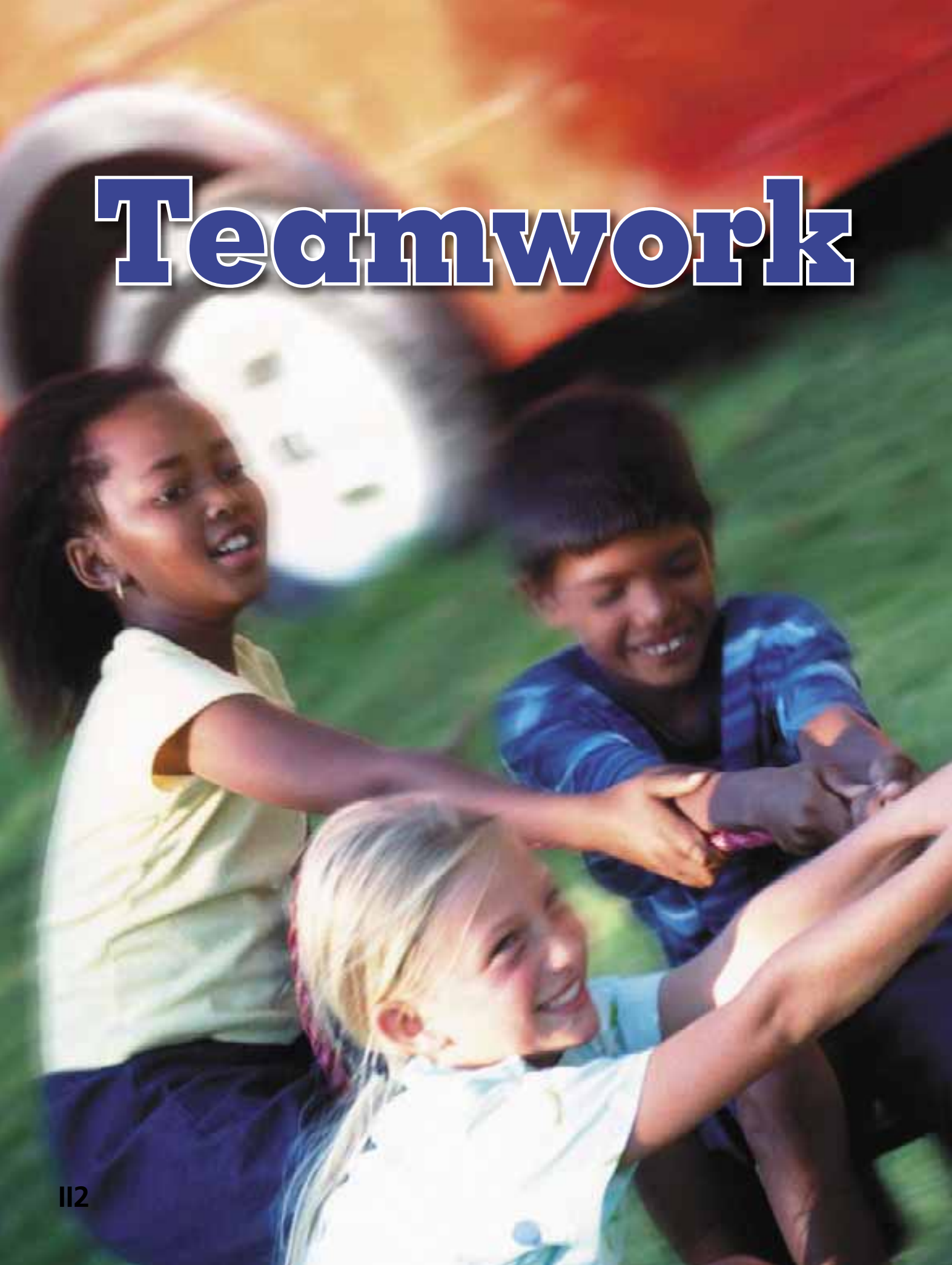
Make a picture.

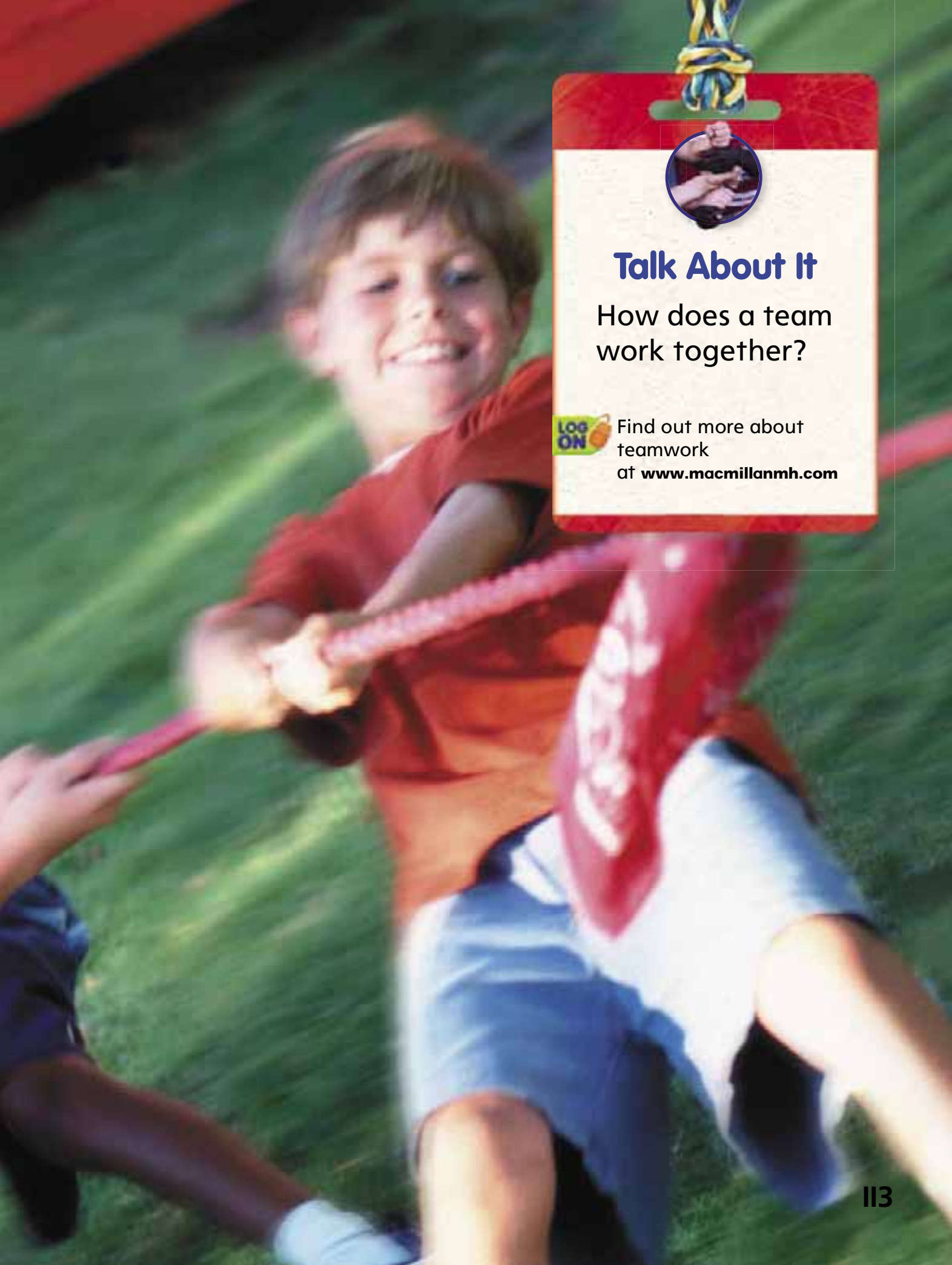
Write an exclamation about the pet.

Writer's Checklist

- ☑ Will the reader know how I feel?
- ☑ Does my sentence show strong feeling?
- ☑ Does my **exclamation** end with an exclamation mark?

Teamwork

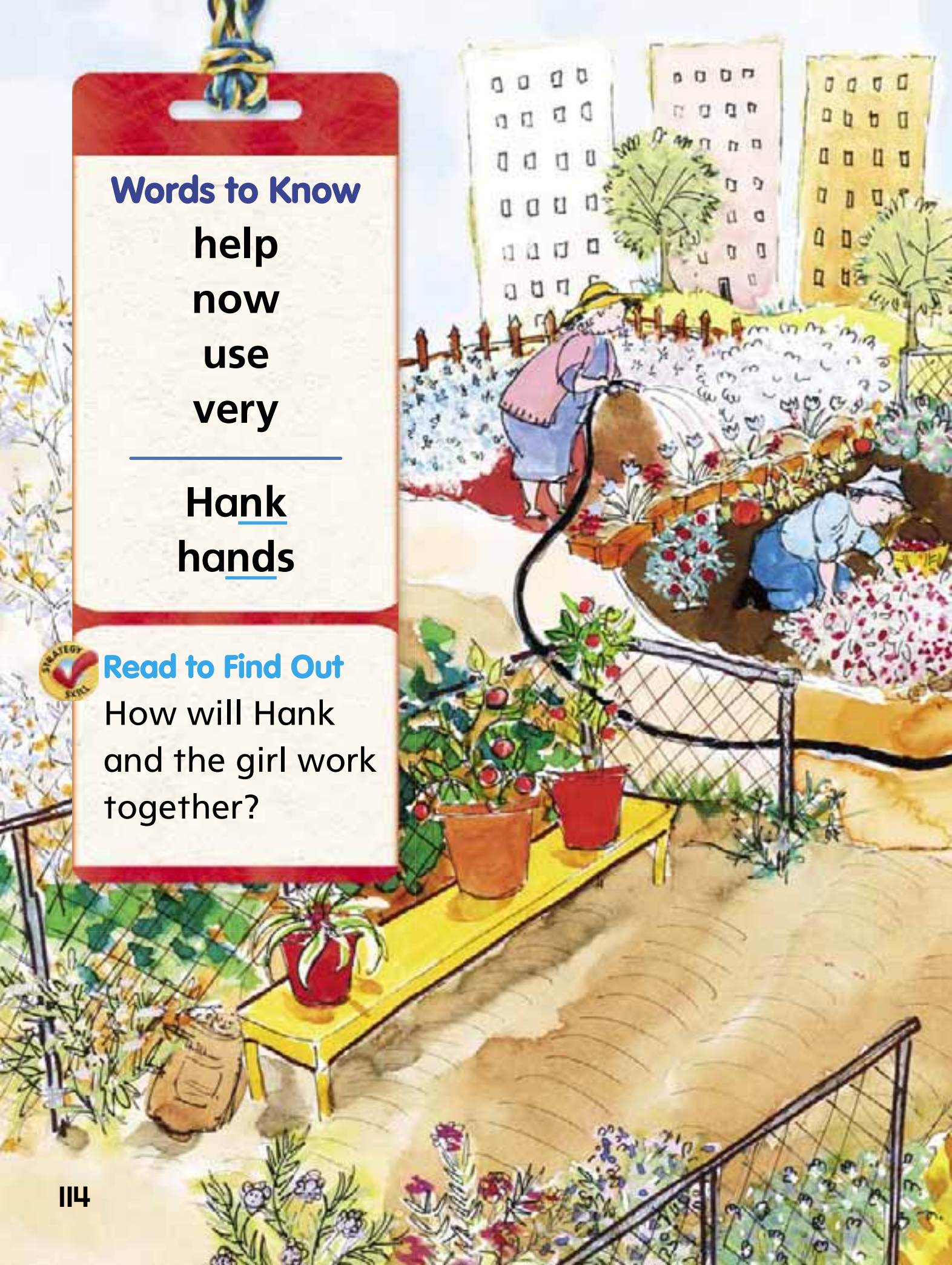




Talk About It

How does a team work together?

Find out more about teamwork at **www.macmillanmh.com**



Words to Know

help
now
use
very

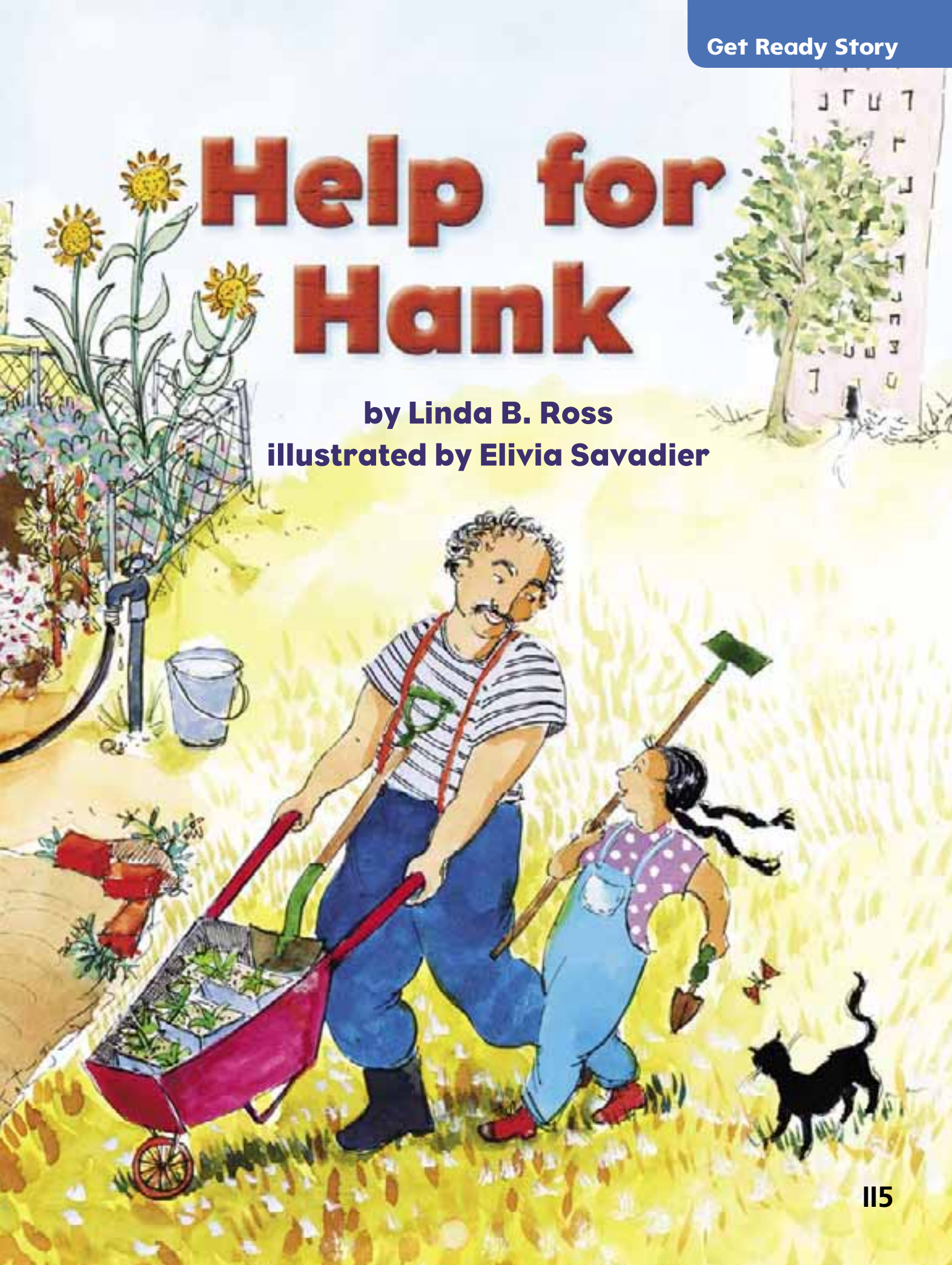
Hank
hands

Read to Find Out

How will Hank and the girl work together?

Help for Hank

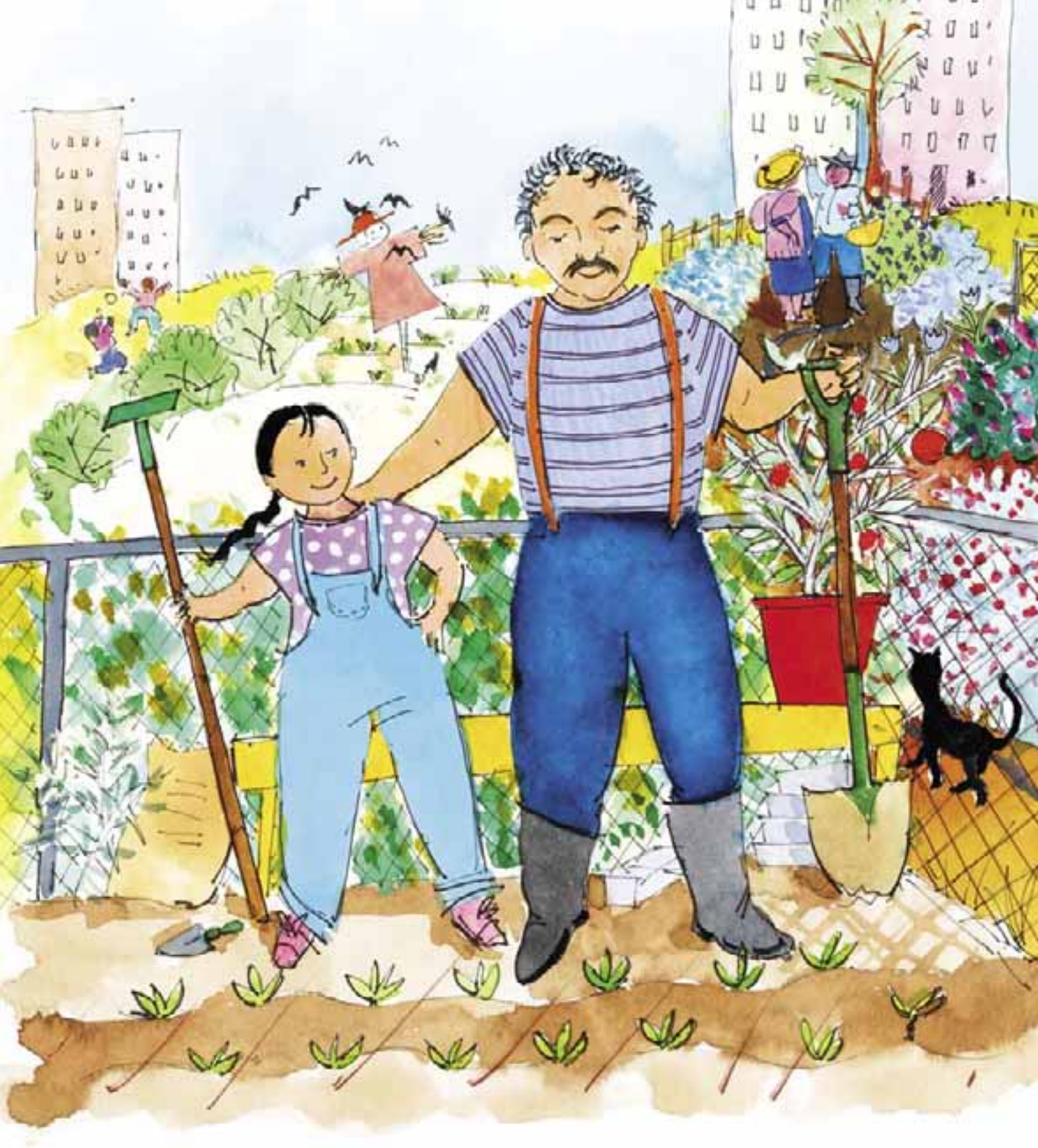
by Linda B. Ross
illustrated by Elivia Savadier



I like to **help** Hank.

I help him dig.

Now I **use** my hands.



It looks **very** good!

Comprehension

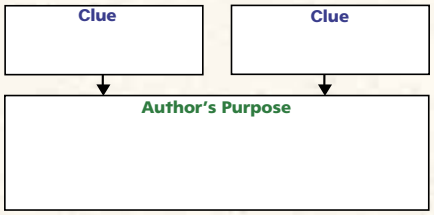
Genre

Nonfiction gives information about a topic.

Text Structure

Author's Purpose

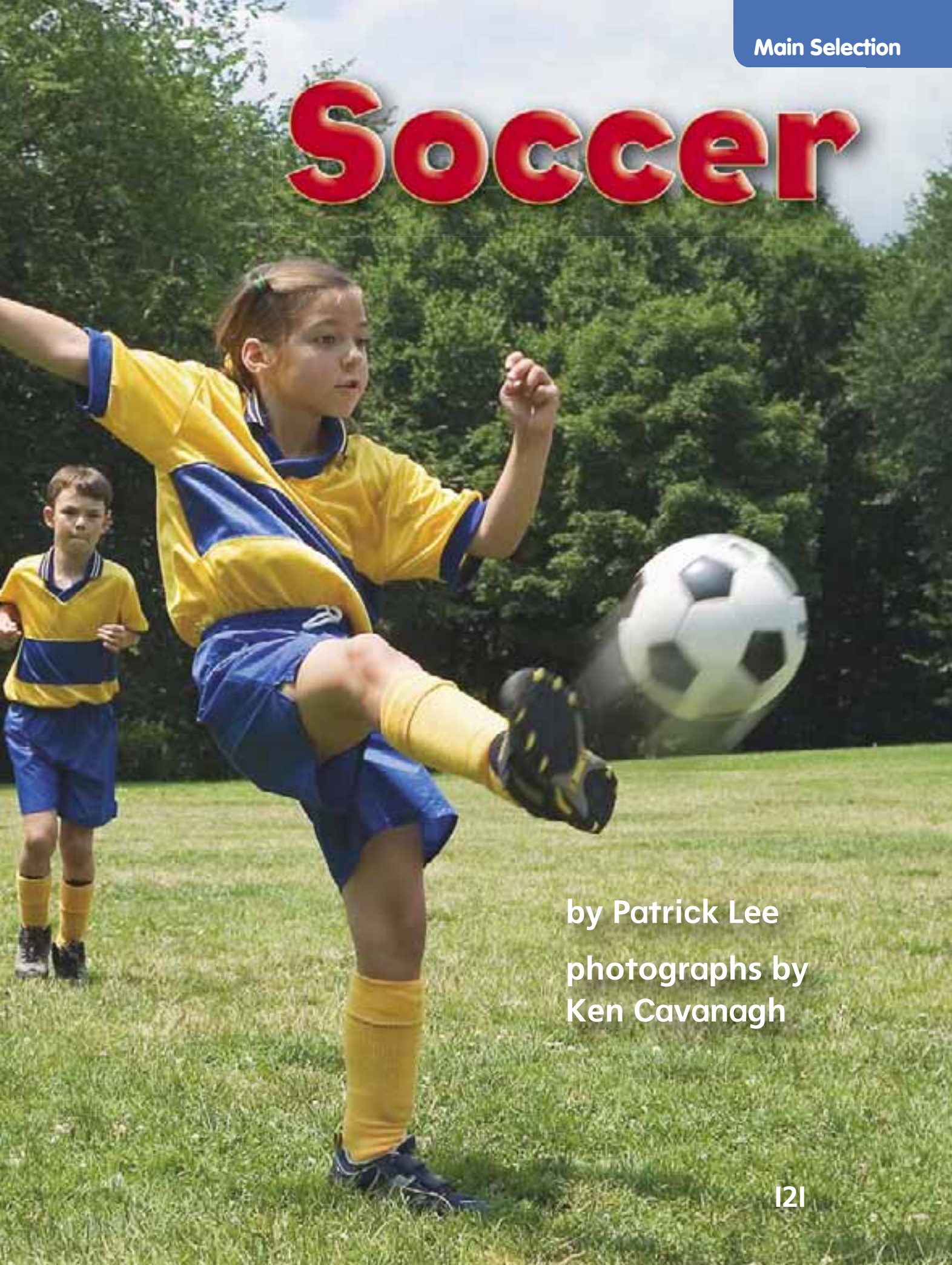
As you read, use your **Author's Purpose Chart**.



Read to Find Out

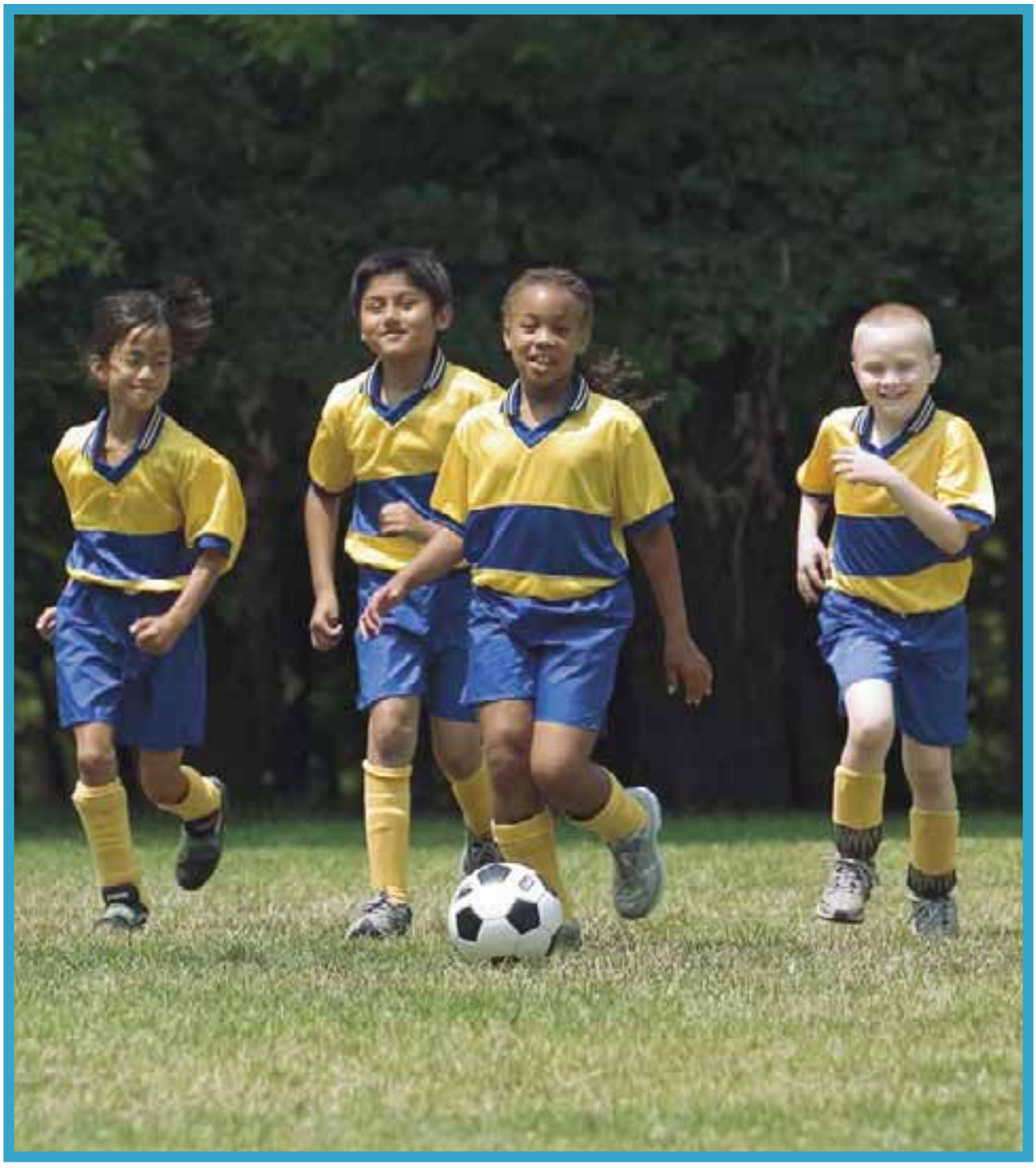
Why did the author write *Soccer*?

Soccer

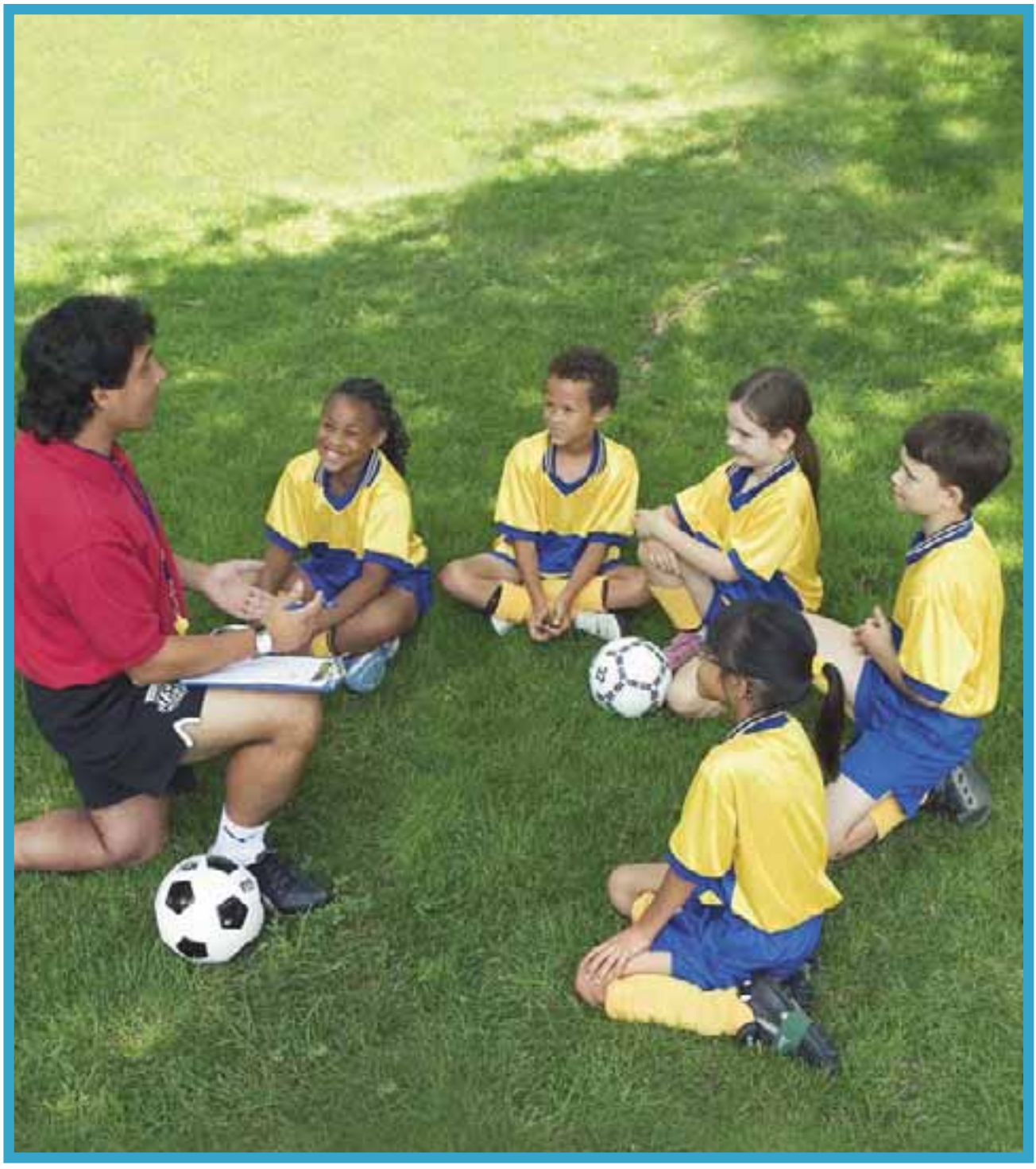


by Patrick Lee

photographs by Ken Cavanagh

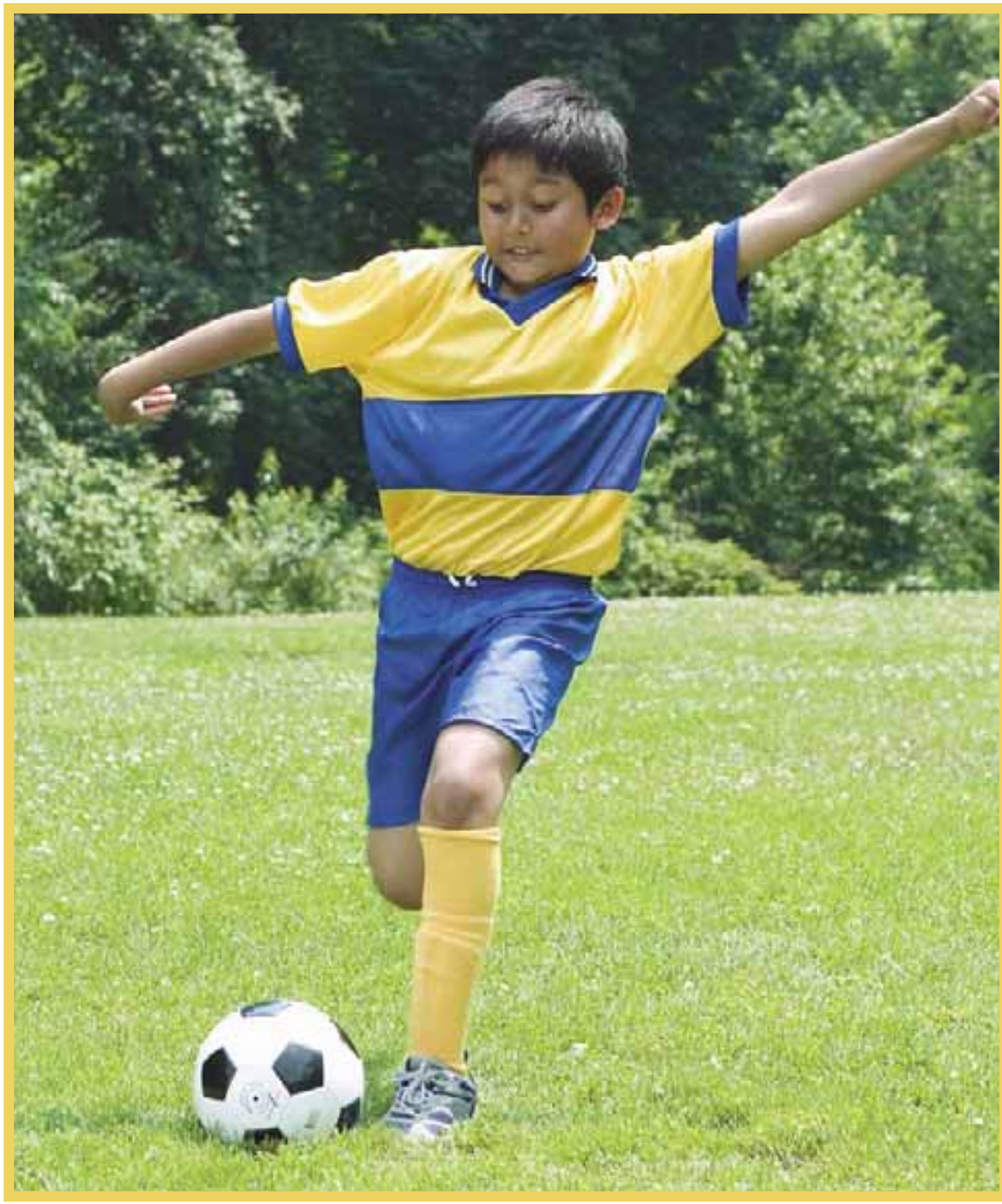


We play soccer.

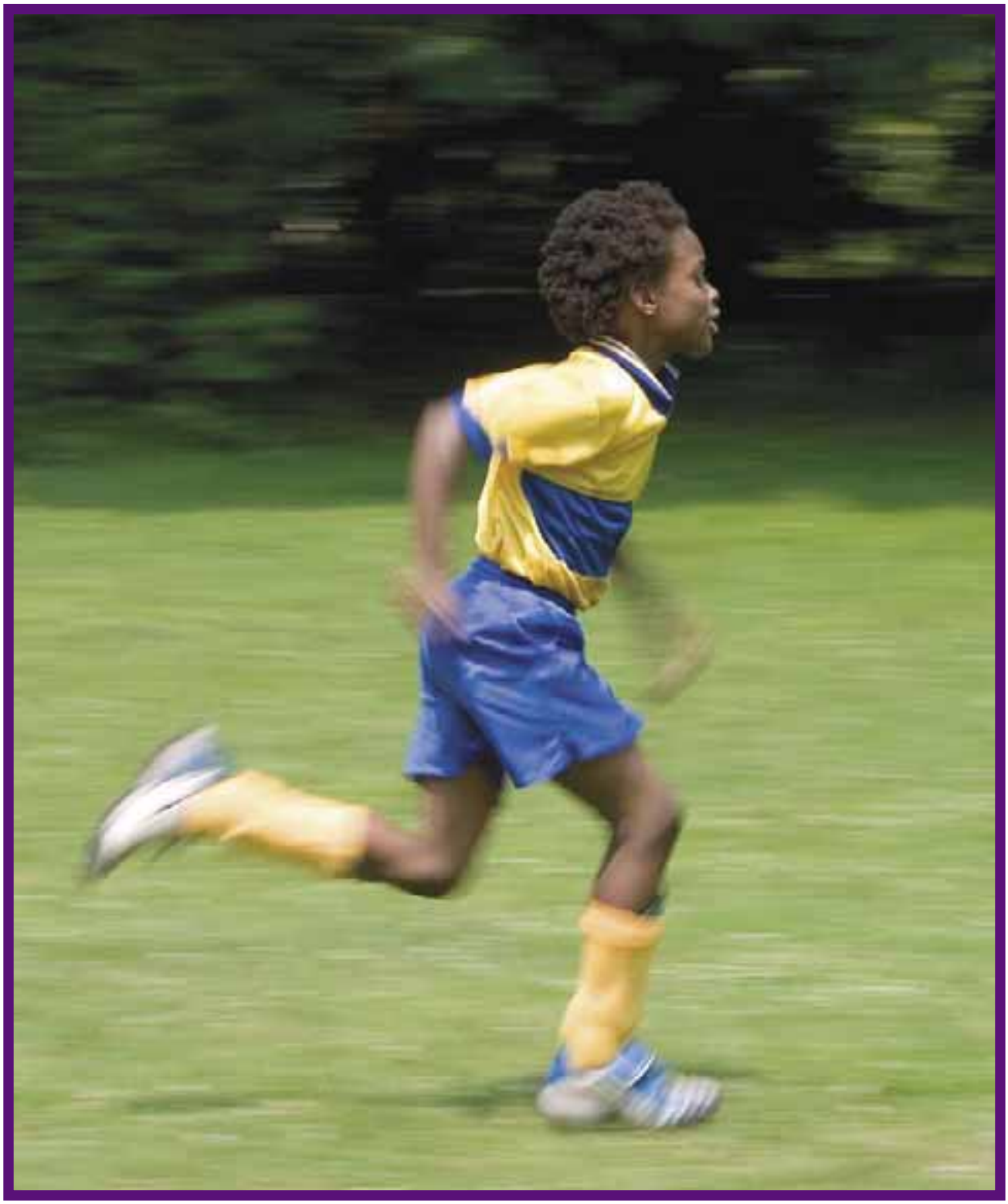


Frank will **help**.
We like Frank.

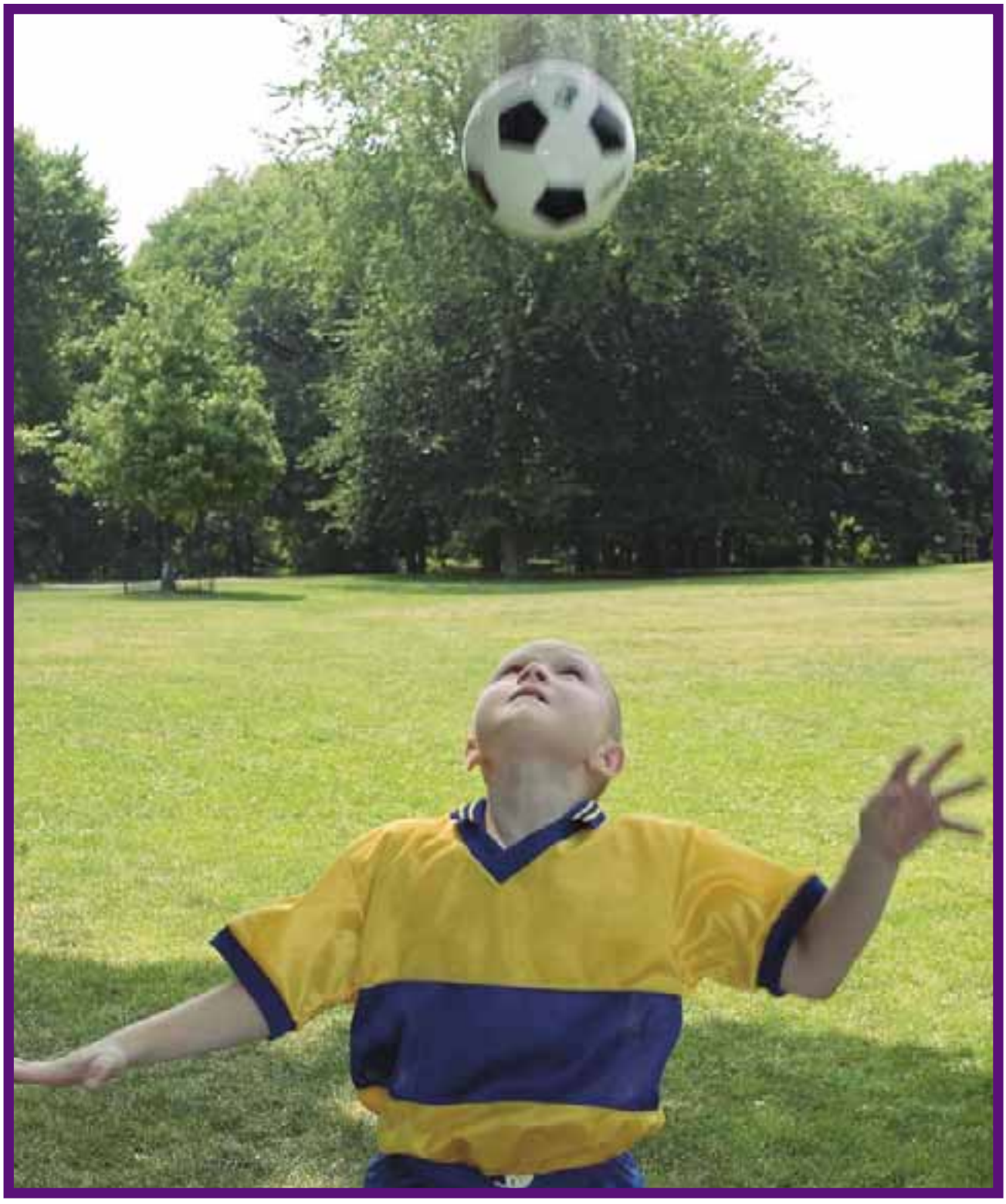
We run and run.



I run and kick.

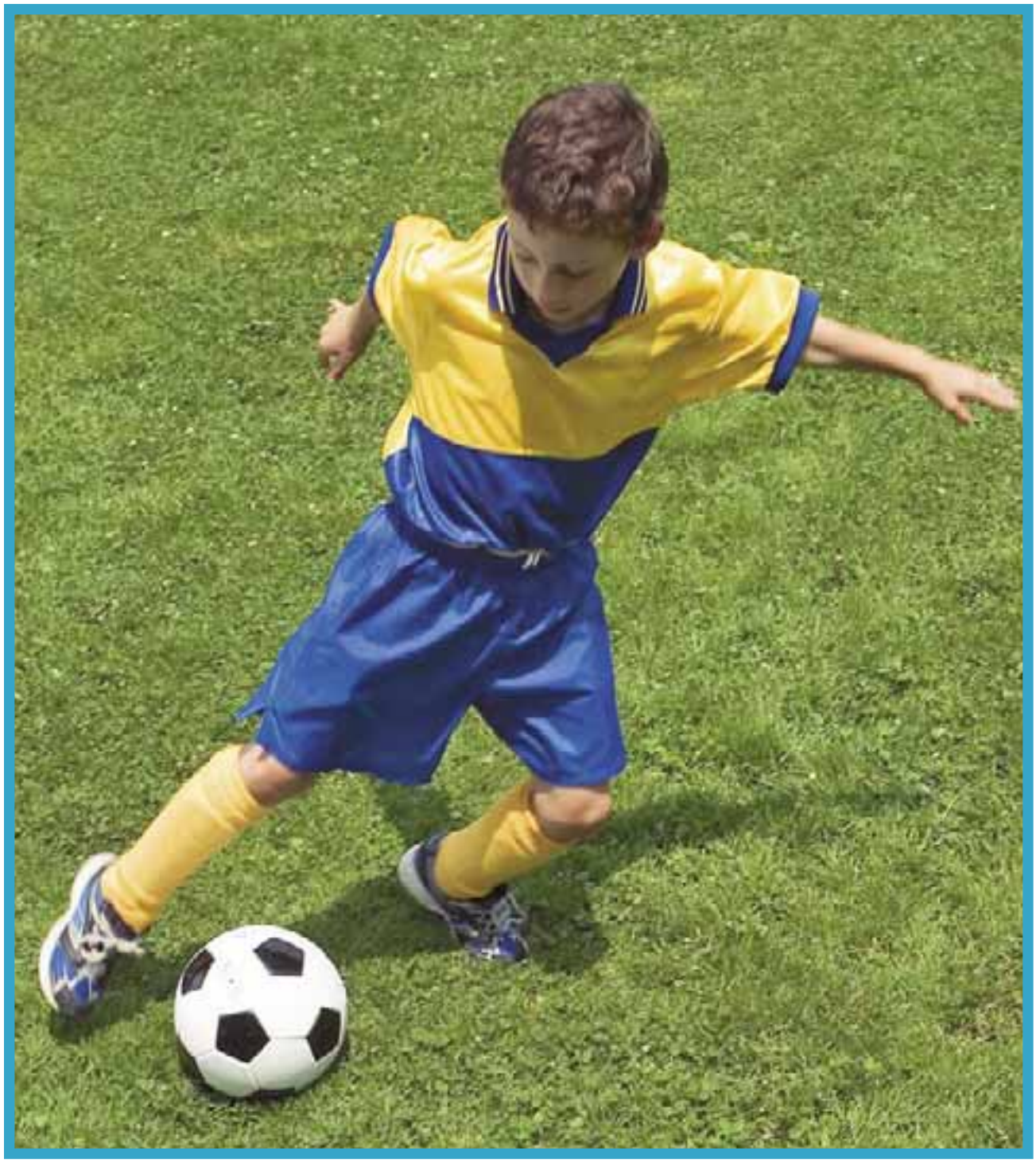


I run very fast.



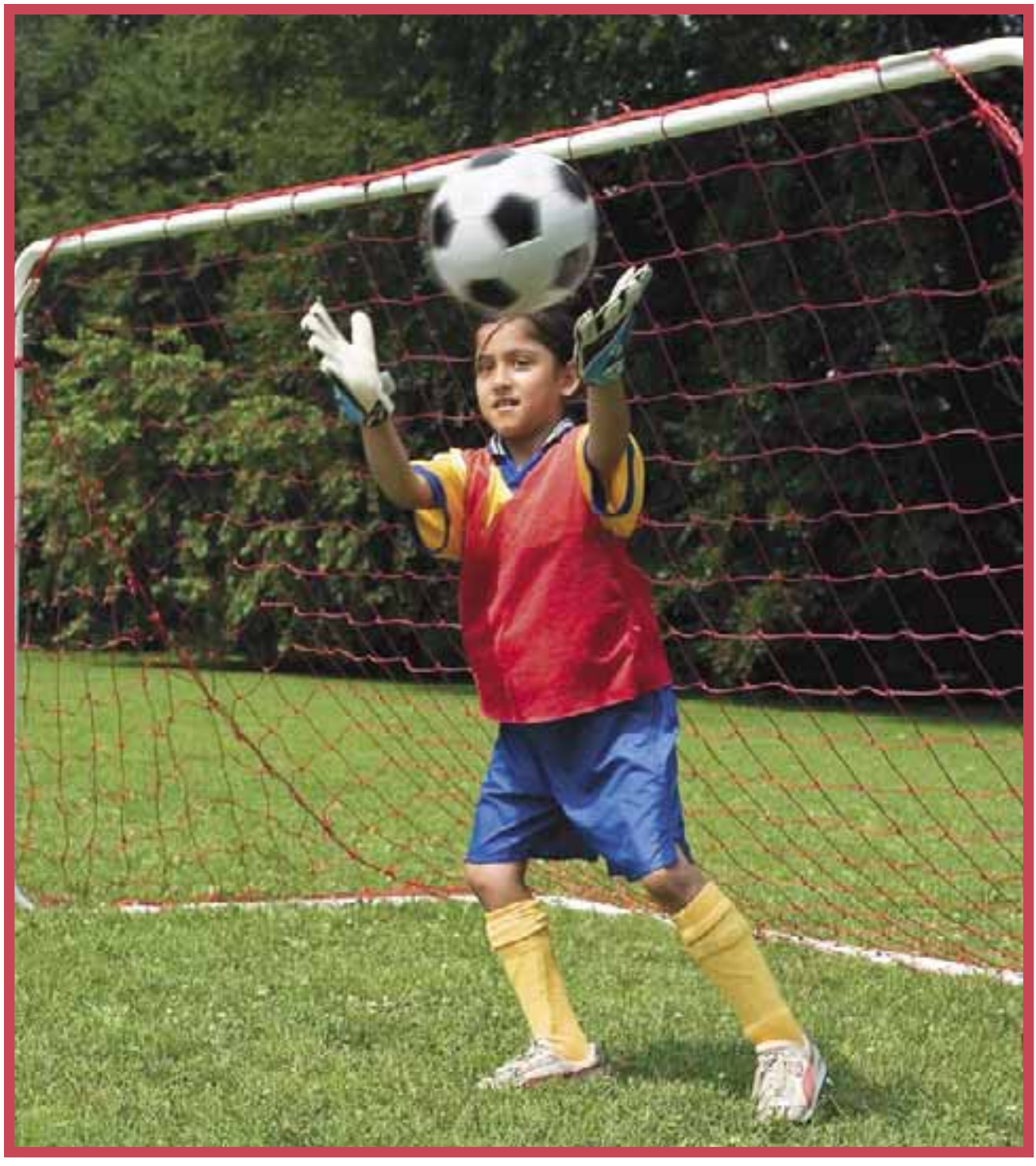
I can not **use** my hands.

I kick the ball.
I pass it to Jill.

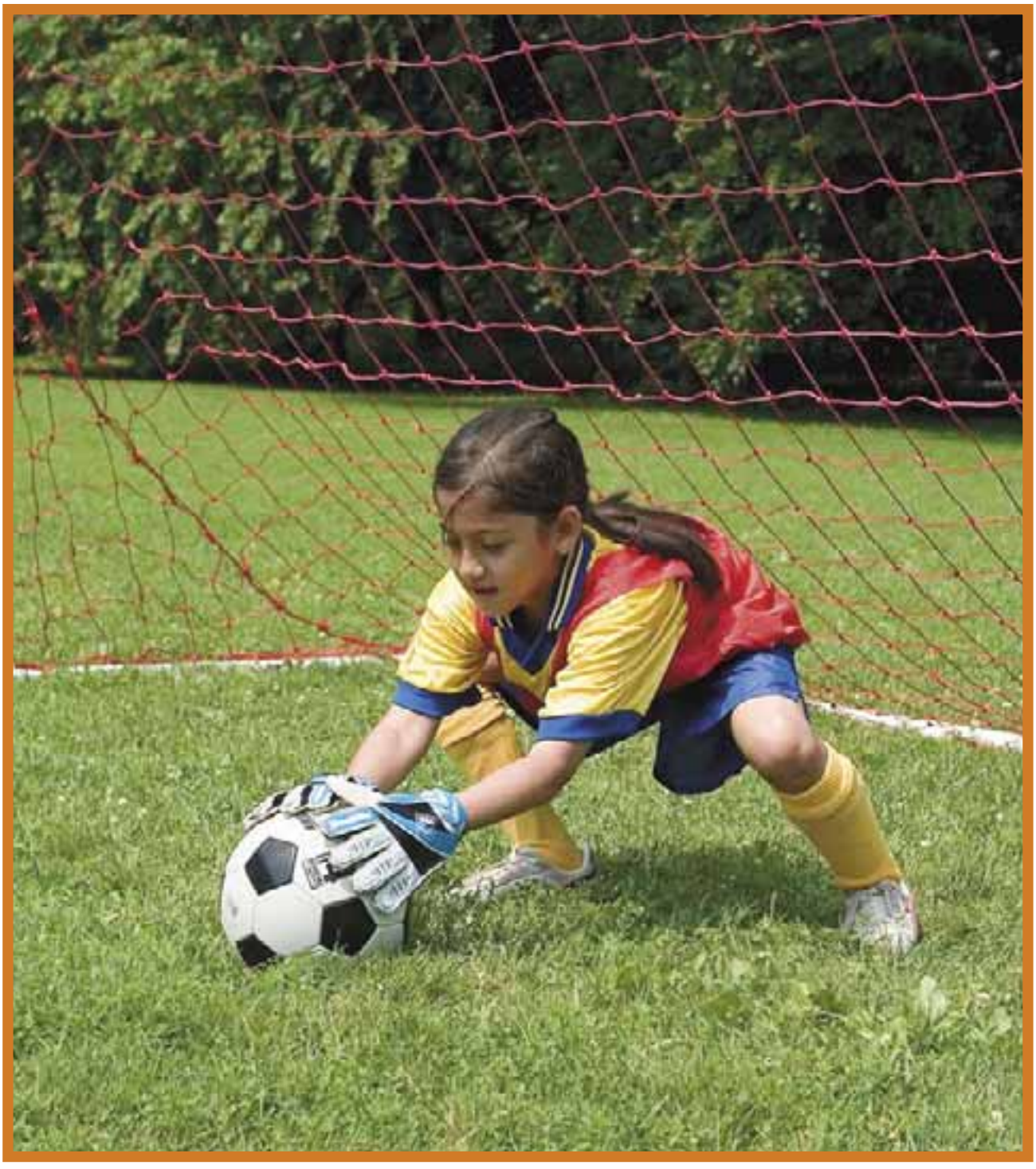


Now I zig and zag.
I am fast.

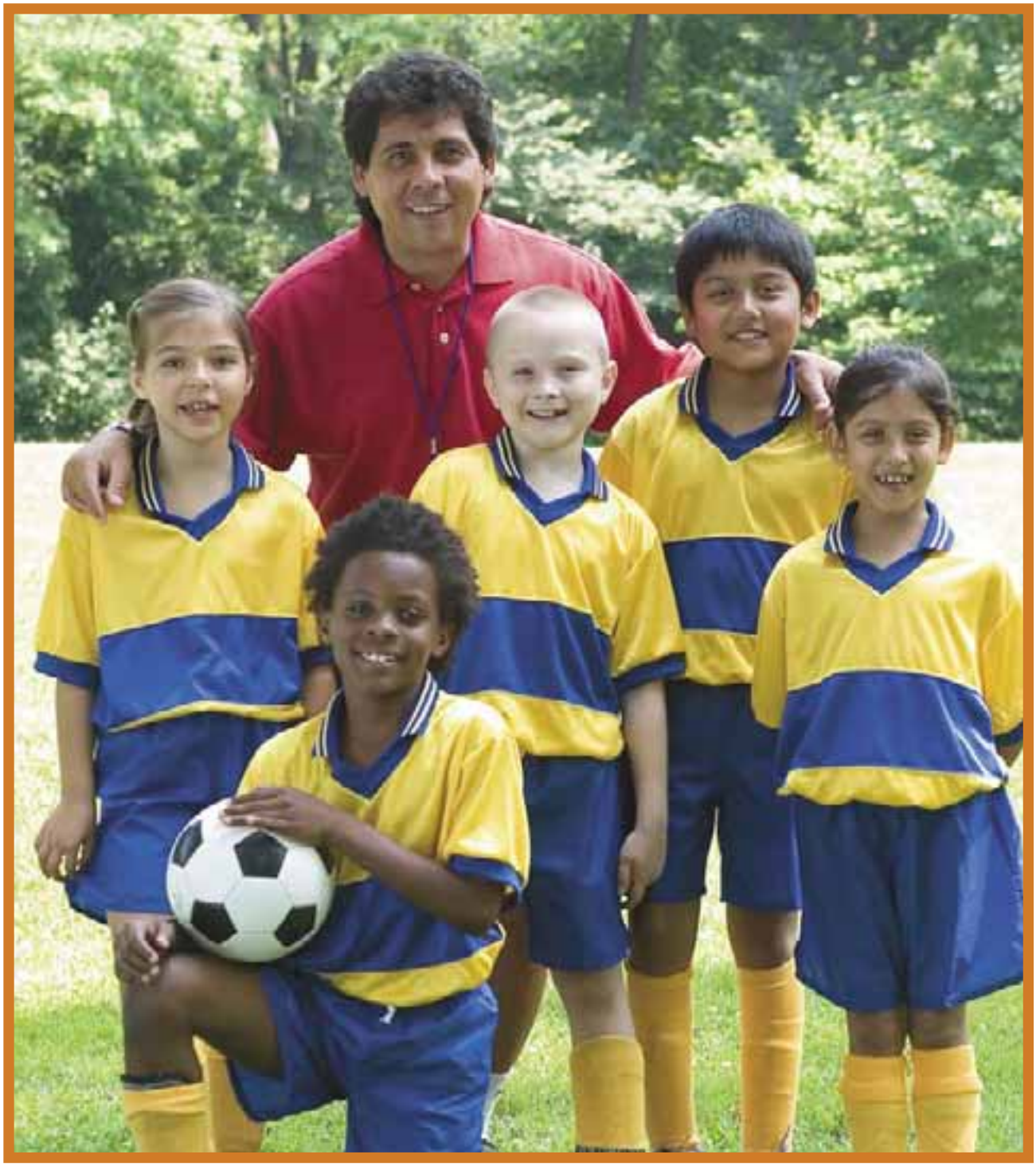
I can use my hands.
I am very quick.



Now I grab the ball.



The ball lands in the grass.
It was a very good grab.



Now the game is over.
We like soccer!

READ TOGETHER

Meet the Photographer

Ken Cavanagh says, "Many photographers like to take pictures of one or two things, like sports or family events. I enjoy taking pictures of many things. Besides sports, I like to take pictures of people, places, and nature."

LOG ON Find out more about Ken Cavanagh at **www.macmillanmh.com**

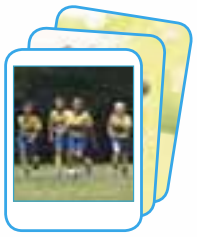
Photographer's Purpose

Ken Cavanagh wanted to show how soccer is played. Draw someone playing a sport. Label the picture.

Comprehension Check

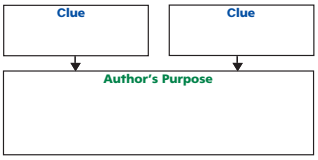
Retell the Selection

Use the Retelling Cards to retell the selection.

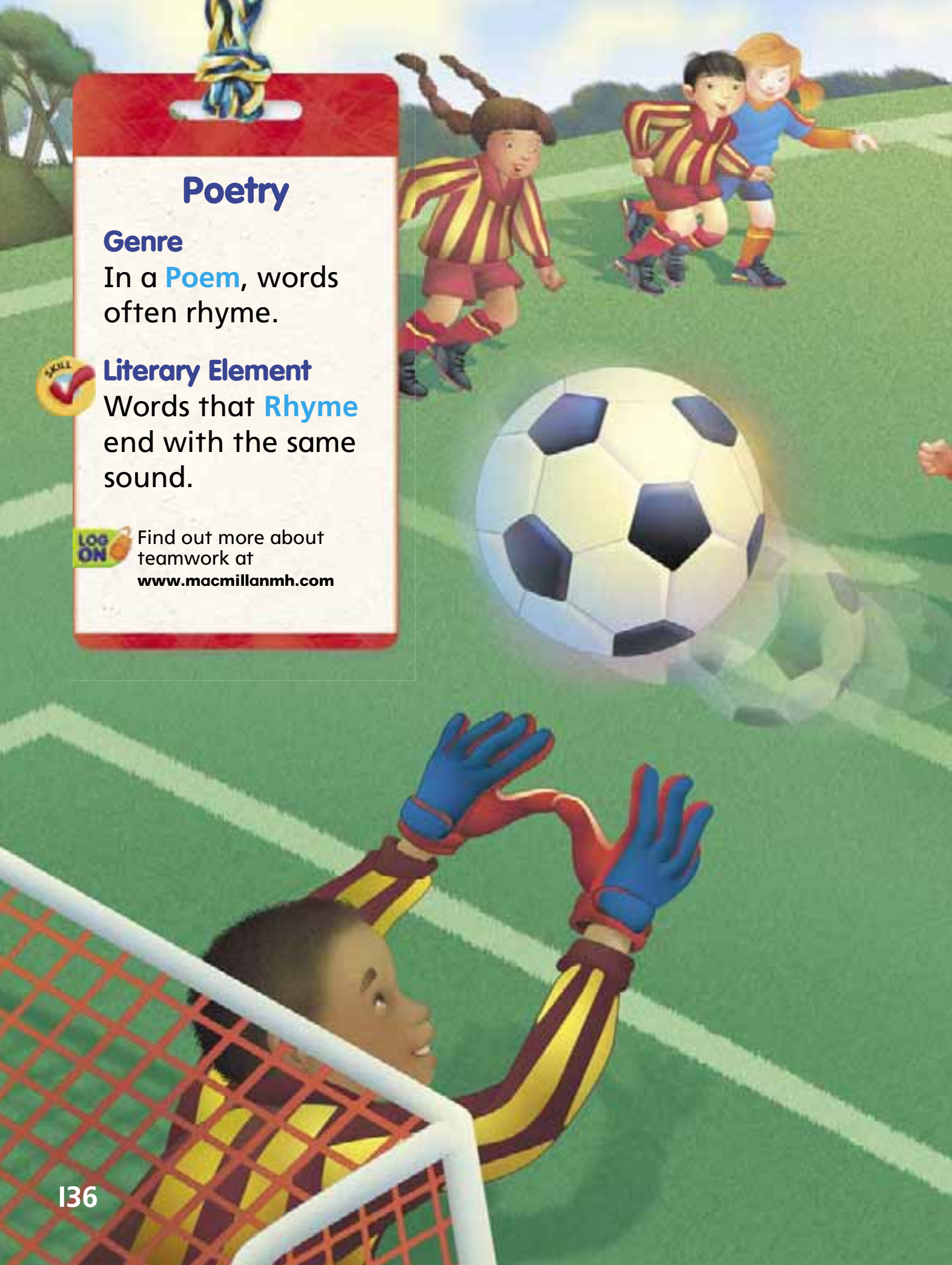


Retelling Cards

Think and Compare



1. What did the author want you to learn from the selection?
2. What games do you like to play? Why do you like them?
3. How do soccer players work as a team?
4. How does the soccer team use teamwork like Hank and the girl in "Help for Hank"?



Poetry

Genre

In a **Poem**, words often rhyme.

Literary Element

Words that **Rhyme** end with the same sound.

LOG ON Find out more about teamwork at **www.macmillanmh.com**

READ TOGETHER

Guess What!

by Michael R. Strickland

Black and white
Kicked with might

Smooth and round
Air bound

Passed and rolled
Toward the goal

Rise and fall
A soccer ball.

Connect and Compare

What do both *Soccer* and "Guess What!" tell about how to play soccer?

Writing

Writing Sentences

A **sentence** begins with a capital letter and ends with a special mark.

Write About a Sport

Pat wrote about baseball.

Baseball is the best sport.

I like to hit the ball.

Your Turn

Pick your favorite team sport.

Draw a picture.

Write about why it is the best sport.

Writer's Checklist

- ☑ Did I tell why I like the sport?
- ☑ Does each **sentence** tell a complete thought?
- ☑ Does each sentence begin with a capital letter?

Test Strategy

Right There

The answer is right there on the page.

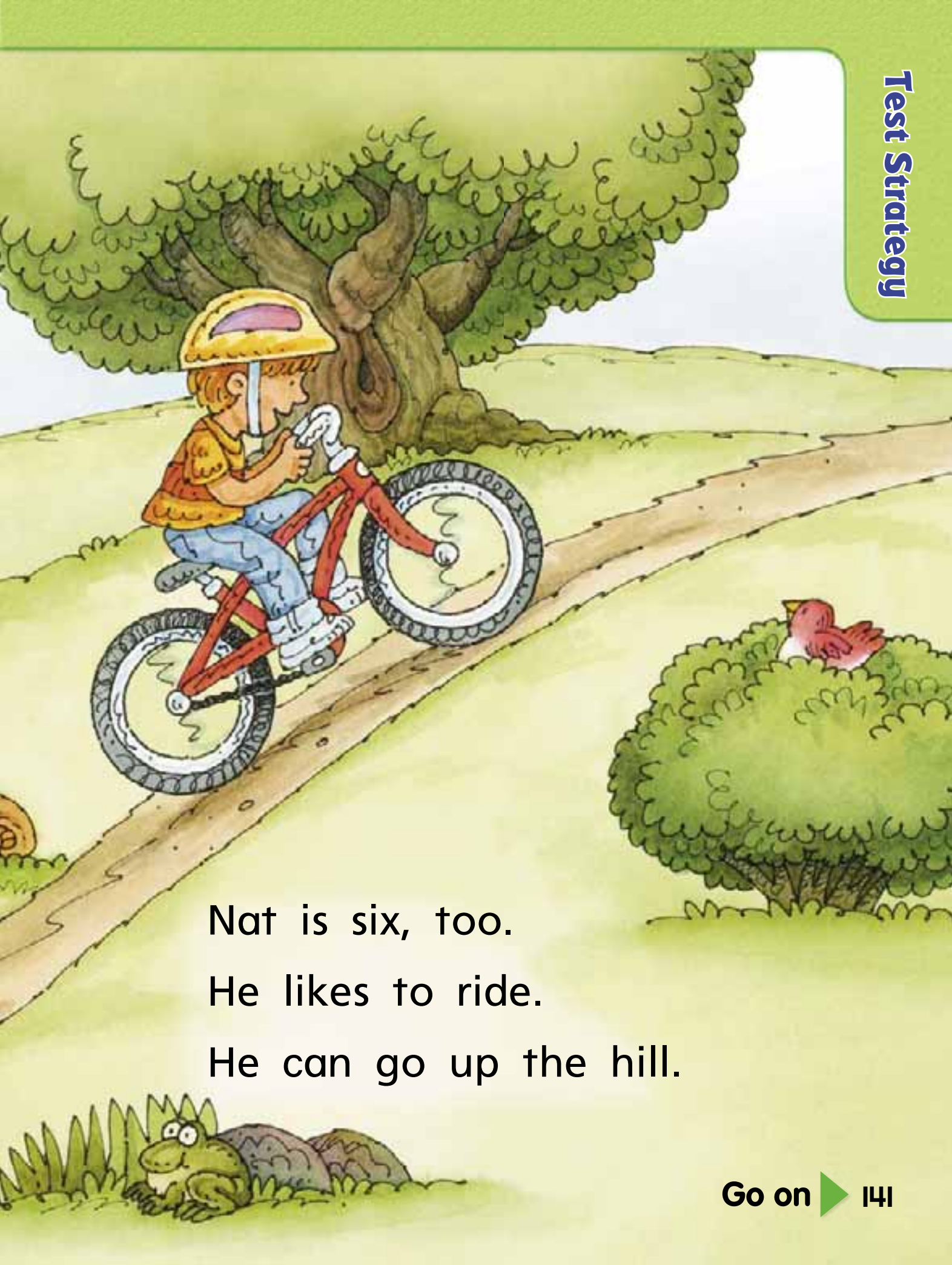
Jill and Nat

Jill is six.

She likes to dig.

She plays in the sand.

Go on



Nat is six, too.

He likes to ride.

He can go up the hill.

Tip

Look for key words.

Directions:
Answer the questions.

1. What does Jill like to do?

2. What does Nat like to do?

3. Where can Nat ride?

- up the hill
- in the sand
- in the house

Go on

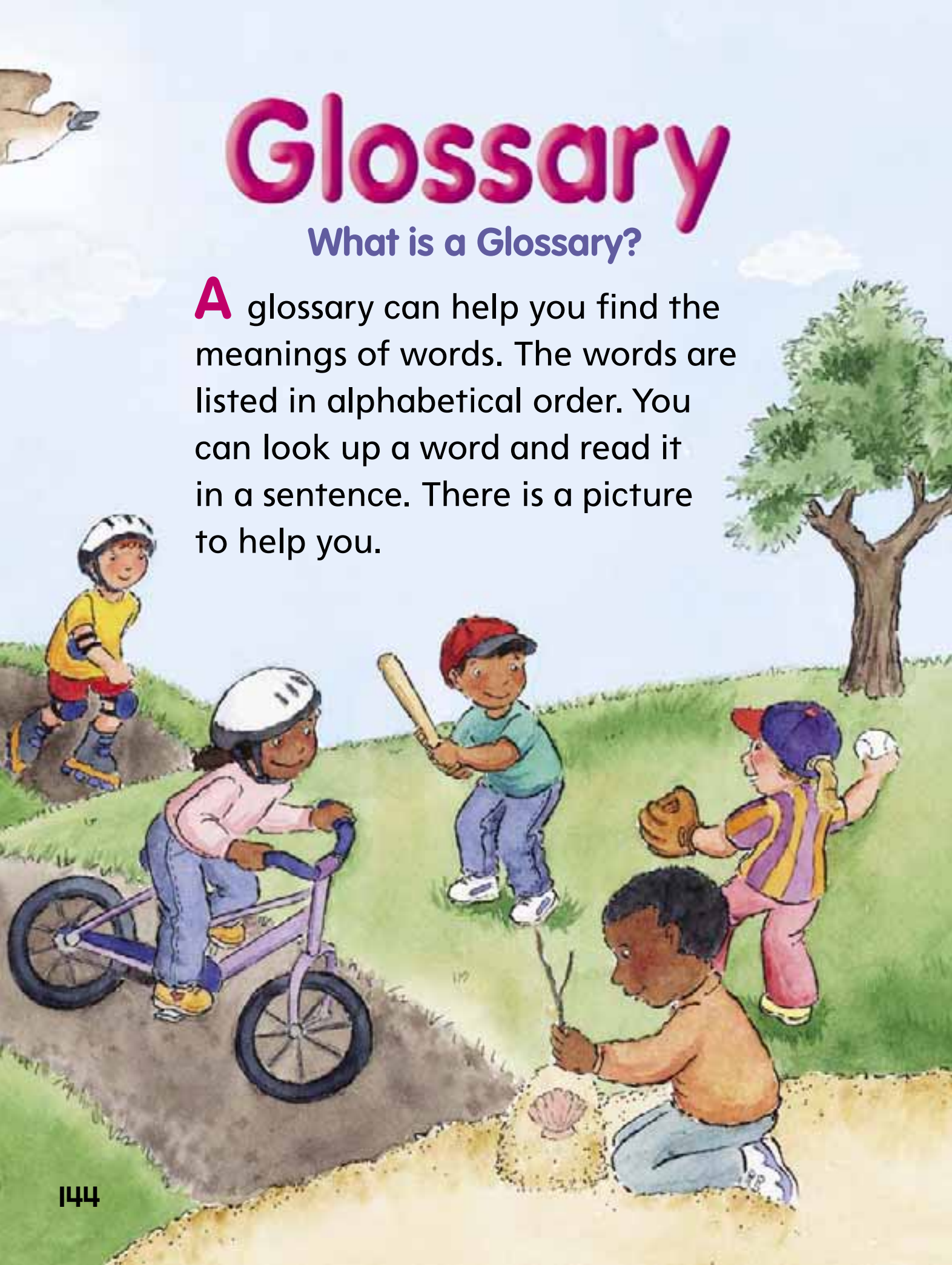
Writing Prompt

Write about yourself.
Tell what you like to do.
Write two sentences.

Glossary

What is a Glossary?

A glossary can help you find the meanings of words. The words are listed in alphabetical order. You can look up a word and read it in a sentence. There is a picture to help you.



Sample Entry

Letter

M m

Main Entry

mat

Sentence

I wipe my feet on the **mat.**

Bb

bat

I hit the ball with my **bat.**

Dd

dig

We can **dig** in the sand.

Ff

fast

I run **fast.**

fly

Birds **fly** in the sky.

Gg

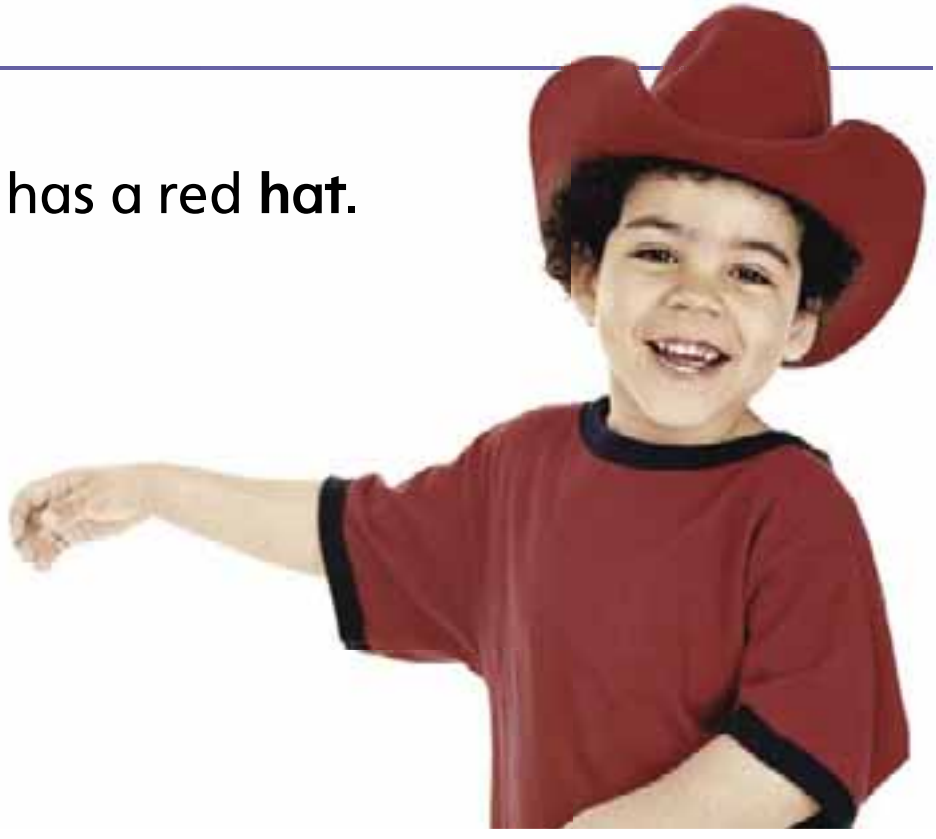
grab

Grab the kitten before it gets away.

Hh

hat

The boy has a red **hat.**



help

Amy gets **help** from her dad.

Mm

mat

I wipe my feet on the **mat**.

Nn

nap

Jill takes a **nap** on the couch.

Pp

pet

I love my **pet** dog.

Rr

ride

I go for a **ride** on my bike.

Tt

track

My truck can go on the **track.**

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